

CURRICULUM MAP OF TOPICS STUDIED IN YEAR 7

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------|---|--|--|--|--|--|
| English | A class reader | Creative writing unit | Poetry and Identity | Into to Shakespeare | | Speaking and listening |
| Maths | Number skills, Analysing and displaying data | Expressions, functions and formulae, Decimals and measures | Fractions and percentages, Probability | Ratio and proportion, Lines and angles | Lines and angles, Sequences and graphs, Transformations | Transformations, Area and volume |
| Science | Cells, tissues, organ, Reproduction, Habitats, Variation, Bubbles, bangs, burning, Acids and alkalis, States of matter, Solutions, Electricity, Magnetism, Forces, Space**students rotate each topic depending on class | | | | | |
| French | All about me | School | Free time | House & Home | Town | Cultural project |
| German | My world | Family & Pets | Free time | School | Holidays | Cultural project |
| Spanish | My life | Free time | School | Family & Friends | Town | Cultural project |
| History | What is History? How have migrants changed Britain? | How did the Normans keep control of England? Why was the medieval Church so powerful? | Did life really change after the Black Death? | Were medieval African Kingdoms that different? | Who had power in medieval England? | How did the Silk Roads shape the world? |
| Geography | What is Geography? Map Skills | Moving Stories (Population and Migration) | | Rivers | Flooding | Pole to Pole |
| Computer Science | Digital Literacy | eSafety | Computer Logic | History of Games | Design and Program a Game | Design and Program a Game |
| Art | The Formal elements in Art (Line , Tone) | The Formal elements in Art (Colour and Texture) | The Formal elements in Art (Shape and pattern) | The Formal elements in Art (Scale and Texture) | The Formal elements in Art (Culture Investigation) | From a Fact to a work of Art (Cross curricular project) |
| Drama | Suitcase (and introduction to Drama) | Characterisation 1 | Genre | Voice | Physical Theatre | Realising a Script |
| Music | Stomp | Keyboard Skills 1 | Animals (instruments of the orchestra) / Djembe drumming | | Reggae | Harry Potter |
| Technology | Introduction to Textiles and sewing** | Mola entomology bags | Introduction to Resistant Materials** | Insect Keyring | Introduction of Food** | Basic cooking skills |
| PR | A-Z of Religion | | Big Questions | The Big Story (Bible and Christianity) | Islam | |
| PSHE | Relationships education | Smoking | Physical and mental wellbeing | British values | Careers education | Human rights |
| PE | Rugby x2, either - Hockey x2, Netball x2 depending on group | Football x2, either - hockey x2, netball x2 depending on groups and previous term activity | Volleyball, Handball, table tennis, fitness groups rotate over 2 terms | Volleyball, Handball, table tennis, fitness groups rotate over 2 terms | Athletics, Basketball, Cricket, Rounders, Softball, Tennis groups rotate over 2 terms. | Athletics, Basketball, Cricket, Rounders, Softball, Tennis groups rotate over 2 terms. |
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**students rotate each term through the projects