

MESSAGE FROM THE HEADTEACHER



VIDEO MESSAGE FROM HEADTEACHER

Dear Students, Parents and Carers,

Welcome to our weekly Newsletter. I hope that you have had a good week.

Further Investment in Our School

This week we learned that we had been successful in securing over £800k to replace old roofs around our Art, Science, Technology and Sixth Form blocks. This is great news and maintains our programme of upgrading and improving FPSS. I am sure that you will join with me in congratulating colleagues who have helped secure this money from the government's Condition Improvement Fund.

Sixth Form Taster Week

I am sure that many Year 11 students from FPSS and other schools are looking forward to our Taster Week starting on Monday. I hear that students will be experiencing a range of online content and hope that they find the experience useful and rewarding.

Year 12 Controlled Assessments

Good luck to our Year 12 students in their assessments next week. Modelled on practice in universities, these assessments will be emailed to students in the morning and they have until 3pm to return the finished submission.

Data Captures, Parents' Evenings and Reporting

While we have continued to call students and speak to parents and carers over recent months, we have not been able to follow our usual pattern of data captures, reports and parents' evenings. These will resume in September and we have added additional progress report publication dates into next academic year, as well as rearranged parents'



UPCOMING EVENTS

ALL EVENTS

SPORTS CALENDAR

All events are postponed until schools reopen fully.
Further information will be sent out in due course.

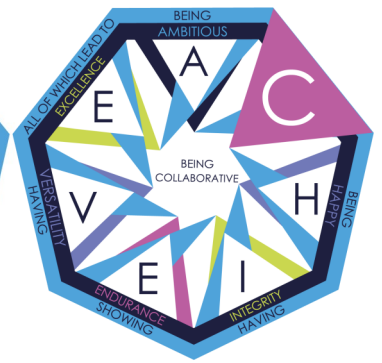
evenings, notably for those who have missed out this year. Hopefully at this point we will be back to face-to-face work with students and be able to offer insights and reflections that make our feedback more accurate and meaningful. Once we have a clearer indication on what the new academic year in September will look like, we will publish the schedule.

September

This week there has been further talk of what schools and education in England might look like from September. The guidance was published on Thursday, together with various government statements. My initial reading seems to suggest that this paves the way for the full reopening that we all want to see. However, please give us a couple of days to work through the detail and how this applies to FPSS. I will be in contact with staff, students, parents and carers once plans are clearer.

Take care and keep safe.

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)



Sixth Form Taster Days**w/c Monday 6th July**

The Sixth Form will be operating a series of hour-long Subject Taster Sessions, 30-minute Tutor Taster Sessions and two Sixth Form Assemblies throughout the week commencing Monday 6th July.

Students will be offered the chance to enjoy a seminar in each subject they plan to study in September, allowing them to gain valuable insight into their A-Level and Applied subjects. They will also have one Taster Tutor Session with a member of the Sixth Form Tutor Team to give them a flavour of how our form time operates. Both of these events will allow students to ask any questions they might have of staff prior to the summer break. Sessions will also help put faces to names for our prospective new Sixth Formers!

The two assemblies will be with me and will happen at the start and the end of the week, which will allow students to be welcomed to the Taster Sessions and given any key pieces of information they may need, before closing the week and wishing them well for the summer break.

All of these sessions will be run via Microsoft Teams, which is available to students easily through a mobile app or directly through the Microsoft website, with no need to register. We are currently putting together the timetable for this week and will send out further details with regard to specific times for seminars and access instructions for Microsoft Teams.

Sixth Form Transition work

Work is on the school website (link below) and will be added to each week. I would invite all parents and carers to explore work set by subjects and share in students' progress throughout the tasks.

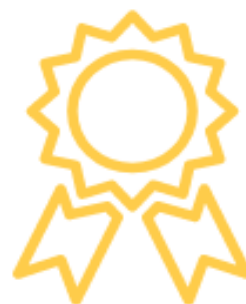
I hope the Transition Work helps lay an excellent foundation for your future studies with us.

YEAR 11 INTO 12 TRANSITION INFORMATION

Mr P Ging, Head of Sixth Form

TOP POD USER PRIZES ON OFFER

We have had a fantastic response to students logging on to GCSEPod – so much so that we will be awarding the top POD user in each House in both KS3 and in KS4 a £10 Amazon Voucher at the end of term. Viewed pods should be relevant to each student's work and they should spend sufficient time on each one to gain the full benefits. There is plenty of time for students to move up the leaderboard!

Top Podders**This week's top podders:**

KS4 Bisham – Maddie Bird (32 streams)

KS3 Bisham – Finton McLaughlin (19 streams)

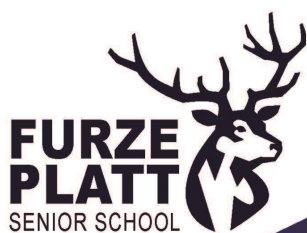
KS4 Windsor – Lily Hatch (119 streams)

KS3 Windsor – Brayden Winsor (35 streams)

KS4 Marlow – Scarlett Phillips (39 streams)

KS3 Marlow – Theo Phillips (247 streams)

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SIXTH FORM
ACHIEVING EXCELLENCE

GENUINELY PERSONALISED EXPERIENCE

Top Podders



KS4 Henley – Lara Torok (24 streams)

KS3 Henley – Ghani Ubaid (32 streams)

KS3 Eton – Alex Evans (22 streams)

KS3 Eton – Adrian Aboul-Hosn (32 streams)

KS4 Dorney – Anna Gambrill (49 streams)

KS3 Dorney – Sophie McLachlan (59 streams)

KS4 Cookham – Lola Ogden (55 streams)

KS3 Cookham – Tasab Abdallah (8 streams)

KS4 Bray – Liam Fitzgibbon (56 streams)

KS3 Bray – Mia Chopra (44 streams)

The first video link below gives students a tour of GCSEPod and covers the following:

- setting your home page and selecting the subjects they are studying
- adding favourite videos
- creating playlists (like Spotify)
- check & challenge - test your knowledge and get instant feedback/guidance
- how to find assignments (work set by teachers) – students receive detailed feedback on how they performed, reviewing their learning, as well as then being guided to other videos to help with any gaps

GCSE POD USER GUIDE

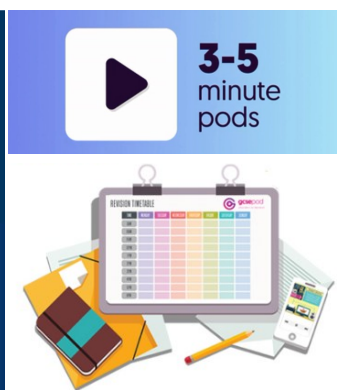
These next resources show how parents can help support their children with GCSEPod:



What is GCSEPod?

GCSEPod is an award-winning expert in subject knowledge. We provide 3-5 minute bursts of audio-visual, teacher written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.

Experts read and explain everything clearly including all the right facts, quotes, keywords, dates and diagrams on screen.



If your child has not yet logged on, please encourage them to do so using the guide below.

User guide:

LOGGING IN TO GCSE POD

Video links and useful information:

LINK TO GCSE POD ON FPSS WEBSITE



Favourites

Challenge your child to 'favourite' 10 Pods on topics they find difficult. Watch the Pods together and use one of our other suggested learning techniques to help simplify what it is they're struggling with.



Watch online or offline

Ask your child to download Pods to their mobile device so they can learn on the go!

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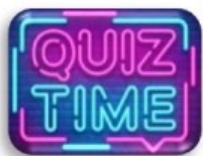
Support Homework

GCSEPod isn't just for revision, it's to help expand your child's subject knowledge. If your child is struggling with a piece of homework, you can search for the topic on GCSEPod and use the Pods as an additional resource.



Personalised Playlists

Use the My Playlists area to create bespoke playlists. Having personalised playlists means your child has fast access to Pods that will help fill knowledge gaps.



Quizzes

Turn it into a competition and reward your child for correctly answered questions. If you're stuck on what questions to ask, head over to our 'Quiz Your Child' crib sheet!



Memory Cards

Watch Pods together and then write down key facts, dates, diagrams and quotes. Test their knowledge to see how much they remember.



**YOU ARE
INVITED!**



MONDAY 6TH JULY AT 1PM

Introduction to GCSEPod

In this webinar we'll look at how to support your child's learning using GCSEPod:

How to access the Pods; Podbooks and how to quiz your child; What to expect if your child is given homework on GCSEPod; Check & Challenge and self-assessment; Hints and tips on home learning.

To register, please use the link below:

REGISTER FOR GCSEPOD SEMINAR, MON 6TH JULY 1PM



NEW SCIENCE SESSIONS FOR YEARS 7, 8 AND 9 ON MICROSOFT TEAMS



We know that many of you have been asking for online sessions for science so we will be starting these next week. Each week there will be one session per year group run by one of our Science teachers. Students in that year group will be sent an invitation to that session. At present, we are not sure what the turnout will be so we will trial this as per the timetable below for next week and if the numbers who join the sessions are large, we will look at increasing the number of sessions the following week. These sessions will be comprised of a science 'activity' such as a quiz, bingo etc. but then after that, it will be an opportunity for you to ask any questions you have relating to the topic or topics you have been studying recently, for help with any projects Year 7 and Year 8 students are currently working on, or any other science-related questions you might have. We can't promise to be able to answer everything (particularly if it's COVID-19-related), but we will try our best!

We look forward to talking to you next week.

Dr M Scott, Head of Science

w/c	Year 9 Monday 1pm	Year 8 Tuesday 1pm	Year 7 Wednesday 1pm
29 th June	Biology: Ms Bennett	Mr Wright	Ms McElligott
6 th July	Chemistry: Mr Frankis	Dr Scott	Ms Wilson
13 th July	Physics: Mr Curnow	Mr Haldane	Mr Molin

Jack Gulliver



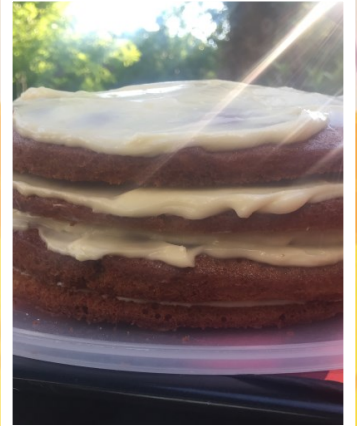
Finley McLaughlin



Alexander Breen



Holly Cannon



Luke Shaw



Jimi Cox



YEAR
7

MAKE A
LAYERED FOOD
PRODUCT CHALLENGE

YEAR
8

Charlotte Soden



Harrykibir Sandhu



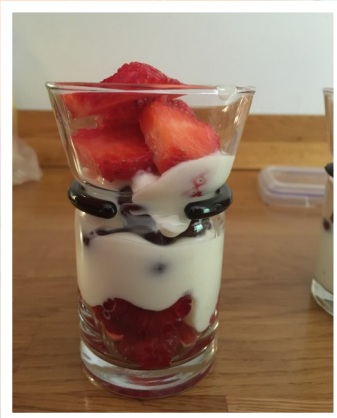
Ben Hearsey



Georgia Owen



Nicholas Harris



Mason McArthur



Rosita Papoff



Fatima Habbouli



Nathan Hedges



Bradley Ing



Amy Barker



Joshua Barton



Connor Fitzgibbon



Luka Wilson



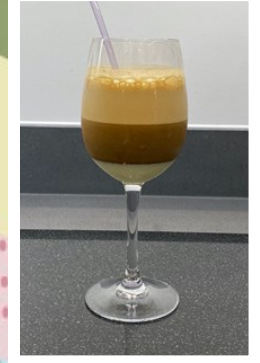
Eliza McLaughlin



Alistair Bailey



Sara Rendon



Maria Carrascosa Vasco Silva



Natasha Harris



Hamza Saidouni





This is a fantastic number and shows not only the commitment and hard work from all students involved but from the companies and individuals who supported the volunteering, skills and physical sides to the Awards.

Our thanks go to our South East region team for all their support, but a very special well done to Miss Carty, our Duke of Edinburgh Awards Manager, and Mr Randall, Outdoor Education and Enrichment Leader, for their hard work, organisation and encouragement of students throughout.



Thank You

to The Duke of Edinburgh's Award participants from

Furze Platt School

Who between April 2019 and March 2020 donated

1612 hours

of voluntary service to the local community.

The social value of these hours is

£7012.20

in addition, participants completed

1391 hours

of Physical activity

&

1924 hours

working towards a Skill

Peter Singleton

PETER SINGLETON
REGIONAL DIRECTOR

PLASTIC FREE JULY

There is a global initiative called 'Plastic Free July' which encourages the general population to reduce single use plastic in day to day life.

"Think about it. Why would you make something that you're going to use for a few minutes out of a material that's basically going to last forever, and you're just going to throw it away. What's up with that?"

Jeb Berrier, BagIt movie

Follow this link to find out more and sign up to join the challenge.

WWW.PLASTICFREEJULY.ORG

THE LION KING – AN ARTIST'S IMPRESSION

We received this lovely artwork from Chloe Wright, Year 7, who has created an image of Simba with a Crown. Well done to her.



FURZE PLATT STUDENT IN YEMEN FUNDRAISER

Message from Macey Collins, Year 12:

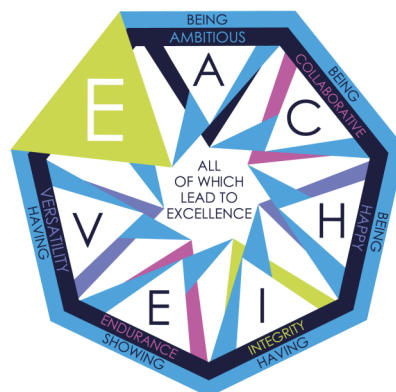
I am reaching out to you to ask for your support on a fundraiser I have just created for the Yemen Crisis. As you may have heard in the news recently Yemen is in the midst of the largest humanitarian crisis in the world, with over twenty four million people in need of humanitarian assistance, including more than twelve million children. This is devastating and because of this myself and a friend are going to walk a marathon on Sunday 28th of June to help gain donations and spread our support.

We would greatly appreciate if you could help donate and share this. I have linked the email for the GoFundMe below. Any donation big or small helps.

Thank you,

Macey

MARATHON WALK TO SUPPORT YEMEN CRISIS



Site Manager – To start 1st September 2020 (negotiable)

Full time, 37 Hours a week, working hours to be within a shift pattern, Monday to Friday, all year round. Actual salary range for scale 5, £23,208- £25,122pa (pay award pending) depending on experience

We are looking for a responsible, hard-working team player to assist the Facilities Manager in ensuring that the school buildings and school site are maintained to a high standard and are secure, and that the physical school environment is maintained to a standard that allows the school to function efficiently on a daily basis.

This is a varied role ranging from undertaking maintenance and repairs, using electrical equipment such as drills and saws, carrying out cleaning activities using floor polishers and physical activities such as moving furniture and other, sometimes heavy equipment. In the absence of the Facilities Manager, you will support other members of the site team and our cleaning team, ensuring that any urgent issues are dealt with swiftly, calmly and in an appropriate way. You would also be the main point of contact with contractors whilst they are on site to ensure their safety and keep site disruption to a minimum. As a school we take sustainability seriously and would ask you to assume the role of Energy Recycling Champion working with our Head of Operations and Facilities Manager to oversee the school's use of energy and its reduction where possible.

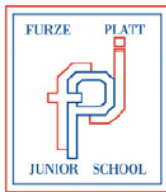
We are looking for a team player, who is able to use their own initiative and who has strong organisational and time management skills. We will offer a comprehensive training package to the right candidate. Previous experience working in a site maintenance role is essential as well as some experience of supervising other staff.

For further information about this role and in order to complete a **Support Staff Application Form** please refer to our school website www.furzeplatt.com. Application forms should be returned to **Kiran.smith@furzeplatt.net**. Only applications submitted on the school application form will be considered.

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service.

Closing date: Monday 13th July at 9.00am
Interviews will take place week commencing 13th July

APPLY TODAY



Furze Platt Road, Maidenhead, Berkshire SL6 7NQ
Tel: 01628 625308
Email: office@furzeplatt.com
Website: www.furzeplatt.com

Parent Support Advisor – To start September 2020

Part time, term time only. 25 Hours a week, start time and finish time within school hours, preferably Monday to Friday, (flexibility may be possible). Salary Scale 5, actual salary range £13,250 - £14,350 pa depending on experience

We are looking for someone with experience of working with children, young people and their families to work with the students, parents and carers of the Furze Platt Primary Federation and Furze Platt Senior School, providing early intervention, support and guidance to improve outcomes for students.

Working under the guidance of senior leaders in both schools you would be an important point of contact with families identified as in need of support. You will establish and foster good relationships with students' parents and carers offering them advice and guidance to reinforce their self-esteem, thus helping them to support student achievements. The role will involve working with a range of external agencies, including health professionals and Children's Centres as well as signposting parents and carers to agencies and charities who can provide help. You would receive any necessary training to enable you to deliver Triple P (positive parenting) seminars, individual and group training for parents and carers and 1-1 and group ELSA (emotional literacy support) sessions with students. The role will require you to work with pastoral support teams in both schools to support students to interact and engage with activities and promote self-esteem and independence.

We are looking for someone who is able to work purposely and collaboratively with families, staff, agencies and charities to improve positive outcomes for disadvantaged students and their families. If you have good organisational and time management skills and are willing to both work as part of a team and independently this is an exciting opportunity to work across the Furze Platt Schools for the benefit of many students and their families.

For further information about this role and in order to complete a **Support Staff Application Form** please refer to our school website www.furzeplatt.com. Application forms should be returned to Kiran.smith@furzeplatt.net. Only applications submitted on the school application form will be considered.

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Closing date: Friday 10th July at 9.00am
Interviews will take place week commencing 13th July

APPLY TODAY