

MESSAGE FROM THE HEADTEACHER



Dear Parents / Carers

Welcome to the second newsletter after the government's decision to shut schools and restrict movements in response to Covid-19. I hope that you and your families are keeping healthy. It is our intention to keep this newsletter going during term time while we are closed to maintain communication with our school community.



This week I wanted to update you on the following:

Home Learning

Congratulations to all our students who are working well at home. Many teachers have been impressed with students' attitude and work. We appreciate that finding time and space for studies at home can be difficult and want to thank parents and carers for their help.

None of us are expert at setting this amount of home learning for an extended duration. Moreover, our school is set up to teach face-to-face rather than at a distance. We are therefore learning as you are at home about what works and does not. Several parents and carers have mentioned that the amount of work is overwhelming and we will be working on how much to set. Others have talked about the range of online platforms we are using and we will look at this area.

As time goes on the other area we are also conscious of is students missing interaction with their teachers and peers. While I am aware that teachers are calling some students, this is not the same as a regular class. This week we have trialled some online seminars/lessons with our Year 12 students. There are issues, not least access to IT particularly if different siblings, along with parents and



UPCOMING EVENTS

ALL EVENTS

SPORTS CALENDAR

All events are currently postponed or cancelled until Friday 8th May. Further information will be sent out in due course.



DONATION OF FURZE PLATT SENIOR SCHOOL SUPPLIES TO HOSPITALS

Our Science department donated over 100 safety glasses, masks and gloves ready for delivery to NHS Frimley Health Foundation Trust.



carers, are trying to work online. However, we will be looking to extend this trial after the Easter break.

Easter Break

Somewhat bizarrely given the last two weeks, the next two weeks are our scheduled Easter break and we have been asked to treat them as much as possible like Easter would have been if things were 'normal'. Therefore, while staff may set some Easter homework, particularly for the upper years, you will not get the work to replace lessons as you have done for the last two weeks. This will resume on Monday 20th April.

If students, parents and carers are looking for things to do

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at home, I know that several departments have set challenges for students to keep them entertained and learning. These include MFL, PE and Science so look out for these on Show My Homework, emails and this newsletter.

Key worker childcare

Parents and carers will be aware from previous letters that we have been running key worker study clubs over the last fortnight. Our staff will continue to run this through the Easter holiday. We think we now know our key worker children. However, should you need to contact us please email keyworker@furzeplatt.net.

Year 11 and 13 Examinations

All Year 11 and 13 students, parents and carers should have had a letter from me this afternoon regarding how Ofqual intends to award grades to our students this summer:

FURTHER INFORMATION REGARDING EXAMS

Free School Meals

I am also very conscious that the financial circumstances of many families will be changing at present. Miss Satterthwaite will be communicating with parents and carers about how to apply for FSM should you be eligible, the link to our website can be found below.

ARE YOU ELIGIBLE FOR FREE SCHOOL MEALS?

If your circumstances have unfortunately changed, please do apply. Below are the government's criteria to be eligible:

- Your child may be able to get free school meals if you get any of the following:
- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Your child may also get free school meals if you get any of these benefits and your child is both:

- younger than [the compulsory age for starting school](#)
- in full-time education

Our existing FSM students, parents and carers will also be receiving communication from Miss Satterthwaite as we move to the government's national voucher scheme.

Farewells

Sadly, as we have not been in school, we have not been able to acknowledge in person several colleagues who are leaving us at Easter. I would therefore like to take this opportunity to thank the following staff for all their contributions to Furze Platt Senior School and wish them every success in their futures:

Alison Brand – SENCo

Lynne Deane – Learning Support Assistant

Hannah Dixon – Art and Technology

Sharf Rahman – Cover Supervisor

Student Nominations

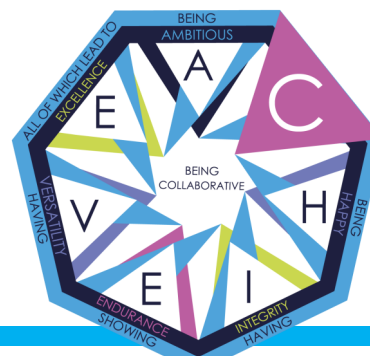
Well done to all students who have been nominated this term, you can see a full list beginning on page 13.

Easter Break

I wish you all as good an Easter as possible. While the next two weeks will be very different to a regular break I hope that you have the chance to relax. I trust you all stay fit and healthy and our newsletters will resume on Friday 24th April.

Dr Andrew Morrison

Headteacher (BA Hons, PGCE, MA, PhD)



MAIDENHEAD FOOD SHARE



As members of our community will be aware, Maidenhead Food Share supports local families struggling with some of the basics. Indeed, each Tuesday during lockdown food parcels are being dropped at Furze Platt Senior School so that they can be collected by families close to the school. While we appreciate that many families are struggling, should you feel able to support the Food Bank your donations would be appreciated.

Thank you.

[MAIDENHEAD FOOD SHARE WEBSITE](#)

LEARNING BEYOND THE CURRICULUM



With learning not happening within a traditional lesson by lesson format comes an opportunity for students to advance and broaden their learning. Within this newsletter you will see links to websites that may develop students' interests far beyond our regular curriculum. Students can use these online tools to develop skills, read around subjects and deepen their understanding. Moreover, there is much to be gained from working with a parent or carer to build something, grow plants, learn a language, computer code, watch famous films, play a new board or card game or understand what you do as a living. Please encourage your children to enjoy exploring and expanding their horizons. Our Sixth Form Reading lists can help with this also.

[SIXTH FORM WIDER READING LISTS](#)

MAKE TIME FOR EXERCISE AND BREAKS THROUGHOUT THE DAY



- Start each morning with a PE lesson at 9am with Joe Wicks or use the sessions provided by our own PE teacher Mr Djaelani on the link below.
- If you have a garden, use it regularly. If you don't, try to get out once a day as permitted by the government (households can be together outdoors but 2 metres apart from others)

[MR DJAELANI'S WORKOUT SESSIONS](#)

ROCK PAINTINGS



Students at school this week brought their artistic flair to the fore with these charming rock paintings.



FAMILY LEARNING RESOURCES



LEARNING BEYOND THE CLASSROOM RESOURCES FOR PARENTS / CARERS



Please see below for a list of resources that students of all year groups (and parents/carers!) may find of use.

ENGLISH RESOURCES



Please keep an eye out for the RSC 2018 Macbeth production to be aired on BBC. Once it has been shown, we will direct our students to watching this on BBC iplayer with a guided writing task. Work for An Inspector Calls will be sent out by the end of next week.

Furthermore, we have set lots of work for Year 10 students to do on Google Classroom. If your son /

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daughter has not yet logged on, please can you encourage them to do so as all this work is being checked and marked every week by teachers.

We are in the process of making a bank of research and enrichment tasks for Years 7-9. This will be included in future resource lists.

AUDIBLE

Audible.com are currently releasing free audiobooks for students at home.

MR BRUFF'S YOUTUBE CHANNEL

(Students who wish to revise 'An Inspector Calls' and 'Macbeth' may find Mr Bruff's YouTube channel of interest, however please note this is relating to another exam board so will not help with specific exam skills required or our exam board. Similarly, the language videos are from AQA whereas our exam board is Eduqas.)

BARTLEBY

Bartleby publishes classic literature, poetry, non-fiction and reference texts free of charge.

GENIUS POETRY

An offshoot of Rap Genius, Lit Genius is a place where scholars have formed a community to annotate poetry and literature, both classic and recent. It's an extremely helpful resource for English literature students in particular.

PROJECT GUTENBERG

Similarly, Project Gutenberg provides free online access to texts whose copyright has expired; so far, it's digitized more than 56,000 texts

MATHS RESOURCES

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The Maths Department have registered all Year 7 and 8 students for access to Times Tables Rock Stars. More information will be on SMHW from Monday 30th March but if students want to explore prior to this, they can use the link below and enter their MyMaths portal username and password.

TIMES TABLES ROCKSTARS

We hope that students will use this fun and engaging online resource for 3-5 minutes every other day to improve their basic numeracy skills.

Our own Mr Harris is offering Maths sessions here:

MR HARRIS MATHS SCHOOL ON YOUTUBE

SCIENCE RESOURCES

UNPLUG THE TV

This student resource offers an alternative to TV hosting randomized videos on interesting scientific topics.

FITNESS RESOURCES

MR DJAELANI'S WORKOUT SESSIONS

Mr Djaelani has created a full fitness workout which you can follow.

JOE WICKS FITNESS VIDEOS

Joe Wicks has a range of fitness videos available on the link above.

SIXTH FORM RESOURCES

We have a wide range of wider reading for current or future Sixth Formers.

SIXTH FORM WIDER READING LISTS

DRAMA RESOURCES

PQA ACADEMY

There is a virtual academy running at the moment on their website with competitions for students only as well as lots of great things to do.

PQA ACADEMY FACEBOOK PAGE

You can also find more details on their Facebook page PQAMaidenhead

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RABBLE THEATRE GROUP FACEBOOK PAGE

Every Wednesday at 12pm, they are running a variety of drama sessions online, for free.

These will be reduced versions of what their students experience at Get Up On Stage and RABBLE Foundations Saturday School.

Wednesday 8th April, 12pm: Public Speaking

Wednesday 15th April, 12pm: Voice & Breath

To view, please visit their Facebook Page on the relevant day and you will find a link to join the session.



MOOC (MASSIVE OPEN ONLINE COURSES) RESOURCES

EDX COURSES

One of the world's leading MOOC platforms. MOOCs are offered for free to anyone wishing to learn, other major MOOC providers include Udacity.com and AcademicEarth.org.

UDACITY COURSES

ACADEMIC EARTH

GENERAL RESOURCES



PIXL

Our focus is raising standards across Key Stage 2, GCSEs and A levels and to raise self-esteem, improve life chances and broaden progression routes for all our students.

This resource is aimed at Years 10,11,12 & 13 only - students must check that they only use and refer to the relevant exam board.

RAWHIDE RESOURCES

Here you will find a number of educational websites.

COURSERA RESOURCES

Coursera covers a wide range of academic learning, allowing you to supplement your studies with some additional knowledge.

SENECA LEARNING

Seneca's Home Study programme includes free podcasts for GCSEs and A Levels, and free lessons and videos on YouTube for students.

TED TALKS RESOURCES

TED hosts thought-provoking talks given at events all over the world on the core topics of technology, entertainment and design – but in fact covering pretty much every aspect of human experience. The TED site is where you can find all the videos of these talks.

CHALLENGE RESOURCES



Fancy a challenge...?

DYSON CHALLENGE

LEARN BRITISH SIGN LANGUAGE

British Sign Language are offering hugely discounted courses including paying £3 (RRP £25) for all under 18's. For full details please click the link.

GROUP RESOURCES



For group quizzes.

SPORCLE QUIZES

AROUND THE WORLD RESOURCES



MENTAL FLOSS

Good for learning interesting facts from around the world, covering topics such as food, culture and science.

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FIXIT / MAKE IT RESOURCES



INSTRUCTABLES

This is one of the most useful online student resources if you like making and fixing things yourself. You can learn anything from how to make spaghetti ice-cream to how to fix a broken shelf.

NEW THIS WEEK

SCIENCE RESOURCES



The science department has two main sites that we use for resources that all pupils have usernames and passwords for:

WWW.DOODLELEARN.CO.UK

WWW.KERBOODLE.COM

In addition, the Wellcome Trust Genome Centre have a pack of six useful home learning activities including building DNA molecules using sweets and DNA origami. These are suitable for all ages including primary.

THE WELLCOME TRUST

The Field Studies Council (who we use for our A-level field trips) are offering free online sessions on the environment, climate and weather which look really good. Follow the link below to book.

THE FIELD STUDIES COUNCIL

I have also attached links to 14 days' worth of science activities devised by Ms Alston. These are simple science experiments that you can do in your kitchen. There is one that requires hot water so make sure you check with an adult before doing this. Again suitable for all ages.

14 DAYS' WORTH OF SCIENCE ACTIVITIES

If you are planning on taking A-level Biology, I have also attached a list of books covering different aspects of biology which it would be worth you dipping into.

READING LIST

Good luck everyone, and stay safe.

Dr M Scott, Head of Science

HISTORY RESOURCES



HISTORY LINK

MODERN FOREIGN LANGUAGES (MFL) RESOURCES



During the next couple of weeks, the MFL team are challenging students to complete 'The British Council Languages Challenge'

THE GREAT FRENCH CHALLENGE

THE GREAT GERMAN CHALLENGE

THE GREAT SPANISH CHALLENGE

Weekly tasks for MFL are detailed on SMHW class pages and include a mixture of language, grammar and culture! We are also encouraging students to spend time doing something they enjoy in French / German / Spanish (e.g. baking, listening to music, watching a film, U-tube, Computer gaming, reading / audiobooks)

WWW.LINGUASCOPE.COM (KS3 & KS4)**

WWW.PEARSONACTIVELEARN.COM (GCSE)**

GCSE BITESIZE: FRENCH, GERMAN, SPANISH

WWW.LANGUAGESONLINE.ORG.UK (KS3 & KS4 TOPICS AND GRAMMAR)

[HTTPS://MY.DYNAMIC-LEARNING.CO.UK](https://my.dynamic-learning.co.uk)
(A-LEVEL) **

WWW.QUIZLET.COM ** (ALL YEAR GROUPS)

** please contact your class teacher if you need a reminder about log in details.

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History Challenge outline:

Year 8 and Year 9 students are challenged to hard boil an egg and decorate it to recreate a historical figure/historical scene.

Photograph and send in your entries to andrew.colmer@furzeplatt.net

Prize for 1st place for each year group – a copy of Dan Snow's On This Day In History



You may have been to Windsor castle, or possibly Buckingham palace. But how about visiting a castle in Honolulu (Hawaii) or Germany? Now you can! The following castles are currently free to tour virtually – where will you go today?!

VISIT TODAY!

FURZE PLATT STUDENTS CODING ON INTERNATIONAL SPACE STATION



Team Rocket (consisting of Amber Hemsley, Daniel Wallace and Joe Tarbit, all in Year 12) have managed to get some code approved to be run on the International Space Station (ISS) as part of their experiment to determine the potential energy of the ISS passing through the magnetic field of the planet. Their experiment is one of 207 that will be run aboard the ISS, narrowed down from the 545 teams from 23 countries that originally entered the program run by the European Space Agency.

MATHS RESOURCES



A new tool is being rolled out by the Maths department to assist KS3 and KS4 students with their maths. Students can expect an email giving them login instructions for nagwa in the near future. Nagwa provides instructional videos as well as self-marking worksheets so students can obtain the skills they need and then put them to the test!

Thank you to the PTFA for granting the funding to make this available to our students. We're sure our students will benefit enormously from this.



YEAR 8 (YEAR 9 IN SEPTEMBER 2020)

MODERN FOREIGN LANGUAGE CHOICES

DEADLINE MONDAY 20TH APRIL

Students will choose their GCSE options during term 3 in 2021. However, in order to prepare students for the demands of GCSEs some subjects in Year 9 will be given slightly more lesson time than in Years 7 and 8. As a result of this we are asking students to choose to focus on just one modern foreign language in Year 9 from September 2020.

The language the student chooses to continue studying in Year 9 will be the language taken to GCSE level. This is therefore an important decision to make. Your child's language teachers will be sharing a presentation on Show My Homework over the next week that will help students with this decision. If you want to discuss the choice further, please do email your child's language teachers in the first instance and they will be happy to talk through the options further.

To indicate the language your child wishes to continue studying please complete the web form available here:

<https://bit.ly/2UxHvVM>

You can also indicate if your child wishes to continue studying two languages. Further information about how lessons for a second language will be structured will be sent once students have made their choices.

Please ensure the form is completed by Monday 20th April.

Thank you.



PHILOSOPHY AND RELIGION RESOURCES

[HTTPS://WWW.THEBIGCONVERSATION.SHOW/](https://www.thebigconversation.show/)

The Big Conversation is a unique video series from Unbelievable?

Each season consists of six special shows featuring video conversations between leading theistic and atheistic voices, exploring science, faith, philosophy and what it means to be human.



TRAVEL AND TOURISM RESOURCES

While we may be unhappy about being stuck inside during this lockdown take a moment to think about

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those involved in the Travel and Tourism industry. As a Managing Director for one travel company has written "When the time is right, please support our travel industry – both in the United Kingdom, but also most importantly in all the third world destinations we support - as right now every driver, guide, porter and small hotel owner is facing a season without any income whatsoever, in countries which have no social security safety net."

For now though, make use of this time to explore our world and places you may never have been. There are so many virtual tours you can go on from theme parks and zoos to museums and famous landmarks. Take a look at this website which takes you to Italy from the comfort and safety of your own home.



[HTTPS://WWW.CNTRAVELLER.COM/ARTICLE/TRAVEL-ITALY-FROM-HOME](https://www.cntraveller.com/article/travel-italy-from-home)

Or look at the ideas on this website to keep you and your family entertained this weekend.

[OR TRAVEL INSIDE THE GREAT PYRAMID OF GIZA](#)



[THINGS TO DO IN LONDON THIS WEEKEND](#)

DUKE OF EDINBURGH RESOURCES

We encourage students to keep going with their award but they can change their activity if necessary.

If you need Miss Carty to assess your award, please upload evidence on EDofE.

[DOFE ACTIVITIES](#)

FOOD TECH RESOURCES

Try the Furze Platt Family Easter Challenge!

[FPSS FAMILY EASTER CHALLENGE!](#)

YEAR 8 HOME LEARNING CHALLENGE

Year 8 Home Learning challenge was to make a chilli or pasta bolognese. What a range of results - well done Year 8!

[VEG AND BEAN CHILLI RECIPE](#)



[MORE YEAR 8 COOKING RESULTS!](#)



YEAR 9 – SCONES

Here are a range of scones produced by Year 9. Great results from them!



MORE YEAR 9 BAKING RESULTS!



Furze Platt Coronavirus help

If you, or somebody you know needs help during the Covid-19 pandemic then we are here to help.

What can we help with?

- Food Collection
- Prescriptions help
- Food Share Deliveries
- Other help when needed (please ask)

If you require help or want to get involved, please email:

FURZEPLATHELP@OUTLOOK.COM

*Cllr Reynolds &
Cllr del Campo
On behalf of Furze Platt community help team*



STAY SAFE

In the meantime, please look after yourselves, your loved ones and the wider community by taking the steps below and following advice from Public Health England.

GOVERNMENT WEBSITE- PUBLIC HEALTH ENGLAND

COVID-19 TRACKING

You can take 1-minute to self-report daily, even if you are well.

Help scientists identify:

- High-risk areas in the UK.
- Who is most at risk, by better understanding symptoms linked to underlying health conditions.
- How fast the virus is spreading in your area.

You are contributing to advance research on COVID -19 in partnership with leading scientific institutions like King's College London and the Twins Study, one of the most clinically detailed studies in the world.



JOIN OUR YEAR 13 ALUMNI

JOIN OUR YEAR 11 ALUMNI

Free Daily Resources For Children



PE with Joe Wicks On YouTube

Week days at 9am but you can visit any time on youtube to view the workout.

Wildlife With with Steve Backshall On Facebook
Every day at 9:30am for answering all your wildlife, biology, conservation, geography and exploration questions.



Science with Maddie Moate on YouTube
Weekdays 11am. Maddie & Greg chat about science and nature!

Dance with Oti Mabuse On Facebook
Every day at 11.30am but children can view the class at any time.



Maths With Carol Vorderman
Free access to the her maths website:
www.themathsfactor.com

Music with Myleene Klass on YouTube
Twice a week. Next one Friday 27 March 10am, but can view any time.



Storytime With David Walliams
Free story everyday at 11am on his website:
www.worldofdavidwalliams.com



We have received some information from Reading College for students who have already applied for a course there, or are intending to apply, and their parents/carers. Please see the attached letter for information. Students who still need to apply should also see the Application Flowchart for information about the various ways of applying and the Application Form, although students may well prefer to apply online.

APPLICATION LETTER

APPLICATION FLOWCHART

APPLICATION FORM

Managing COVID-19 Stress

Tips on looking after yourself



Take a break from the news.

Information overload can be upsetting. Make an effort to switch off your screens once in a while.

Source: WHO



Take care of your body.

Meditate, eat well-balanced meals, take deep breaths. Aside from staying safe, stay healthy.

Source: WHO



Make time to unwind.

Use a few minutes of your day to do something you enjoy.

Source: WHO



Source: WHO

Connect with others.

Talk to people you trust about your concerns and how you're feeling.

The situation may be overwhelming, but coping with stress will make you, the people you care about, and your community stronger.

Source: WHO



Helping your children at home

Routine – being educated at home is very different to being in a school environment and routine is key. Don't overload your child's day with just school work. Doing a chunk of focused work each day will help to maintain their structure and also allow them to balance this with free time and/or creative activities.

Fresh air - Fresh air is good for our health and exercise is an important part of our daily lives. Fresh air has been shown to help us digest food more effectively, improve blood pressure, heart rate, and strengthen our immune systems. It also makes us happier by promoting higher levels of positive emotions.

Support - Isolation has a negative effect on mental health and happiness. Children need some independence and time to connect with others. They also need reassurance, kindness and love so keep an eye on your child's happiness, emotions and moods.

Keep updated – maintain a positive relationship with your child's school and teachers to find out what measures will be in place to support your child's learning. Keep up to date with the news daily so you are aware of the current situation and any new guidelines.



4 things to do with your child:

- Stick to a routine with your child. Make sure you create a daily structure with your child which includes breaks. Enjoy breakfast and mealtimes together and plan a morning of focused schoolwork activities until lunchtime. Use afternoons as creative and practical learning to help your child explore the environment around them in a relaxed manner. Complete the 'learning day' around 3pm and give your child independence. Do something active every day with your child and get fresh air daily.
- Talk to your child about any concerns or worries they have during uncertain times. Listen to them, support them and encourage them to stay connected with their friends or wider family using online methods. Reassure them and try to keep them motivated.
- Make a plan together about the schoolwork they need to complete and work with them to prioritise what they need to focus on. Understand how your child is maintaining contact with school and submitting any work to be checked online. Make sure you have a quiet space for your child to work in.
- Be creative with your child and encourage them to explore practical learning activities such as looking at nature, carrying out scientific experiments, drawing, reading, cooking or keeping active.



e: enquiries@pixl.org.uk www.pixl.org.uk

better future - brighter hope



BISHAM HEAD OF HOUSE NOMINATIONS GO TO...

Megan Griffin:- Megan has shown herself to be an exemplary student and Furze Platt representative when completing her volunteer work for the Duke of Edinburgh programme. Her hard work, dedication and enthusiasm to help others is incredible. Well done Megan - you have done us all proud.

Maksymilian Nawrocki:- Maks has had a fantastic start to senior school, impressing his teachers and often being at the top of the House points board. Maks is a great example of the ambitious, collaborative and excellent learners we are looking for here at Furze Platt. Well done, Maks - keep it up.



COOKHAM HEAD OF HOUSE NOMINATIONS GO TO...

Daiki Mercante:- Daiki is a kind, happy and hardworking individual who is a fantastic asset to Cookham House. It has been a pleasure watching him set up a ping-pong club at break time, welcoming other students in and most importantly having fun together! I can't wait to see what next year has in store for him- keep up the great work Daiki!



DORNEY HEAD OF HOUSE NOMINATIONS GO TO...

Tia Seamons:- Tia continues to be bright and enthusiastic each day and is always a pleasure to teach. She brings hard work and personality to every lesson and gets involved in the school ethos each day.

Manuel Mizik:- Manuel continues to be a hardworking and diligent student whilst taking the time to help those around him. He tries his best every day and is never too busy to ask those around him how they are. Everyone around Manuel is a better student because of his example.



BRAY HEAD OF HOUSE NOMINATIONS GO TO...

Jemima Bohdjalian:- Jemima consistently demonstrates an outstanding approach to learning, going above and beyond what is expected of her in lessons and around school. This partnered with her friendly, positive and enthusiastic personality has made her a very well respected student with staff and students alike. It is a pleasure to have you in Bray House Jemima! Keep up the excellent work.

Adnan Hussain:- Adnan has demonstrated his natural leadership ability and been an excellent representative of Furze Platt School whilst volunteering at Furze Platt Juniors for his DofE volunteering section. Adnan made such a wonderful impression that we received a glowing email praising him for his kindness, enthusiasm and maturity when working with the younger students. Brilliant work Adnan.



ETON HEAD OF HOUSE NOMINATIONS GO TO...

Phoebe Matthews:- Phoebe is a friendly, polite and hardworking student that always tries her best. She is kind and always willing to help others and support her peers. She has also demonstrated excellent leadership qualities in our house activities. Well done Phoebe, keep it up!

Fraser Quin:- Fraser is a polite, confident and conscientious student and always tries his best. He also has a great sense of humour and is very well respected by his peers. Well done, Fraser! Keep it up!



COOKHAM HEAD OF HOUSE NOMINATIONS GO TO...

Wiktorija Druzynska:- It has been a real pleasure to have Wiktorija as a member of Cookham. She is a considerate young woman who looks out for others as well as striving to achieve her best during her time here at Furze Platt. She has shown a lot of personal strength this year and I wish her every success for the future.



HENLEY HEAD OF HOUSE NOMINATIONS GO TO...

Amelie Stone:- Amelie has had an outstanding year in Furze Platt. She has been an ambassador for the school, helping the Year 7s settle in at the start of the year. On top of this, she has got stuck in with all the House challenges, always leading by example. Well done Amelie!



HENLEY HEAD OF HOUSE NOMINATIONS GO TO...

Sean Worthington:- Sean has had a great year at Furze Platt. He has embraced the ethos of the school and been determined to get the most out of every opportunity. We expect even bigger things from him next year.



MARLOW HEAD OF HOUSE NOMINATIONS GO TO...

Amber-Jane Batchelor:- Amber doesn't let anything phase her, and always puts maximum effort in to what she is doing. Her behaviour is exemplary across the school and is a role model for younger students in Marlow.

Thomas Stimson:- Tom has been a huge help to his Marlow House so far this year. He has shown patience, empathy and kindness to our year 7 students helping them with , what is always, a difficult transition. Thank you Tom.



WINDSOR HEAD OF HOUSE NOMINATIONS GO TO...

Amy Tull:- It has been a pleasure to see Amy develop into the student she is today. She embodies the school values and has demonstrated great endurance throughout her GCSEs. We wish her all the best of luck in her future studies.

Harry Robinson:- Harry has been a secret weapon to Windsor House throughout his school career. He leads the way within his academic studies and support to his House striving for excellence. Thank you for everything you have done - I am confident your future is bright.

END OF TERM SUBJECT NOMINATIONS

Art & Design Nominations

- Year 7: Connie Butt & Sam Baines
- Year 8: Ruby-Jay Pickering & Joshua Jacobs
- Year 9: Ella Clark & Theo Werrett
- Year 10: Polly Clements & Ashton Nicholls
- Year 11: Emily Willcocks & Byron Peters
- Year 12: Elise Brammer

Drama Nominations

- Year 7: Renee Mellor & Brayden Winsor
- Year 8: Jessica Thomas & Finn Robinson
- Year 9: Jasmine Tilbury & Elliott Wilson
- Year 10: Lillia Bowsher & Felix Earl
- Year 11: Melissa Barnby & Noah Byrne
- Year 12: Jamie Alexander

Dance Nominations

- Year 7: Sophie McLachlan
- Year 8: Shivani Rajput
- Year 9: Eve McCaffrey

Physical Education Nominations

- Year 7: Jaya Bansie & Alfie Hawkins
- Year 8: Amelia Russell & Sam Bryant
- Year 9: Phoebe Forward & Eoin El-Hawary
- Year 10: Amy Bawden & Ben Parrott
- Year 11: Ava Neeves & Hugh Rickard
- Year 12: Max Levenhagen
- Year 13: Hannah Atkins

History and Government & Politics Nominations

- Year 7: Lily Slater & Oscar Tisshaw
- Year 8: Georgia Owen & Nathan Hedges
- Year 9: Holli Menelaus & Jose Sanchez-Giron
- Year 10: Katie Pettigrew & Nicholas Holdsworth
- Year 11: Chloe Pounce & James Quin
- Year 12: Cameron Hing
- Year 13: Orla Brennan

Geography Nominations

- Year 7: Lizzie Dilley & Pacey Thandi
- Year 8: Natasha Harris & Luka Wilson
- Year 9: Ella Stevenson & Ravindu Jayakodi
- Year 10: Maja Nawrocka & Charlie Hing
- Year 11: Lily Bushell & Sean Farrell
- Year 12: Freya Allen
- Year 13: Isabel Walmsley

Music Nominations

- Year 7: Poppy Jones & Rowan Sellman
- Year 8: Heidi Grant & Asher Nicholson
- Year 9: Sabrina Lee & Archie Connaught-Phiri
- Year 10: Bella Powell & Jacob Gould
- Year 11: Eliza Stevenson & Niall Nichol Kalkwarf
- Year 12: Edward Lattimer

Effort in Learning Nominations



Year 7: Phoebe Davison & Maksymilian Nawrocki
Year 8: Mia Chopra & Thomas Hancock
Year 9: Ariadne Englezos
Year 10: Kiki Quibell
Year 11: Nicola Williams

Maths Nominations



Year 7: Rosita Papoff & Thomas Atkinson
Year 8: Talia Groszmann & Jowan Horner
Year 9: Ewelina Sobon & Matthew Williams
Year 10: Mia Willcocks & Dario Branco
Year 11: Ellen Gomersall & Nikodem Jezierski
Year 12: Bethan Terry
Year 13: Harvey Neeves

Technology, Food Tech Nominations



Year 7: Freya Stevenson & Bastien Correia
Year 8: Sadie Huddleston & Lucas Norton
Year 9: Jade Winsor & Casey Knott
Year 10: Kiera Connell & Matthew Truman
Year 11: Rebecca Matthews & Jonny Coulson

Product Design Nominations



Year 12: Elliot Lowe
Year 13: Matthew Miller

ICT Nominations



Year 9: Ellie Ovens & Max Collins
Year 10: Alexia Popa & Samih Zaman
Year 11: Jamie Caldwell
Year 12: Alex Ash

Computing Nominations



Year 7: Emma Astrup McGuinness & Karim Ahmed
Year 8: Anabel Zagacki & Piotr Kucharski
Year 9: Sathya Sathananthalingam & Enzo Singh
Year 10: Ellie Gavin & Ben Wilson
Year 11: & Billy Gurney
Year 12: Ben Reynolds

Languages Nominations



Year 7: Elenia Reina & Matej Sutton
Year 8: Camelia Ionel & Jack Britton
Year 9: Balraj Kaur & Noah Drew
Year 10: Maya Ciesielska & Alessio Reina
Year 11: Tallulah Werrett & Tom Lonsdale

Year 12: Louisa Holborn
Year 13: Tobias Lattimer

Philosophy & Religion/Ethics Nominations



Year 7: Elena Del Campo & Sean Worthington
Year 8: Holly Bray & Connor Wilcock
Year 9: Pippa Largey & Youcef Ait-Kaci
Year 10: Isabelle Annereau & Riley Moore
Year 11: Isabella Considine & Sean Wilson
Year 12: Josh Giddings
Year 13: Elizabeth Healey

Psychology Nominations



Year 12: Ciara Dickson
Year 13: Louis Forisky

Criminology Nominations



Year 12: Alex Ratcliffe

Business Nominations



Year 9: Macey Yazdi & Charlie McLintock
Year 10: Amy Winhammar & Patrick Kelly
Year 11: Amelia Ballard & Marcus Brienza
Year 12: Bailey Knott
Year 13: Olivia Thompson

Economics Nominations



Year 12: Rhys Bartholomew
Year 13: Lauren Marsden

PSHE Nominations



Year 7: Lizzie Johnstone & Samuel Cranch
Year 8: Anna Vasilopoulou & Leonard Cory
Year 9: Niamh McCallion & Rafael Orford
Year 10: Amelie Owen & Keith Cory
Year 11: Noemie Roels & Jack Badger-Sakal

English Nominations



Year 7: Jessica Hulme & Zachary Harris
Year 8: Eloise Downes & Raahi Singh
Year 9: Charlotte Barrons & Joshua Woodhatch
Year 10: Lara Torok & Kaiden Rockall
Year 11: Lauryn Tagne & Harry Robinson
Year 12: Ben El-Hawary

Child Development Nominations



Year 9: Naizel De Souza
Year 10: James E Sutton
Year 11: Leah Lesner

Construction Nomination

Year 9: Logan Wheeler
Year 10: Leyth Klibi
Year 11: Thomas Stimson



And finally...



CORONA 'IN IT TO WIN IT' STAFF CHALLENGE

Staff and their families are participating in the Corona 'In it to win it' challenge each week, with week 1's being to make a batch of biscuits.

Look what they can ACHIEVE!

Travel & Tourism Nomination

Year 9: Caitlyn Back
Year 10: Mariana Gouveia



Duke of Edinburgh Nominations

Year 9: Laura Mekla & James Tapponnier
Year 10: Megan Griffin & Farhaan Khan
Year 11: Abra Tounani & Kieron Maddox



WINNERS:

AMBITIOUS Award:



Science Nominations

Year 7: Verity Lakovic & Fabian Szalkiewicz
Year 8: Caitlin Bennett & Arlo Challis
Year 9: Imogen Stevenson & Finnley Tanner
Year 10: Georgie Moore & Samuel Mizik
Year 11: Abby Jones & Harry Shrimpton



Biology Nominations

Year 12: Evie Bardwell
Year 13: Emily Bristow



Chemistry Nominations

Year 12: Bethan Nicholas
Year 13: Sophie Caldwell



COLLABORATIVE Award :



Physics Nominations

Year 12: Philip Harrit
Year 13: Joshua Bourne



HAPPY Award:



EXCELLENCE Award:



INTEGRITY Award:



ENDURANCE Award:



VERSATILITY Award:

All staff who entered!

