

## VISION

### An inclusive school empowering every student to ACHIEVE excellence

## MISSION

The FPSS Vision is achieved through three areas of focus:

<b>Attainment</b> - providing an excellent, challenging and broad curriculum	<b>Character</b> - developing the personal skills required to succeed ensuring everyone feels an equal and valued part of the school community	<b>Our School</b> - providing a sustainable environment where everyone can thrive
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## VALUES

ACHIEVE (Ambitious, Collaborative, Happy, Integrity, Endurance, Versatility, Excellence)

FOCUS AREAS	3 Year Strategic Objectives September 2024 – August 2027	Priorities September 2025 – August 2026
<b>Attainment</b> <i>(Quality of Education)</i>  To ensure that all students can engage with the curriculum and to achieve to the best or better than their ability.	<b>Pupil Premium/Non-Pupil Premium gap</b> Narrow the gap between our PP and Non-PP students in the following areas <ul style="list-style-type: none"><li>• Attainment</li><li>• Attendance</li><li>• Behaviour</li><li>• Enrichment</li></ul>	<ol style="list-style-type: none"><li>1. 90% attendance target for PP students</li><li>2. (c/f) Reduce percentage of PP students receiving at least one suspension to 15%</li><li>3. (c/f) Reduce percentage of PP students receiving at least one isolation to 30%</li></ol>
	<b>SEND</b> Improve outcomes and opportunities for SEND students <ul style="list-style-type: none"><li>• Identify barriers</li><li>• Address challenges to learning</li><li>• Demonstrate improvement</li></ul>	<ol style="list-style-type: none"><li>4. SEND Improvement as a result of alternative curriculum:<ul style="list-style-type: none"><li>• Connect cohort attendance &gt;80%.</li><li>• Connect cohort behaviour positive to negative ratio &gt;95%</li><li>• Connect cohort average days in isolation and days suspended decrease on 24-25 Connect Cohort averages.</li><li>• Start to monitor Connect cohort progress and attainment data and changes over time.</li><li>• Monitor overall KS3 SEND progress and attainment data and evidence the impact of Alternative Curriculum on this.</li></ul></li></ol>

	<p><b>Progress</b></p> <p>Improve Value Added for all students using targeted approaches to meet the needs of individuals</p> <ul style="list-style-type: none"> <li>• KS4 - increase Progress 8 differential both above the national average and compared to similar schools</li> <li>• KS5 - increase L3VA differential above the national average and compared to similar schools</li> </ul>	<p>5. KS5: L3VA +0.2</p> <p>6. KS4: Internal P8 score +0.3 (based on 2024 SMID/Go4Schools calculations)</p>
<p><b>Character</b> <i>(Personal Development)</i></p> <p>To cultivate individuals who are well-rounded and possess a deep understanding of how to contribute meaningfully to their community</p>	<p><b>Enrichment</b></p> <p>Increase opportunities for student enrichment to reflect our ACHIEVE values</p> <ul style="list-style-type: none"> <li>• Increase range of extra-curricular activities</li> <li>• Increase student engagement</li> <li>• Measure impact of enrichment</li> </ul>	
	<p><b>Community</b></p> <p>Improve relationships with, and student involvement in, the wider community to help prepare for life after school</p> <ul style="list-style-type: none"> <li>• Increase engagement with businesses, local and national</li> <li>• Develop bidirectional relationships with local charities and community groups</li> <li>• Build strong and trusted relationships with parents and guardians</li> </ul>	
	<p><b>Behaviour</b></p> <p>Enable a calm, safe environment through</p> <ul style="list-style-type: none"> <li>• Positive student engagement in learning and the school experience</li> <li>• Reduced impact of disruptive behaviour</li> <li>• Prevention and intervention strategies to support positive behaviour</li> </ul>	<p>7. Low level disruption: Reduce C2s by 10%</p> <p>8. Y10 behaviour: 5% reduction in suspensions, isolations and callouts on a term-by-term basis.</p>
	<p><b>Skills</b></p> <p>Equip students with study, life and character skills required to need to succeed in future life</p> <ul style="list-style-type: none"> <li>• Continually review skills required</li> <li>• Assess provision to develop skills</li> <li>• Understand impact of skills programs</li> </ul>	

<p><b>Our School</b> <i>(Whole School)</i></p> <p>To create a culture of sustainable thinking in every aspect of school life and widening to the local community.</p>	<p><b>Wellbeing</b></p> <p>Our school is dedicated to fostering a culture of holistic wellbeing, ensuring both our staff and students thrive in an environment that prioritises:</p> <ul style="list-style-type: none"> <li>• Balance and Belonging</li> <li>• Personal and Emotional Growth</li> <li>• Happiness and Health</li> <li>• Attendance and Engagement</li> </ul>	<ol style="list-style-type: none"> <li>9. Use the People Plan to decrease regrettable turnover by 10% in the next academic year.</li> <li>10. Monitor the impact of creating a smartphone free school through low level behaviour, phone confiscations and outcomes.</li> </ol>
	<p><b>School culture</b></p> <p>Embed a sustainability culture throughout the school</p> <ul style="list-style-type: none"> <li>• Increase energy usage awareness</li> <li>• Improve student attitudes towards protecting their environment</li> <li>• Incorporate sustainability topics throughout the curriculum</li> </ul>	
	<p><b>Financial</b></p> <p>Ensure sustainability is reflected in school financial management</p> <ul style="list-style-type: none"> <li>• Develop energy efficiency initiatives to control energy spending</li> <li>• Examine strategies to improve the infrastructure of Sixth form provision</li> <li>• Review potential benefits of creating or joining a Multi Academy Trust</li> </ul>	<ol style="list-style-type: none"> <li>11. Compare financial data/spend with other similar schools</li> <li>12. Maximise FPSS facilities in terms of income</li> <li>13. Agree a position on joining or forming a MAT through creation of a working party</li> </ol>