

## VISION

**An inclusive school empowering every student to ACHIEVE excellence**

### MISSION

The FPSS Vision is achieved through three areas of focus:

**Attainment** - providing an excellent, challenging and broad curriculum

**Character** - developing the personal skills required to succeed ensuring everyone feels an equal and valued part of the school community

**Our School** - providing a sustainable environment where everyone can thrive

### VALUES

ACHIEVE (Ambitious, Collaborative, Happy, Integrity, Endurance, Versatility, Excellence)

### FOCUS AREAS

#### 3 Year Strategic Objectives

**September 2024 – August 2027**

#### Priorities

**September 2025 – August 2026**

#### Attainment

*(Quality of Education)*

To ensure that all students can engage with the curriculum and to achieve to the best or better than their ability.

#### Pupil Premium/Non-Pupil Premium gap

Narrow the gap between our PP and Non-PP students in the following areas

- Attainment
- Attendance
- Behaviour
- Enrichment

1. 90% attendance target for PP students
2. (c/f) Reduce percentage of PP students receiving at least one suspension to 15%
3. (c/f) Reduce percentage of PP students receiving at least one isolation to 30%

#### SEND

Improve outcomes and opportunities for SEND students

- Identify barriers
- Address challenges to learning
- Demonstrate improvement

4. SEND Improvement as a result of alternative curriculum:
  - Connect cohort attendance >80%.
  - Connect cohort behaviour positive to negative ratio >95%
  - Connect cohort average days in isolation and days suspended decrease on 24-25 Connect Cohort averages.
  - Start to monitor Connect cohort progress and attainment data and changes over time.
  - Monitor overall KS3 SEND progress and attainment data and evidence the impact of Alternative Curriculum on this.

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|  | <b>Progress</b><br>Improve Value Added for all students using targeted approaches to meet the needs of individuals <ul style="list-style-type: none"> <li>• KS4 - increase Progress 8 differential both above the national average and compared to similar schools</li> <li>• KS5 - increase L3VA differential above the national average and compared to similar schools</li> </ul>                                    | 5. KS5: L3VA +0.2<br>6. KS4: Internal P8 score +0.3 (based on 2024 SMID/Go4Schools calculations)  |
| <b>Character</b><br><i>(Personal Development)</i><br><br>To cultivate individuals who are well-rounded and possess a deep understanding of how to contribute meaningfully to their community | <b>Enrichment</b><br>Increase opportunities for student enrichment to reflect our ACHIEVE values <ul style="list-style-type: none"> <li>• Increase range of extra-curricular activities</li> <li>• Increase student engagement</li> <li>• Measure impact of enrichment</li> </ul>   |   |
|  | <b>Community</b><br>Improve relationships with, and student involvement in, the wider community to help prepare for life after school <ul style="list-style-type: none"> <li>• Increase engagement with businesses, local and national</li> <li>• Develop bidirectional relationships with local charities and community groups</li> <li>• Build strong and trusted relationships with parents and guardians</li> </ul> |   |
|  | <b>Behaviour</b><br>Enable a calm, safe environment through <ul style="list-style-type: none"> <li>• Positive student engagement in learning and the school experience</li> <li>• Reduced impact of disruptive behaviour</li> <li>• Prevention and intervention strategies to support positive behaviour</li> </ul>   | 7. Low level disruption: Reduce C2s by 10%<br>8. Y10 behaviour: 5% reduction in suspensions, isolations and callouts on a term-by-term basis. |
|  | <b>Skills</b><br>Equip students with study, life and character skills required to need to succeed in future life <ul style="list-style-type: none"> <li>• Continually review skills required</li> <li>• Assess provision to develop skills</li> <li>• Understand impact of skills programs</li> </ul>   |   |

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| <p><b>Our School</b><br/>(Whole School)</p> <p>To create a culture of sustainable thinking in every aspect of school life and widening to the local community.</p> | <p><b>Wellbeing</b><br/>Our school is dedicated to fostering a culture of holistic wellbeing, ensuring both our staff and students thrive in an environment that prioritises:</p> <ul style="list-style-type: none"> <li>• Balance and Belonging</li> <li>• Personal and Emotional Growth</li> <li>• Happiness and Health</li> <li>• Attendance and Engagement</li> </ul>                | <p>9. Use the People Plan to decrease regrettable turnover by 10% in the next academic year.</p> <p>10. Monitor the impact of creating a smartphone free school through low level behaviour, phone confiscations and outcomes.</p> |
|  | <p><b>School culture</b><br/>Embed a sustainability culture throughout the school</p> <ul style="list-style-type: none"> <li>• Increase energy usage awareness</li> <li>• Improve student attitudes towards protecting their environment</li> <li>• Incorporate sustainability topics throughout the curriculum</li> </ul>   |  |
|  | <p><b>Financial</b><br/>Ensure sustainability is reflected in school financial management</p> <ul style="list-style-type: none"> <li>• Develop energy efficiency initiatives to control energy spending</li> <li>• Examine strategies to improve the infrastructure of Sixth form provision</li> <li>• Review potential benefits of creating or joining a Multi Academy Trust</li> </ul> | <p>11. Compare financial data/spend with other similar schools</p> <p>12. Maximise FPSS facilities in terms of income</p> <p>13. Agree a position on joining or forming a MAT through creation of a working party</p>              |