



## MESSAGE FROM THE HEADTEACHER



### VIDEO MESSAGE FROM HEADTEACHER

Dear Students, Parents and Carers,

Welcome to our weekly newsletter. I was delighted to learn this week that people viewing the newsletter has massively increased since lockdown. Thank you for valuing what we are producing.



### September

All students, parents and carers should have received a letter from me on Thursday about our return in September. I am delighted that we will be able to have all year groups on site and look forward to welcoming students back. You will see that we need to make a few revisions to our normal operations and I would be grateful if families could talk through the contents of the letter.

### RETURNING TO SCHOOL IN SEPTEMBER LETTER

I am certain there will be updates and more information as we approach the start of term. I suspect guidance will change and we need further letters and videos of what students can expect on their return. However, I wanted to outline plans this week so that we can all look forward to FPSS re-opening for all years in September.

### Sixth Form Taster Week

Thank you to all Year 11 FPSS and external students who have attended our taster sessions this week. I hope that students found them useful and we look forward to seeing them in September.



## UPCOMING EVENTS

[ALL EVENTS](#)
[SPORTS CALENDAR](#)

All events are postponed until schools reopen fully. Further information will be sent out in due course.

### Home Learning

Next week will be the last week where we will set Home Learning before the summer break. There is no expectation for our Year 7 and 8 students to complete work past Friday 17<sup>th</sup> July. For examination classes, teachers may set some assignments (as in a normal year) to ensure students are ready for September. However, these will be far less in volume than the work we are currently setting. Of course, if students wish to keep their minds active during the summer there are a host of ways to do so including the super curriculum explained in this newsletter.

I would like to thank all students, parents and carers who have engaged so readily with Home Learning. I know it has not always been easy but I appreciate all the work that you, along with our staff, have done to keep our young people engaged with education.

### Keyworker Club

Finally, I want to end this week by acknowledging the contributions of staff and students to our Keyworker Club. Since lockdown began, children of keyworkers and some of our vulnerable students have continued to attend school. Around 50 have attended in total with daily numbers rising from 6-9 to the current 25-30. Alongside completing Home Learning, staff have led a variety of activities including cooking, craft, sports, gardening, music and puppet making. I would particularly like to highlight the 6 students who have attended every week for the four months since lockdown began, including the holidays. At times I know these students have found it hard knowing their friends are back home when they are in school. Well done to these students for their contributions to our Club. The last

Cont. on page 2

Keyworker Club sessions is next Friday and I would like to thank all our staff and students who have contributed to making the Club a success.

Take care and keep safe.

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)



### YEAR 11 TASTER DAYS



This week saw our Year 11 students don the academic cloak of Sixth Form! Our prospective Year 12 students, both internal and external, joined us in subject seminars, tutor sessions and online assemblies. It has been superb to see so many students making a positive start to their A-Level and Applied studies and show their passion for their future subjects and vocations. I have visited a number of A-Level seminars and learned about a variety of subjects myself: from Biology practical experiments with beetroot right the way through to contemporary theology in RS.

I am very excited for next year and can't wait to have our new Sixth Formers in school in person to continue this great start! Thank you to all staff involved and keep up the fantastic work Year 11.

Mr P Ging, Head of Sixth Form

**FURZE PLATT**  
SENIOR SCHOOL

**SIXTH FORM**  
ACHIEVING EXCELLENCE

**GENUINELY PERSONALISED EXPERIENCE**



### YEAR 7 PGL

#### IMPORTANT NEWS RE CANCELLATION

You will have all received a letter earlier today regarding the PGL trip scheduled for October 2020. Unfortunately, due to the recently published Government Guidance prohibiting overnight stays, we have had to cancel the PGL trip. We understand the disappointment that this news may bring your child and we apologise for this but the health and safety of our students is our priority. For more information regarding refunds, please refer to the letter below.



### LOCKERS

Lockers will be available to purchase again in September for all year groups. Due to the current circumstances students have not been able to empty out their existing lockers so we will be allocating lockers slightly later than usual.

Students who currently have lockers should remove their lock and any items within by **Friday 11<sup>th</sup> September**. After this date locks will be cut off and items removed.

Our new Year 7 students will have the first opportunity to purchase lockers between Monday 13<sup>th</sup> September and Friday 17<sup>th</sup> September. Following this week we will open up the ability to purchase lockers to all year groups.

Locker hire is £5 and will be available to purchase on Wisepay from September.



### GCSEPod

**3-5**  
minute  
pods

**gcsepod**  
education on demand

Well done to our top Podders this week! Can you beat their scores before the end of term?

Cont. on page 3

If you haven't already signed in, here are some good reasons to do so:

- It will help with your academic progress
- It will help you catch up with any work you may have missed or feel behind on
- You can watch Pods before lessons to give you an introduction and help your understanding
- It can be used as part of your ongoing and everyday learning
- It's easy to use! Each Pod is between 3-5 minutes long
- **It has been proven to increase grades** – high users (those that watch approx. 150 pods per year) achieve on average 2 grades higher than low users

## Top Podders



### Bisham

KS4 Maddie Bird (50)  
KS3 Amy Barker (77)

### Bray

KS4 Liam Fitzgibbon (129)  
KS3 Mia Chopra (54)

### Cookham

KS4 Lola Ogden (83)  
KS3 Verity Lakovic (24)

### Dorney

KS4 Brooke Stevens (70)  
KS3 Sophie McLachlan (63)

### Eton

KS4 Callum Blezard (86)  
KS3 Adrian Aboul-Hosn (52)

### Henley

KS4 Isabelle Cowell (30)  
KS3 Ubaid Ghani (45)

### Marlow

KS4 Balraj Kaur  
KS3 Courtney Harris

### Windsor

KS4 Lily Hatch (91)  
KS3 Brayden Winsor (35)

## YEAR 9 HPV



All young people aged 12-13 in the UK are now eligible for the HPV vaccine. This is usually offered in Year 8, however due to Covid-19 this was delayed and is now being offered in Year 9. In order to be fully protected against the strains of HPV young people need two doses which are normally given six to twelve months apart, for Year 9 students (from September 2020) two doses will be given within academic year 20-21 to ensure full protection is given.

We are due to immunise at your child's school on 14 September 2020. In order to access the online consent form, please visit the website below.

[HTTPS://WWW.BERKSHIREIMMUNISATIONS.CO.UK/](https://www.berkshireimmunisations.co.uk/)

You will need to enter the unique code for your child's school (Furze Platt).

The code is **BK137740**

Please submit your form by Monday 7<sup>th</sup> September 2020 to ensure your child receives their vaccination. If you experience any problems accessing the form, please telephone 0300 365 0077 and the team will be happy to help.



# Gifted & Talented

## Summer Super Curriculum

Our super curriculum list is available on the Furze Platt website, under the curriculum section. Each department has created a list of resources including reading, podcasts and activities to broaden students' knowledge of their subjects. If you are thinking about your future options and looking for ways to explore your subject beyond the curriculum then this website is for you.

[HTTPS://WWW.MYHEPLUS.COM/](https://www.myheplus.com/)

Here you will find lots of different topics which you won't have studied in school. Each topic is produced by Cambridge postgraduate students and academics at the cutting edge of research in their field. The pre-16 and post-16 topics provide guided activities, questions to think about and suggestions for further reading. The main subject pages also give you a quick guide to what it would be like to study the subject at university level and suggest some further resources to check out.



## ROMEO AND JULIET - REIMAGINED

Check out this fantastic video from Zac King, Year 7!

[ROMEO AND JULIET VIDEO BY ZAC KING](#)

YEAR  
7

## KAHOOT HOUSE CHALLENGE FINAL SCORES

This has been a really fun challenge – well done to everyone who took part and to the winning House, Henley.

House	Rank
Henley	1
Dorney	2
Bisham	3
Cookham	4
Eton	5
Windsor	6
Marlow	7
Bray	8

## LINGUISTS OF THE FORTNIGHT

### FRENCH

#### Year 7

Charlotte Soden  
Jessica Hulme  
Amy Barker  
Jon Sanchez Ansuategui  
Harry Sandhu  
Evie Napier  
Eliza McLaughlin  
Bailey Clarke  
Muhammad Zaheer  
Manuel Mizik  
Leo Ing

#### Year 8

Jayden Taylor  
Jake Coomes  
Louis Mormech  
Eloise Downes  
Jack Gulliver  
Nesly Anuat  
Charlotte Arnold  
Caitlin Bennett  
Asim Malik  
Oliver Powell  
Amelia Russell  
Lars Chelli  
Heidi Grant  
Arlo Challis  
Jowan Horner  
Reece Ovens  
Rhys Ebenezer  
Ben George  
Connie Howe  
George Terry  
Rhys Vann

#### Year 10

Felix Earl  
Arian Smith  
Finlay Crawford  
Farhan Malik  
Zulfiqar Subhani  
Arian Smith  
Kiki Quibell  
William Atkinson  
Dylan Gardner  
Ben Wilson  
Zara Atkin  
Polly Clements  
Maja Mikolajczyk  
Isabelle Annereau  
Matilda Annereau

Cont. on page 5

FURZE PLATT STUDENT VOLUNTEERS AT VINEYARD



Jonty Bryant, Year 11, recently featured in the Daily Telegraph and on ITV Worldwide News volunteering at his local Vineyard in his free time (pictured with his mum). The article mentions that Jonty was supposed to be sitting his GCSEs and that instead he has spent time out and about helping his community. Jonty said, "I didn't really feel like I had any routine in my life when school closed, every day was pretty much the same, so getting to work outside and have something to look forward to was a bit exciting. It can be a bit fiddly, but it's sort of therapeutic to do it while listening to a podcast or chatting".

Well done Jonty!

ARTICLE FROM THE DAILY TELEGRAPH



GERMAN

Year 7

Pacey Thandi  
Elena del Campo

Year 8

Raahi Singh  
Fatima Habbouli  
Kritin Chatterjee  
Nathan Macey  
Nathan Sullivan

Year 9

Scott Rangel  
Finnley Tanner  
Hadi Anabtawi  
Jessica Bristow  
Mia Lawrence  
Balraj Kaur  
Karim Anabtawi  
Harvey-Leo Bond  
Esha Rehal  
Liam Fitzgibbon  
Matthew Godwin  
Declan Pinto

Year 10

Nina Drenski  
Damir Bajohr  
Keith Cory  
Patrick Kelly  
Katie Pettigrew  
Anna Gambrill  
Mia Wilcocks  
Hannah Thomas  
Amy Bawden  
Georgia Rooney

Year 11

Tom Lonsdale  
Nicola Oakley  
Eddie Werrett

SPANISH

Year 8

Oliver Powell  
Nathan Hedges  
Rose Jones  
Arlo Challis  
Bre Siyawareva  
Holly Bray  
Amelie Todd

Year 9

Januki De Alwis

Year 10

Lillia Bowsher  
Ellie Gavin  
Georgie Moore  
Dawid Orzel  
Ed Gumuliauskas  
James Huband  
Leo Boyes  
Kensa Horner  
Christian Correia

Year 11

Amy Spinks  
Emma Dawson

Finley McLaughlin

Lars Cheli

Mohammed-Ali



Chloe Wright

Evie Napier



Harrykabr Sandhu

Harry Willett

Amy Barker



Jack Gulliver

Peter



Sara Rendon

Alexander Breen



Mason McArthur

Abigail Leech-Baldwin

Anna Vasilopoulou



Georgia Owen



Annabelle Stratford



Zac King



Hamza Saidouni



Holly Cannon



YEAR 7

YEAR 8

# AMERICAN FOOD PRODUCT CHALLENGE

Amelie Todd



We are moving onto an Afternoon Tea Challenge for next week – here is the first one :

Fred Fletcher



**COMING SOON!**

**PRELOVED / SECONDHAND  
GAMES UNIFORM SALE**



*Have you cleared out your wardrobes, drawers and cupboards recently?*

If so, then the PTFA would love donations of all your child's outgrown Games Kit. Please support our fundraising efforts and maintain our recycling ethos.

To reduce handling by PTFA volunteers and to aid the Sale process, we ask that you follow the below guidelines:

1. Ensure ALL ITEMS are in a very good, clean and saleable condition.
2. Tie your bags securely before dropping off.
3. Use the drop box in school Reception before 3pm or message us through our Facebook Page: <https://www.facebook.com/fpsstfta/> or email: [ptfa@furzeplatt.net](mailto:ptfa@furzeplatt.net) for locations near you.



You can keep in touch here and on our Facebook page: <https://www.facebook.com/fpsstfta/>

Thank you.



## CAREERS IN TELECOMMUNICATIONS

Three, in Maidenhead, are producing a series of online Career Learning sessions for young people and their parents and have offered this opportunity to three local schools, including Furze Platt.

These sessions will give look at real life roles and jobs at a Telecomms company and role-model some of Three's best women and men from diverse backgrounds. The speakers will talk about their own education and career paths and give and some insight into what their job involves. They will also give tips and advice to students on CVs and entry qualifications, and will be able to answer questions.

All these sessions will be run virtually via Zoom.

The first of these sessions, on Thursday 16<sup>th</sup> July 10-11am, will be led by Nadine Simon, Senior Service Design Manager In Tech & Ops at Three. For further information about Nadine's role, see Women in Tech Career Insights image below.

The second session, on Wednesday 12<sup>th</sup> August 12.30 -1.30pm will be led by Gill Cooke, Head of Digital Planning & Delivery at Three. Gill will talk about her career of two halves, about how she became a STEM champion and the power of networking.

To register for the events, please see below.

**REGISTER HERE**



**Women in Tech at Three & LetsLocalise introduce..  
"Career Insights"**



These sessions are to give the future pipeline a glimpse into real life roles and jobs at a Telecomms company and role-model some of our best women and men from diverse backgrounds and qualifications.

Our speakers will talk about their own education and career paths, give some insight into their day job and what it is like to do their job. They will also give tips and advice to students on cvs, entry qualifications and will be able to answer some questions.

The first session will be led by Nadine Simon, Senior Service Design Manager In Tech & Ops at Three.

**16th July 10-11am via [LetsLocalise](#) (recording will also be available via the platform)**



Nadine, has worked as Three for the last 5 years and was Head of Service design and Transition until May having spent nearly Three years in this role . She has over twenty years' experience in the telecommunications industry working in a number of multinationals. She is currently accountable for the successful Operational Service Design, Governance and Service Catalogue within the Operations area with involvement in deliveries of projects to the Three's Operational function including the impending 5G delivery, digital and the core cloud. Her department plays a pivotal role working with most aspects of the business and making key decisions that could impact our customer experience and Brand. Her previous work has involved the consolidation, delivery and transformation of networks for Ericsson on behalf of Three, EE and to a latter extent Vodafone which involved transformation activities offshore first to Romania and then to India.



## MESSAGE FROM FURZE PLATT JUNIOR SCHOOL

Mrs Elaine Eldridge, known fondly as 'Mrs E' to all the pupils, will be retiring shortly. She began working at FPJS in 1994 as a lunch time supervisor, before joining the school full time as a teaching assistant. She has been an HLTA for many years and has made a significant impact to the school in many ways. She has worked tirelessly with a number of families in need and has always been there to provide 1:1 support to children if they need talk times.

If you or your child would like to send in a message to Elaine for her retirement, we will be happy to collate these to share with her. If you are aware of families with older children who have been supported by Mrs Eldridge previously and would like to contribute, please do share this message.

Please could you send all messages by email to [newsletter@fpjs.org.uk](mailto:newsletter@fpjs.org.uk) by Monday 13<sup>th</sup> July.



## BRITISH ROWING WORLD CLASS START CENTRE AT READING

The World Class Start Programme is the Talent Identification and Development programme for the British Rowing team, aiming to find young people with great athletic ability who may not have had the opportunity to try rowing.



We recruit young people aged between 14 and 20. Height brings a big advantage to rowing, so ideally girls should be at least 178cm (5'8") and boys at least 188cm (6'1") tall. I stress that no prior rowing experience is necessary. Equally, we provide all equipment so that is not a consideration either.

We take a long-term view of development, so while at school students will have their training fitted around studies, and around other sports, which we see as beneficial to physical development and well-being. The athletes are not put under pressure to perform, emphasis being on structured

development instead, avoiding injury and burn-out. The ultimate aim is to get athletes into the Senior Team and competing at the Olympics. In this, the programme is seen as highly successful, producing over a quarter of the team.

You can find out about us by Googling 'World Class Start'. The page that this will lead you to has information about the Programme as a whole as well as the Reading centre specifically, and contains a link at the bottom to apply to be tested.

**APPLY HERE**

Ben Reed

World Class Start Coach - Reading | British Rowing

M: 07932 784077

E: [ben.reed@britishrowing.org](mailto:ben.reed@britishrowing.org)

W: [www.britishrowing.org](http://www.britishrowing.org)

And finally...



## A BIG THANK YOU TO DYSON WASHROOM SYSTEMS

Furze Platt Senior School wishes to thank Mr Neil Solanki of Dyson for his kind support providing superb high quality hand driers and other products at excellent value for our new Teaching Building and Theatre complex. We very much appreciate the support and products provided.

Many thanks Neil!

Mr K Dandridge, Facilities Manager.



## Site Manager – To start 1<sup>st</sup> September 2020 (negotiable)

Full time, 37 Hours a week, working hours to be within a shift pattern, Monday to Friday, all year round. Actual salary range for scale 5, £23,208- £25,122pa (pay award pending) depending on experience

We are looking for a responsible, hard-working team player to assist the Facilities Manager in ensuring that the school buildings and school site are maintained to a high standard and are secure, and that the physical school environment is maintained to a standard that allows the school to function efficiently on a daily basis.

This is a varied role ranging from undertaking maintenance and repairs, using electrical equipment such as drills and saws, carrying out cleaning activities using floor polishers and physical activities such as moving furniture and other, sometimes heavy equipment. In the absence of the Facilities Manager, you will support other members of the site team and our cleaning team, ensuring that any urgent issues are dealt with swiftly, calmly and in an appropriate way. You would also be the main point of contact with contractors whilst they are on site to ensure their safety and keep site disruption to a minimum. As a school we take sustainability seriously and would ask you to assume the role of Energy Recycling Champion working with our Head of Operations and Facilities Manager to oversee the school's use of energy and its reduction where possible.

We are looking for a team player, who is able to use their own initiative and who has strong organisational and time management skills. We will offer a comprehensive training package to the right candidate. Previous experience working in a site maintenance role is essential as well as some experience of supervising other staff.

For further information about this role and in order to complete a **Support Staff Application Form** please refer to our school website [www.furzeplatt.com](http://www.furzeplatt.com). Application forms should be returned to [Kiran.smith@furzeplatt.net](mailto:Kiran.smith@furzeplatt.net). Only applications submitted on the school application form will be considered.

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service.

**Closing date: Monday 13<sup>th</sup> July at 9.00am**  
**Interviews will take place week commencing 13<sup>th</sup> July**

**APPLY TODAY**

PSYCHOLOGY  
COMPETITION

# Maidenhead Minds

2020 EDITION

Studying Psychology A-Level or equivalent?  
Want to build your educational CV?  
Want to prove yourself as a social researcher?

**Here's your chance!**

Check the rules and apply now: [competition@furzeplatt.net](mailto:competition@furzeplatt.net)



## TERMS AND CONDITIONS:

This competition has been organised by Furze Platt Senior School and is open to any school within **the Royal Borough of Windsor and Maidenhead**.

We invite **any current KS5 students taking Psychology** as one of their Level 3 subject options. Please note that this competition is open to students already studying psychology, and not to new prospective students, who are about to join the school in September 2020.

Please declare your interest by sending an email with your name and your school's name to [competition@furzeplatt.net](mailto:competition@furzeplatt.net) so that we can keep you informed about approaching deadline.

## TASK:

Your task is to **conduct a psychological investigation** related to any topical issue. Social Influence, Perception, Cultural Differences, Memory, Mental Health – are just a few examples of where you may wish to start. The study must have a clear link to psychological application. Generic scientific experiments won't be accepted.

You may wish to conduct your research by the means of mini experiment, survey, observation, etc. **Your research project must include** a justification for the aim of the investigation, devised hypothesis, method/procedure, summary of results and written conclusion. Detailed statistics is not needed as we understand not all students would have covered inferential testing. It is advised though that you provide some simple descriptive statistics to prove (or disprove) your hypothesis. We expect your report **not to exceed 1000 words** (around 2 full A4 pages) but we appreciate you may wish to attach additional supplements, like pictures, which won't count against the word limit.

The research project must be **delivered as independent genuine work**. Pair/group work won't be accepted, while plagiarising from other research will result in disqualification. **Your tutor/teacher is not allowed to help you** unless you need to consult them regarding health & safety or ethics matter. **They mustn't check your work though or provide you with feedback for improvements.**

The competition launches on 13<sup>th</sup> July 2020. We recommend that you declare your interest, even if you wish to withdraw from the contest at a later stage. The final research report (doc, ppt or pdf) must be send to [competition@furzeplatt.net](mailto:competition@furzeplatt.net) **no later than Monday 14<sup>th</sup> September** (23:59).

## RESULTS ANNOUNCEMENT:

Projects will be read by an independent judging panel, who will be given anonymised work to ensure fairness. We anticipate to **announce the winner on 1<sup>st</sup> October 2020**. The winner will receive a diploma and an annual subscription to a leading psychological magazine (paper copy). There will also be some runner up prizes for the second and third place.

Remember to declare your interest >>> [competition@furzeplatt.net](mailto:competition@furzeplatt.net)