

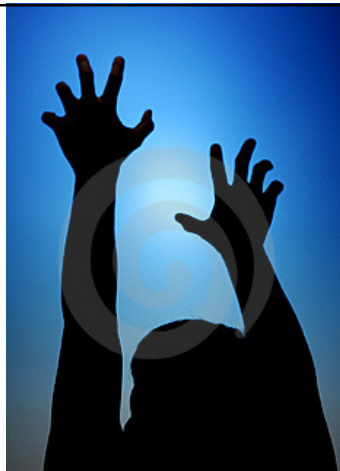


- Progression through school
- New ways of gaining qualifications

An illustration of a person climbing a staircase made of wooden blocks. The blocks have letters on them, including 'S', 'E', 'C', 'C', 'U', 'S', 'J', 'O', 'B'. A hot air balloon is in the background.

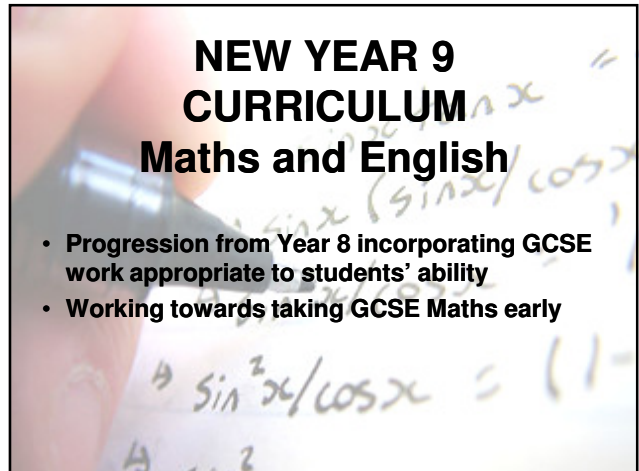
**Our Aims**

- More flexibility
- More joined up
- Some choice
- More motivation

A graphic showing silhouettes of hands reaching up against a blue background, symbolizing aspiration and achievement.

**NEW YEAR 9 CURRICULUM**  
**Maths and English**

- Progression from Year 8 incorporating GCSE work appropriate to students' ability
- Working towards taking GCSE Maths early

A background image of a hand holding a pen writing mathematical formulas on a whiteboard. The formulas include  $\sin^2 x / \cos x = (1 - \cos^2 x) / \cos x$ .

## ENGLISH

- Shakespeare
- Poetry
- Media
- Study of a Novel
- Non fiction writing
- Speaking and Listening

## Maths

- Continue to develop Shape, Space, Data Handling.
- More work on applying knowledge to real life problems – functional skills
- Grading by GCSE grades

## HISTORY and GEOGRAPHY

- Most of the work is the foundation for GCSEs in these subjects
- Assessments which give students a chance to work in the same way they will at GCSE
- Explore themes which are the building blocks for GCSE topics

## RE

- More focus on Philosophy and Ethics
- Start the GCSE course in the summer term

## British Computing Society ITQ

- More lesson time
- Students will achieve 1 GCSE equivalents
- The course runs through Year 9, 10 and 11
- Varied - including traditional and multimedia content

## Science at Key Stage 4

Level 2 pathways:

1. Triple Science GCSE – Biology, Physics, Chemistry
2. Double Science – 2 GCSE
3. BTEC Science – 1 GCSE Equiv

## Science in Year 9

- All students study a course which includes aspects of GCSE Physics, Chemistry and Biology. This is the 'Core Science.'

## ENGLISH BACCALAUREATE

Gained by students who achieve C or above in:

ENGLISH, MATHS, SCIENCE, A LANGUAGE,  
AND  
GEOGRAPHY OR HISTORY

## CHOICES FOR YEAR 9



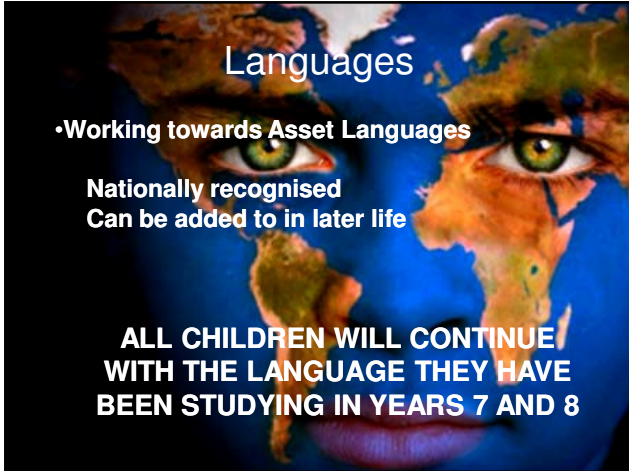
Choose three from:

- Art and Design
- Art /Textiles
- Art / Graphics
- Food Technology
- Resistant Materials

Put choices in order of  
preference 1 to 5 and return by  
Monday!



## Modern Foreign Languages



## Languages

- Working towards Asset Languages

Nationally recognised  
Can be added to in later life

**ALL CHILDREN WILL CONTINUE WITH THE LANGUAGE THEY HAVE BEEN STUDYING IN YEARS 7 AND 8**

## MUSIC/ DRAMA/ GERMAN

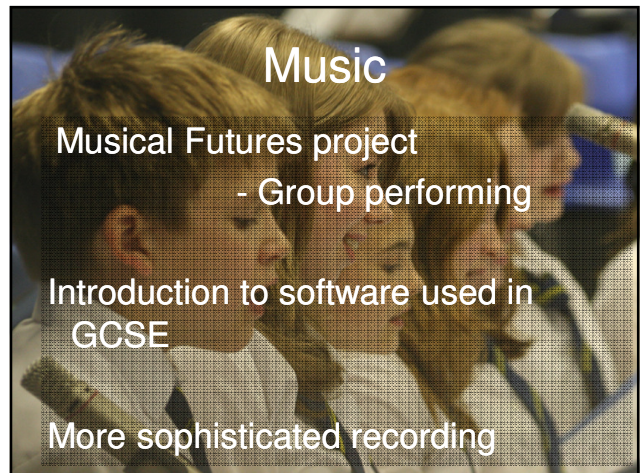
Choose 2 from:

- MUSIC
- GERMAN
- DRAMA



## Drama

- Longer project based work
- Showcase evenings
- Theatre visits
- Design and technical



## Music

Musical Futures project  
- Group performing

Introduction to software used in GCSE

More sophisticated recording

