

## MESSAGE FROM HEADTEACHER



### VIDEO MESSAGE FROM HEADTEACHER

Dear Students, Parents and Carers

Welcome back after our Easter break. I hope that you and your families are keeping well and that you had the chance to do something a little different (albeit in isolation) during Easter.

While most students and staff continue to work at home, school remained open over Easter holidays for the children of our keyworkers and those classed as 'vulnerable'. This remains so during term time. A reminder that should parents and carers wish their child to attend these sessions please email [keyworker@furzeplatt.net](mailto:keyworker@furzeplatt.net).



### Mental Health and Wellbeing

As we spend longer at home, I know some students, staff, parents and carers have become more anxious or concerned about the impact of coronavirus on them and their loved ones. This is understandable and normal. In part, it is why tutors, Heads of House and other staff are calling our young people. However, our capacity to provide specialist help is limited so please if you or your loved ones do need support refer to the Counselling and Support Services document available on our Covid-19 webpage on the link below.

### COVID-19 FPSS WEBPAGE

### Home Learning

Last Friday you will have received a letter from me detailing arrangements for Home Learning at the start of Term 5. I realise that on Monday and Tuesday students felt deluged by work. However, by having it in one go hopefully they are able to plan without the worry of more arriving. I know that many students have used this opportunity to move to a regular timetable where they say do maths every Wednesday morning, Science every Thursday morning and



## UPCOMING EVENTS

ALL EVENTS

SPORTS CALENDAR

All events are postponed until schools reopen.  
Further information will be sent out in due course.



so forth. There are many examples within this newsletter and on Show My Homework.

We realise there is a balance between setting work, keeping students on track for future qualifications and not adding to their anxiety and concerns. We therefore continue to review our Home Learning arrangements.

### Free School Meals

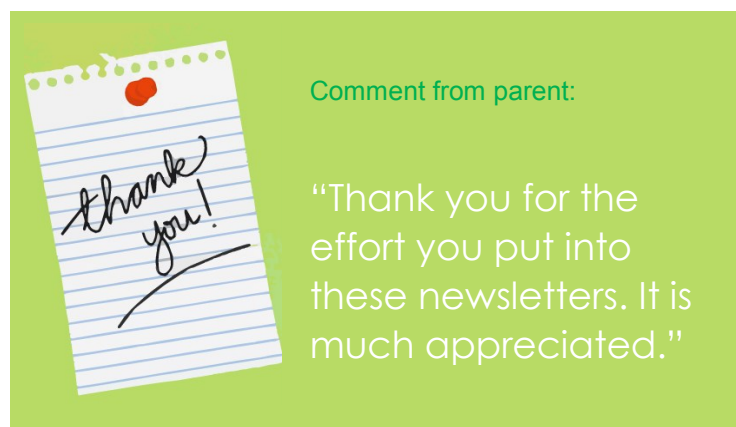
By now parents of students receiving free school meals should have moved to the national voucher scheme. However, like many schools we are frustrated by the technology that has not allowed us to register our students for the scheme. We keep trying and in the meantime are providing vouchers from the school to these families.

Cont. on page 2

## How Are You Giving Back? Sharing Events in Our Community

In the newsletter and in my letters I have talked about the importance of the Furze Platt Senior School community supporting each other at this time. I have been delighted to receive details and videos of claps for carers and musical performances in our area. We have also asked keyworkers in our community to share their stories with us. Finally, I also know of various students, staff, parents and carers who are looking to support by delivering shopping, raising money, making masks and gowns. If you doing something along these lines please email us and let us know. It would be great to have some of the work you are doing highlighted in our newsletter. This week we are delighted to feature Deborah Roberts, Furze Platt alumna and parent, who is working as an Advanced Nurse Practitioner for the NHS.

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)  
Headteacher



important to us that your child is given the opportunity to celebrate the completion of their first year with us at Furze Platt Senior School. With this in mind, we have made the decision to postpone both PGL trips and rebook them together for the weekend of Friday 9<sup>th</sup> October - Sunday 11<sup>th</sup> October 2020.

We hope that all students are still able to attend the trip on these new dates although we understand that this may not be possible for some. Should your child not be able to attend the trip, you will receive a refund of all monies paid excluding the initial £50 deposit. As per the school's Trip Policy and Terms and Conditions signed when paying the initial deposit, deposits for trips are non-refundable. However, due to the unforeseen circumstances surrounding this trip, should your child not be able to attend, we will reopen the trip to other students and endeavour to replace your child in order to provide you with a full refund including your initial £50 deposit.

In order to proceed with the trip, I ask that you please email me at [danielle.boseley@furzeplatt.net](mailto:danielle.boseley@furzeplatt.net) and inform me within the next 14 days if your child will or will not be able to attend the PGL trip on the revised dates.

Further information including remaining payment dates and the PGL Information Evening will be communicated with you in due course. In the meantime, I want to thank you again for your patience and understanding and wish you and your family all the best at this time. I hope you stay safe and well.

Should you have any questions regarding PGL, please do not hesitate to contact me.

Miss D Boseley, PGL Trip Leader 2019-2020

EMAIL: [DANIELLE.BOSELEY@FURZEPLATT.NET](mailto:DANIELLE.BOSELEY@FURZEPLATT.NET)

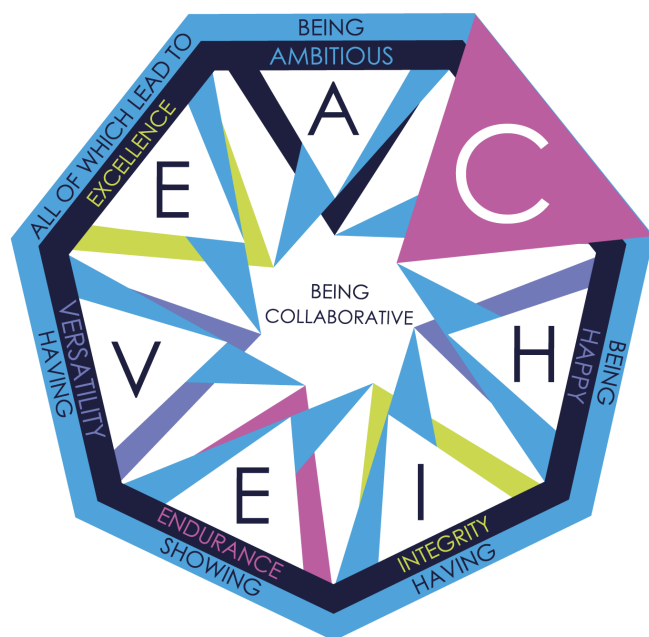
## YEAR 6

Welcome to all our upcoming Year 6 students and their families. If you, or your sons or daughters have any queries about the upcoming transition period, please email [transition@furzeplatt.net](mailto:transition@furzeplatt.net).

## YEAR 7 PGL: REBOOKED FOR ALL HOUSES 9-11<sup>TH</sup> OCTOBER 2020

Please respond by Friday 1<sup>st</sup> May

I am writing to firstly thank you all for your patience and understanding whilst waiting for news on the PGL trip your son/daughter is due to attend. Due to the uncertainty surrounding the Government's response to Covid-19 and the closures of schools and other non-essential establishments, PGL activity sites are closed and will remain so for the foreseeable future. Nonetheless, it is



## YEAR 11 PLANS FOR SEPTEMBER

All Year 11 students should have received an email from Mrs Bubb, with a link to a google form about their plans for September. We realise that students may well change their mind between now and September but it is important that they all complete the form now to show their current plans so we can offer support to any students who is still unsure about their options for next year. Please ask your son/daughter to check their emails and complete the form as soon as possible. If you, or your son/daughter have any questions about this, please email me on [judith.bubb@furzeplatt.net](mailto:judith.bubb@furzeplatt.net)

Thank you

Mrs J Bubb, Careers Leader



## FREE SCHOOL MEALS

The most topical word of 2020 appears to be 'unprecedented', we are all learning that there still can be a first for anything. I can appreciate that right now we are all in uncharted territory and due to Covid-19 your status of employment may have unexpectedly changed. Whilst I appreciate this may be an incredibly difficult time for you all, I wanted you to know there is potential government funding to support your child.

If you are now in a position where the below applies to you, please keep reading because your child may be able to get free school meals if you are currently entitled to any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Your child may also get free school meals if you get any of these benefits and your child is both:

- younger than the compulsory age for starting school
- in full-time education

You may find it easier to see if you are eligible via the link below:

[FREE SCHOOL MEAL ELIGIBILITY CHECK](#)

If you are eligible, you will receive £15 per week per child via the government's national voucher scheme.. Please do however be aware that the response may not be immediate as the Borough are trying to cope with an increase of demands.

Take care and stay safe.

Miss E Satterthwaite, PP Champion

[EMAIL: FSM@FURZEPLATT.NET](mailto:FSM@FURZEPLATT.NET)

# DAY IN THE LIFE



## DAY IN THE LIFE OF A FURZE PLATT ALUMN KEYWORKER

### DEBORAH ROBERTS, ADVANCED NURSE PRACTITIONER IN PRIMARY CARE

I am very proud to be a nurse and very proud to work for the NHS.

We have been facing the biggest challenge in healthcare with COVID-19; there is the NHS force who are working relentlessly on the frontline caring for these patients, and then there is the primary care NHS force like myself helping those who continue to have their complex health needs in the community and preventing people from becoming unwell and needing hospital care. We are however a huge team who care about people.

I always wanted to be a nurse, it sounds like a cliché, but in fact I was keen on the idea from the age of six. I had a few other ideas as I was growing up, possibly a farmer, maybe a vet, but the idea of being a nurse just stuck as if it was something I was born to be.

As a former Furze Platt Senior School pupil, I enjoyed school and I enjoyed learning, although you never realise at the time that so many aspects of your learning at secondary school shape your future learning. My daughter previously attended the school and my Year 11 son currently does so.

I went to Windsor College to do my A-levels, Sociology, Biology and Psychology, which were very useful for a career in nursing. I then went to Oxford Brookes University (which was Oxford Polytechnic when I started there), and embarked on a what was a four year BA degree then in Adult Nursing. Great place to study.

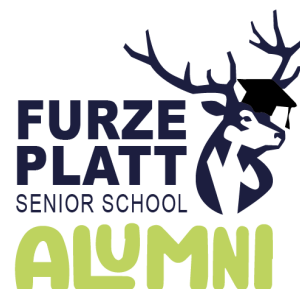
From qualifying I went from acute medical nursing, to surgical and oncology to acute medical elderly care and respiratory and emergency medicine. When having my first child I moved from the hospital (secondary care) to the world of the general Practitioner (Primary care).

In my Practice nurse role my skills were aimed at multitude of patient needs where a typical day would be: - wound care, women's health, Diabetes, Asthma, Chronic respiratory conditions, contraception, immunisations, for

children and adults as well caring for the frail and vulnerable. The most important part of my role is communication and trust. I have been a Lead Senior practice nurse for many years in the local community and have studied regularly to update my skills and enhance my patient care.

I realised that to advance myself in my career and take my autonomy to the next level I needed to embark on a Master's degree in Advanced Nursing Practice again back at Oxford Brookes university. I was already prescribing and felt that to be able to confidently fulfil patients' needs in their entirety from diagnosis onwards I needed to advance my skills even further. I have my dissertation left to do, and although hard work, have loved the learning and collaboration with other similar minded people in the healthcare world.

I have more recently embarked on a new role as an Advanced nurse practitioner at another local surgery, where I will be supporting the GPs in patient care. Although my role will be similar to that of a GP, I will always be a nurse, just with advanced skills. I would love to think that this new found respect for the NHS will last long into the future. We are so fortunate to have it and being an NHS worker is a wonderful career opportunity.







**'Dog walkers ambling, runners running, cyclists passing by'**



'Staring and observing, the inhabitants pass the time. Children continue to laugh out loud, skipping on their daily stroll, past the empty corner parade counting the hand painted rainbows. The neighbourhood is still and separated - at least two metres apart - but the spirit of the community continues as the next stretch of distance starts.'



By Miss S Jayne, Head of English

**WINNER OF ENGLISH MINI SAGA COMPETITION**



Here is the winner of the first mini saga competition and the teacher's entry for this week. We will be running the competition every week with a new topic, a new winner and an entry from the English teacher who is judging it that week. Well done Lara!



**'An Evening Next Summer'**

'Glasses tinkled, chiming amongst hazy August glow, filled high with champagne or, for our children, fizzing water mixed with a putridly-sweet fruit juice. Coffee-flavoured chocolates were handed out from a single bowl: a shared bitter richness in celebration for our neighbourhood, as we can finally be a close community again.'

By Lara Torok, Year 10



**INFORMATION FOR YEAR 11 STUDENTS WISHING TO TAKE SCIENCE A-LEVELS**

If you are planning to take any of the A-level sciences, we highly recommend that you start preparing now by getting a copy of the CGP 'Head Start' book(s). You can purchase these from Amazon at a cost of £4.95 for the paperback but they have now released a free kindle/e-book version. I have included the links below.

**HEAD START TO A-LEVEL BIOLOGY (CGP A-LEVEL BIOLOGY)**

**HEAD START TO A-LEVEL CHEMISTRY (CGP A-LEVEL CHEMISTRY)**

**HEAD START TO A-LEVEL PHYSICS (CGP A-LEVEL PHYSICS)**

Cont. on page 6

Some of the content is a recap of the content that you absolutely must know from GCSE in order to access the A-level content but there is added detail which will be excellent preparation for the start of the course and give you an idea of the depth of detail required at A-level.

I would recommend that you start working through each topic making notes. One of the key skills at A-level is linking different topics together in order to see "the big picture" so once you have made notes you could then condense these into a series of mind maps and then try to see where you can link one topic to another.

Any additional reading around the subjects would also be invaluable. There are reading lists for all A-level subjects on FP-online including all the sciences:

**A-LEVEL READING LIST**

If you have any questions relating to specific A-level science subjects please direct these to myself or Ms J Bennett (Biology); Mr R Frankis (Chemistry) or Mr H Curnow (Physics).

Dr M Scott, Head of Science



**EASTER CHALLENGES**

We had an incredible response to our Easter challenges. Well done to everyone who has entered and we look forward to seeing many more!

**TOILET ROLL CHALLENGE VIDEO - PE STAFF**

**FAMILY EASTER CHALLENGE**



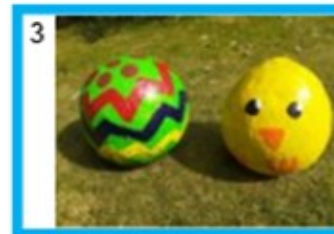
Congratulations to Evie Rowe, Year 6 at FPJS, for producing a wonderful Easter cake. We are looking forward to Evie joining us in Year 7.



Congratulations to the Gulliver Family for completing the Family Easter Challenge.

Name...Jack Gulliver.....  
Year ..8.. Tutor Group ..Dorney2..

**Furze Platt Family Easter Challenge: Your Entries**



Cont. on page 7





7

8  
Tidy ✓  
Dust ✓  
Hoover ✓



9



10



11



12



13



14



'Headspace' and 'Calm' which have fantastic guided mindfulness and meditations.

[WWW.HEADSPACE.COM](http://WWW.HEADSPACE.COM)

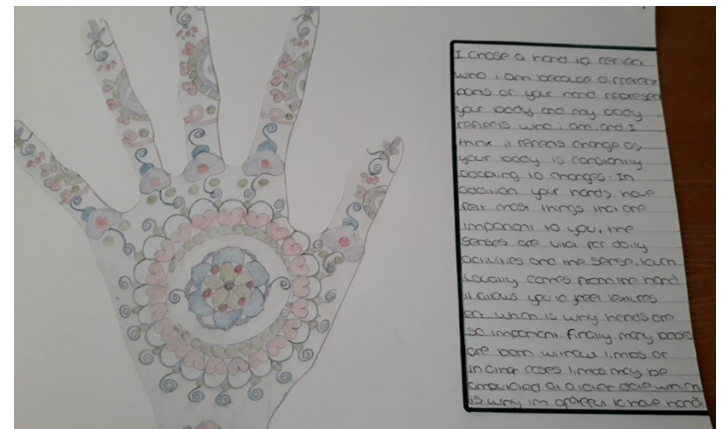
Thank you all who took part.

Miss Stirling and the PSHE team

Elisa Gjergo Year 8



Abbie Taylor Year 10



Balraj Kaur Year 9

### PSHE EASTER CHALLENGE



The PSHE department set an Easter challenge about mindfulness and mandalas. Years 8 and 11 have been looking at mindfulness as part of their mental wellbeing topic. With distance learning we think that understanding about mindfulness and the impact this can have on positive mental health is more important than ever. The whole PSHE team have been so impressed with the array of mandalas. If you are interested in mindfulness we recommend the apps





Albie East Year 7



Charlie Shervell Year 9



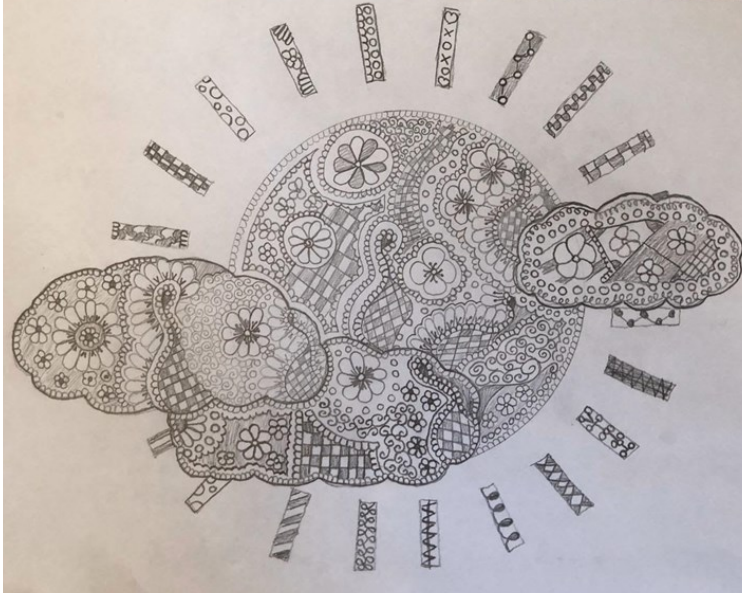
Amy Matthews Year 9



Summer Payne Year 9







**STAFF COMPETITION**



It's not just the students who are challenged...staff were tasked with creating a chair – the winning entry, crafted from cardboard, was from Mrs J Phillips, Headteacher's PA (chair here shown modelled by her dog Bella). Well done to her!



**Colour Photography Challenge!**



Students in school over the Easter break produced some very creative collages.

Lara



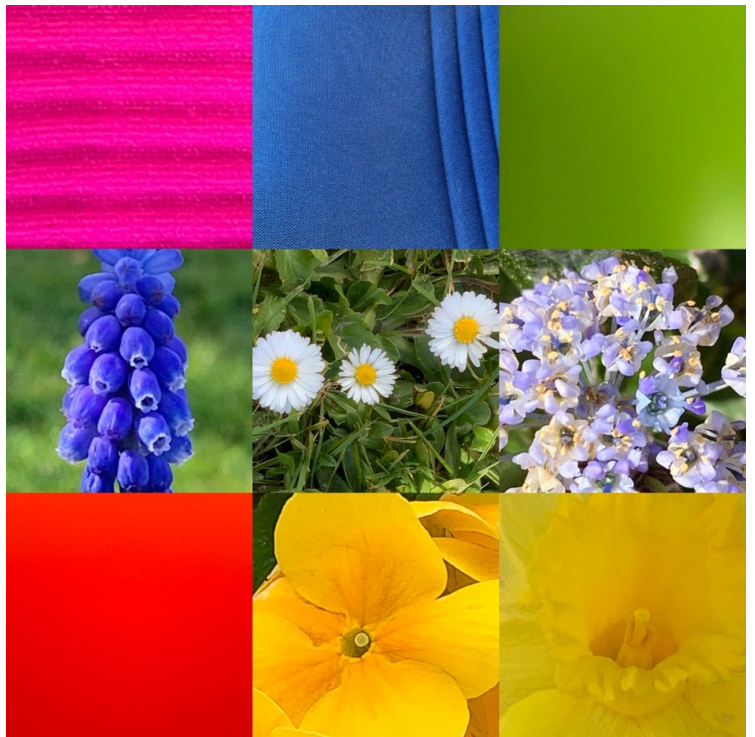
Cont. on page 10



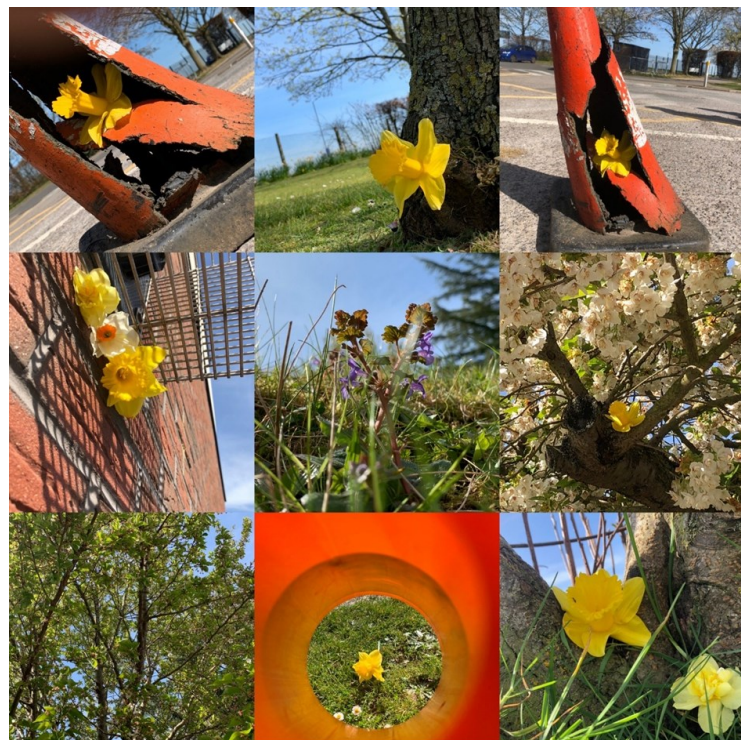
Chloe



Mitchel



Josh



DELICIOUS BAKING BY YEAR 9



More amazing baking skills from Ewelina Sobon with some delicious cupcakes and Freddie Chalk's Spanish themed chocolate magdalenes.





## FURZE PLATT IN LOCKDOWN

### A STUDENT'S VIEW

By Youcef Ait-Kaci, Year 9

The government recently decided to shut down schools across the UK, which meant that Furze Platt was facing a temporary closure. So here we all are right now at home, waiting until this entire pandemic blows over. Students are still being educated, as we must all do online work, and we are all unfortunately forced to stay home. However, it is not all too bad. It is also a good time to catch up on all work that we need to do, and maybe even learn some new skills!

During this pandemic, the community should come together to help each other out, and we should all look out for one another. As we would expect, Furze Platt has done their part to help this this battle against Covid-19 by donating over 100 safety glasses, masks and gloves to our brave NHS. Hopefully this will help them in their quest to find a vaccine for Covid-19 and hopefully save many lives!



## MURDER MYSTERY PLACINGS



Well done to everyone who took part – results below:



203 pts.

123 pts.

147 pts.

161 pts.



123 pts.

91 pts.

140 pts.

161 pts.

Congratulations to Bisham House and thank you to Mr Djaelani for organising the challenge.

## DID YOU KNOW...

STUDENTS CAN ACCESS  
**GOOGLE CLASSROOM**  
ON XBOX AND PLAYSTATION

**XBOX:**  
USE MICROSOFT EDGE TO OPEN THE BROWSER. TYPE IN CLASSROOM.GOOGLE.COM. SIGN IN USING YOUR SCHOOL EMAIL AND PASSWORD

**PLAYSTATION:**  
USE THE WWW BROWSER. TYPE IN CLASSROOM.GOOGLE.COM. SIGN IN USING YOUR SCHOOL EMAIL AND PASSWORD.

## MAIDENHEAD FOOD SHARE



As members of our community will be aware, Maidenhead Food Share supports local families struggling with some of the basics. Indeed, each Tuesday during lockdown food parcels are being dropped at Furze Platt Senior School so that they can be collected by families close to the school. While we appreciate that many families are struggling, should you feel able to support the Food Bank your donations would be appreciated.

[MAIDENHEAD FOOD SHARE WEBSITE](#)

## LEARNING BEYOND THE CURRICULUM



With learning not happening within a traditional lesson by lesson format comes an opportunity for students to advance and broaden their learning. Within this newsletter you will see links to websites that may develop students' interests far beyond our regular curriculum. Students can use these online tools to develop skills, read around subjects and deepen their understanding. Moreover, there is much to be gained from working with a parent or carer to build something, grow plants, learn a language, computer code, watch famous films, play a new board or card game or understand what you do as a living. Please encourage your children to enjoy exploring and expanding their horizons. Our Sixth Form Reading lists can help with this also.

[SIXTH FORM WIDER READING LISTS](#)

## MAKE TIME FOR EXERCISE AND BREAKS THROUGHOUT THE DAY



- Start each morning with a PE lesson at 9am with Joe Wicks or use the sessions provided by our own PE teacher Mr Djaelani on the link below.
- If you have a garden, use it regularly. If you don't, try to get out once a day as permitted by the government (households can be together outdoors but 2 metres apart from others)

[MR DJAELANI'S WORKOUT SESSIONS](#)

## HOT CROSS BUNS



Students at school brought their cookery flair with these delicious hot cross buns.



## FAMILY LEARNING RESOURCES



### LEARNING BEYOND THE CLASSROOM



#### RESOURCES FOR PARENTS / CARERS

Please see below for a list of resources that students of all year groups (and parents/carers!) may find of use.

#### ENGLISH RESOURCES



Please keep an eye out for the RSC 2018 Macbeth production to be aired on BBC. Once it has been shown, we will direct our students to watching this on BBC iplayer with a guided writing task.

Furthermore, we have set lots of work for Year 10 students to do on Google Classroom. If your son /

Cont. on page 13



daughter has not yet logged on, please can you encourage them to do so as all this work is being checked and marked every week by teachers.

We are in the process of making a bank of research and enrichment tasks for Years 7-9. This will be included in future resource lists.

### AUDIBLE

Audible.com are currently releasing free audiobooks for students at home.

### BARTLEBY

Bartleby publishes classic literature, poetry, non-fiction and reference texts free of charge.

### GENIUS POETRY

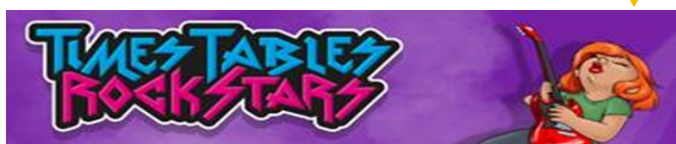
An offshoot of Rap Genius, Lit Genius is a place where scholars have formed a community to annotate poetry and literature, both classic and recent. It's an extremely helpful resource for English literature students in particular.

### PROJECT GUTENBERG

Similarly, Project Gutenberg provides free online access to texts whose copyright has expired; so far, it's digitized more than 56,000 texts

### MATHS RESOURCES

$x^2$



The Maths Department have registered all Year 7 and 8 students for access to Times Tables Rock Stars. More information will be on SMHW but if students want to explore prior to this, they can use the link below and enter their MyMaths portal username and password.

### TIMES TABLES ROCKSTARS

We hope that students will use this fun and engaging online resource for 3-5 minutes every other day to improve their basic numeracy skills.

Our own Mr Harris is offering Maths sessions here:

### MR HARRIS MATHS SCHOOL ON YOUTUBE

## Year 11

YEAR  
11

Lockdown-busting Prep Activities  
Week 1: 27th April - 1st May 2020

Keep your eyes on SMHW for the first instalment of activities designed to prepare you for your post-16 study. Coming your way on Monday morning!

### FITNESS RESOURCES

Mr Djaelani has created a full fitness workout which you can follow.

### MR DJAELANI'S WORKOUT SESSIONS

Joe Wicks has a range of fitness videos available on the link above.

### JOE WICKS FITNESS VIDEOS

### SIXTH FORM RESOURCES

YEAR  
11

6<sup>th</sup>

We have a wide range of wider reading for current or future Sixth Formers.

### SIXTH FORM WIDER READING LISTS

### DRAMA RESOURCES

### PQA ACADEMY

There is a virtual academy running at the moment on their website with competitions for students only as well as lots of great things to do.

### PQA ACADEMY FACEBOOK PAGE

You can also find more details on their Facebook page PQAMaidenhead.

### MOOC (MASSIVE OPEN ONLINE COURSES) RESOURCES

### EDX COURSES

One of the world's leading MOOC platforms. MOOCs are offered for free to anyone wishing to learn, other major MOOC providers include Udacity.com and AcademicEarth.org.

Cont. on page 14

## UDACITY COURSES

## ACADEMIC EARTH

### GENERAL RESOURCES



#### PIXL

Our focus is raising standards across Key Stage 2, GCSEs and A levels and to raise self-esteem, improve life chances and broaden progression routes for all our students.

This resource is aimed at Years 10,11,12 & 13 only - students must check that they only use and refer to the relevant exam board.

#### RAWHIDE RESOURCES

Here you will find a number of educational websites.

#### COURSERA RESOURCES

Coursera covers a wide range of academic learning, allowing you to supplement your studies with some additional knowledge.

#### SENECA LEARNING

Seneca's Home Study programme includes free podcasts for GCSEs and A Levels, and free lessons and videos on YouTube for students.

#### TED TALKS RESOURCES

TED hosts thought-provoking talks given at events all over the world on the core topics of technology, entertainment and design – but in fact covering pretty much every aspect of human experience. The TED site is where you can find all the videos of these talks.

### CHALLENGE RESOURCES



Fancy a challenge...?

#### DYSON CHALLENGE

#### LEARN BRITISH SIGN LANGUAGE

British Sign Language are offering hugely discounted courses including paying £3 (RRP £25) for all under 18's. For full details please click the link.

### GROUP RESOURCES



For group quizzes.

#### SPORCLE QUIZZES

### AROUND THE WORLD RESOURCES



#### MENTAL FLOSS

Good for learning interesting facts from around the world, covering topics such as food, culture and science.

### FIXIT / MAKE IT RESOURCES



#### INSTRUCTABLES

This is one of the most useful online student resources if you like making and fixing things yourself. You can learn anything from how to make spaghetti ice-cream to how to fix a broken shelf.

### SCIENCE RESOURCES



The science department has two main sites that we use for resources that all pupils have usernames and passwords for:

#### DODDLE

#### WWW.KERBOODLE.COM

In addition, the Wellcome Trust Genome Centre have a pack of six useful home learning activities including building DNA molecules using sweets and DNA origami. These are suitable for all ages including primary.

#### THE WELLCOME TRUST

The Field Studies Council (who we use for our A-level field trips) are offering free online sessions on the environment, climate and weather which look really good. Follow the link below to book.

#### THE FIELD STUDIES COUNCIL

Cont. on page 15



Miss Alston attached links to 14 days' worth of science activities devised by Ms Alston. These are simple science experiments that you can do in your kitchen. There is one that requires hot water so make sure you check with an adult before doing this. Again suitable for all ages.

### 14 DAYS' WORTH OF SCIENCE ACTIVITIES

If you are planning on taking A-level Biology, I have also attached a list of books covering different aspects of biology which it would be worth you dipping into.

### READING LIST

Good luck everyone, and stay safe.

Dr M Scott, Head of Science

### HISTORY RESOURCES



### HISTORY LINK

### MODERN FOREIGN LANGUAGES (MFL) RESOURCES



The MFL team are challenging students to complete 'The British Council Languages Challenge'

### THE GREAT FRENCH CHALLENGE

### THE GREAT GERMAN CHALLENGE

### THE GREAT SPANISH CHALLENGE

Weekly tasks for MFL are detailed on SMHW class pages and include a mixture of language, grammar and culture! We are also encouraging students to spend time doing something they enjoy in French / German / Spanish (e.g. baking, listening to music, watching a film, U-tube, Computer gaming, reading / audiobooks)

[WWW.LINGUASCOPE.COM](http://WWW.LINGUASCOPE.COM) (KS3 & KS4)\*\*

[WWW.PEARSONACTIVELEARN.COM](http://WWW.PEARSONACTIVELEARN.COM) (GCSE)\*\*

GCSE BITESIZE: FRENCH, GERMAN, SPANISH

[WWW.LANGUAGESONLINE.ORG.UK](http://WWW.LANGUAGESONLINE.ORG.UK) (KS3 & KS4 TOPICS AND GRAMMAR)

[HTTPS://MY.DYNAMIC-LEARNING.CO.UK](https://my.dynamic-learning.co.uk)  
(A-LEVEL)\*\*

[WWW QUIZLET.COM](http://WWW QUIZLET.COM) \*\* (ALL YEAR GROUPS)

\*\* please contact your class teacher if you need a reminder about log in details.

### MATHS RESOURCES



A new tool is being rolled out by the Maths department to assist KS3 and KS4 students with their maths. Students can expect an email giving them login instructions for Nagwa in the near future. Nagwa provides instructional videos as well as self-marking worksheets so students can obtain the skills they need and then put them to the test!

### PHILOSOPHY AND RELIGION RESOURCES



[HTTPS://WWW.THEBIGCONVERSATION.SHOW/](https://www.thebigconversation.show/)

The Big Conversation is a unique video series from Unbelievable?

Each season consists of six special shows featuring video conversations between leading theistic and atheistic voices, exploring science, faith, philosophy and what it means to be human.

### TRAVEL AND TOURISM RESOURCES



While we may be unhappy about being stuck inside during this lockdown take a moment to think about those involved in the Travel and Tourism industry. As a Managing Director for one travel company has written "When the time is right, please support our travel industry – both in the United Kingdom, but also most importantly in all the third world destinations we support - as right now every driver, guide, porter and small hotel owner is facing a season without any income whatsoever, in countries which have no social security safety net."

Cont. on page 16

For now though, make use of this time to explore our world and places you may never have been. There are so many virtual tours you can go on from theme parks and zoos to museums and famous landmarks. Take a look at this website which takes you to Italy from the comfort and safety of your own home.



[HTTPS://WWW.CNTRAVELLER.COM/ARTICLE/TRAVEL-ITALY-FROM-HOME](https://www.cntraveller.com/article/travel-italy-from-home)

Or look at the ideas on this website to keep you and your family entertained this weekend.

OR TRAVEL INSIDE THE GREAT PYRAMID OF GIZA



THINGS TO DO IN LONDON THIS WEEKEND

### DUKE OF EDINBURGH RESOURCES



We encourage students to keep going with their award but they can change their activity if necessary.

If you need Miss Carty to assess your award, please upload evidence on EDofE.

DOFE ACTIVITIES

### NEW THIS WEEK

### POLITICS RESOURCES



TOUR UK PARLIAMENT

TOUR THE UK SUPREME COURT

TOUR CONGRESS

TOUR US SUPREME COURT

PARLIAMENT LEARN LIVE SESSIONS

COURT ROOM SENTENCING SCENARIOS

Try building a model of parliament and the Capitol like Miss Lewis has done.



KITS PICTURED FROM WWW.PAPERTOYS.COM

### PHOTOS OF NEW BUILD



Here is a selection of photos of the building work taking place at school.

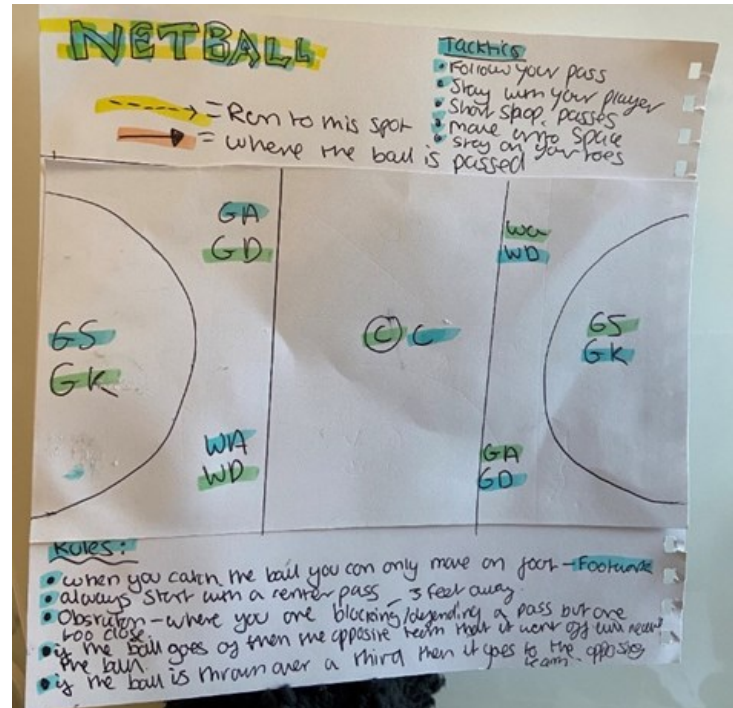
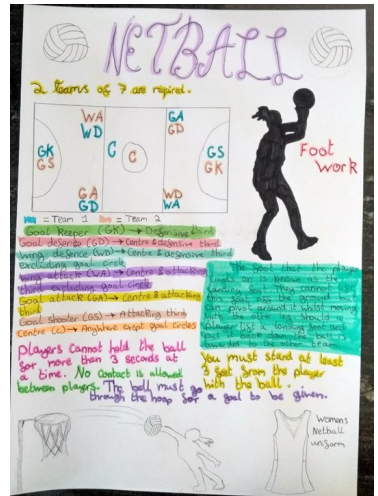
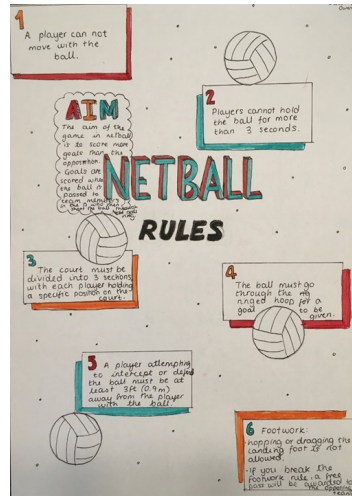


Cont. on page 17



### NETBALL RULES

Many students have been investigating the rules of netball and we have had a number of excellent posters submitted. The three shown here are from Florence Leo Year 8, Olive Owen Year 7 and Charlotte Soden Year 7.







## Online Relaxation Sessions to enhance the mental health and well-being of young people aged 12 and over



- Enhance concentration
- Reduce stress and increase happiness
- Develop confidence and build better friendships
- Learn techniques for emotional stability and positive mindset

### Zoom Meeting Details

**Mondays**  
14:00-14:30  
952-6886-6454

**Wednesdays**  
16:00-16:30  
952-8079-4025

**Fridays**  
11:00-11:30  
974-0008-8091

Please contact us to receive the Zoom access password

Romi 078 1279 1783  
Lisa 079 0859 1682



[www.healthyminds.org.uk](http://www.healthyminds.org.uk)  
[info@healthyminds.org.uk](mailto:info@healthyminds.org.uk)





Where Can I Find Support Online?



[WWW.KOOTH.COM](http://WWW.KOOTH.COM)

Kooth offers free, safe and anonymous online support for young people. You can message a counsellor, read articles written by young people, get support on the moderated online discussion boards, set goals or write a journal to track how you're feeling. Kooth counsellors are available until 10pm every day.



[WWW.CHILDLINE.ORG.UK](http://WWW.CHILDLINE.ORG.UK)

**CALL 0800 1111**

ChildLine offers free, private and confidential service for children and young people 24/7. You can contact ChildLine by email, 1-2-1 counsellor chat or on the phone and talk to a counsellor about anything, no matter how small. Their website has loads of information and videos with advice and a moderated message board to write how you're feeling, share your experiences with other young people or ask a question. There's also an art box to express how you feel creatively.



[WWW.YOUNGMINDS.ORG.UK](http://WWW.YOUNGMINDS.ORG.UK)

Young Minds is the UK's leading charity fighting for young people's mental health. Their website has lots of information and advice. If you need urgent help for a mental health crisis you can text the Young Minds Crisis Messenger for free on major networks, 24/7.

**Text YM to 85258**



PREVENTION OF YOUNG SUICIDE

[WWW.PAPYRUS-UK.ORG](http://WWW.PAPYRUS-UK.ORG)

**CALL 0800 068 4141**

Papyrus is the national charity dedicated to the prevention of young suicide. Their website has lots of information and advice. You can call their Hopeline on 0800 068 4141 9am -10pm on weekdays and 2pm-10pm at weekends and back holidays for confidential support and advice if you are experiencing thoughts of suicide or if you're concerned about another young person.



[WWW.ON-MY-MIND.INFO](http://WWW.ON-MY-MIND.INFO)

On My Mind aims to empower young people to make informed choices about their mental health and wellbeing. It includes:

- Ideas for self care / How you can help a friend
- Understanding referrals / What to expect when working with a service
- Jargon busters



[GIVE US A SHOUT.ORG](http://GIVE US A SHOUT.ORG)

**Text SHOUT to 85258**

Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help.

Cont. on page 20



**CALL 116 123**

Samaritans offers a free, 24/7 one to one helpline for anyone with any problem, no matter how small. You can also email [jo@samaritans.org](mailto:jo@samaritans.org) (response time 24 hours) .

[WWW.SAMARITANS.ORG](http://WWW.SAMARITANS.ORG)

**FREE APPS YOU CAN DOWNLOAD**

Here are some reputable, free apps that you might find helpful to download:



Smiling Mind is a mindfulness and meditation app to support emotional wellbeing. You can tailor the app to your age. It has features to help you to study and to sleep



Clear Fear is designed to help young people to understand and manage anxious thoughts and develop strategies to help.



Calm Harm is an award winning app designed to help young people to understand and manage the urge to self harm and develop strategies to help.

If you're feeling anxious about Coronavirus, here's some great information with some ideas to help you:

[CORONAVIRUS HELP](#)



**TRIPLE P PARENTING WEBSITE**

Parents who need support can visit the Triple P parenting website, which has lots of helpful videos, blogs etc for anyone finding lockdown difficult with their children.

[PARENTING THROUGH COVID](#)



**CALLING ALL BUDDING WILDLIFE FILMMAKERS!**

Wild Maidenhead and WildCookham are pleased to present LookWild! - a fun wildlife filmmaking competition to encourage local families and people of all ages to make films about the wildlife around our homes and gardens.

The competition runs from right now up until Saturday 16<sup>th</sup> May.

The theme is 'moving'.

Please see the guidelines document here to get involved! We are very lucky to have professional advice from wildlife filmmaker Rob Evans who will be giving guidance to those registered how to go about making a film.

So even if you have never done this before please register and have a go.



[LOOKWILD GUIDELINES](#)



**STAY SAFE**

In the meantime, please look after yourselves, your loved ones and the wider community by taking the steps below and following advice from Public Health England.

[GOVERNMENT WEBSITE- PUBLIC HEALTH ENGLAND](#)



Cont. on page 21



## **Furze Platt Coronavirus help**

If you, or somebody you know needs help during the Covid-19 pandemic then we are here to help.

### What can we help with?

- Food Collection
- Prescriptions help
- Food Share Deliveries
- Other help when needed (please ask)

*If you require help or want to get involved, please email:*

**FURZEPLATTHELP@OUTLOOK.COM**

*Clr Reynolds &  
Clr del Campo  
On behalf of Furze Platt community help team*



**JOIN OUR YEAR 13 ALUMNI**

**JOIN OUR YEAR 11 ALUMNI**

**COVID-19 TRACKING**

**CURRENT FPSS VACANCIES**

## **Graduate PE Assistant – to start September or sooner**

**Full time, 37 hours a week – 8.30am to 4.30pm (including half hour unpaid break)  
Monday to Friday, term time only  
Actual salary range £17,700-£18,450 pa depending on experience**

Are you a keen sports player with experience of coaching young people? We are looking for a dynamic individual to join our thriving PE department and immerse themselves in all aspects of sporting life in school. You would be responsible for coaching individuals and groups within PE lessons as well as planning for and coaching at extra-curricular sports clubs for all students. Organising home and away sports fixtures, using social media to communicate sporting success and getting involved in day to day departmental activities are important parts of this role. Taking ownership for researching and securing funding to finance extra-curricular activities as well as developing and sourcing new links with schools and local sports clubs are also key.

We are looking for a team player who enjoys working with minimum supervision, using their initiative and who might be interested in joining our teacher training programme in the future. For further information and an application form please refer to the vacancies section of our school website [www.furzeplatt.com](http://www.furzeplatt.com).

Application forms should be returned to [Kiran.smith@furzeplatt.net](mailto:Kiran.smith@furzeplatt.net). Only applications submitted on the school application form will be considered.

**Closing date: Monday 4<sup>th</sup> May 2020 at 9.00am  
Interviews will take place week commencing 4<sup>th</sup> May 2020**

## **WEEKLY TIMETABLE PLANNING SHEET**

Plan your lessons at home by using a Weekly Timetable Planning Sheet.

Stick it on the fridge, so everybody knows your timetable for the week.

Tick off the tasks when they are done.

Need help? Ask family, friends or contact your teacher.

**WEEKLY TIMETABLE PLANNING SHEET (WORD DOC)**

## **COVID-19 TRACKING**

You can take 1-minute to self-report daily, even if you are well.

Help scientists identify:

- High-risk areas in the UK.
- Who is most at risk, by better understanding symptoms linked to underlying health conditions.
- How fast the virus is spreading in your area.

You are contributing to advance research on COVID-19 in partnership with leading scientific institutions like King's College London and the Twins Study, one of the most clinically detailed studies in the world.