

Guide to Grades – Year 7

Missing grades

Where grades are missing, a member of staff has been absent and we have been unable to report a meaningful grade. When the teacher returns they will be available to discuss progress with parents.

Learning to Learn and Citizenship

Those students who have been studying Learn to Learn have been given only an attitude to learning grade as this is not an assessed course. Citizenship is also not an assessed course and we have reported on attitude to learning.

Learning Support

For students who are receiving extra reading lessons, the reports will also show an attitude to learning grade.

Attainment Level

This is the Level that teachers think your son/daughter is working at currently. We have divided each National Curriculum Level into three sub-levels.

5A means attainment at the upper end of Level 5, almost reaching Level 6.

5B means working consistently at Level 5.

5C means attainment at the lower end of the Level 5 range.

Normal progress in Years 7-9 would see a child progress between one and two full National Curriculum Levels.

Attitude to Learning

1. ***Excellent.*** Always on task with high levels of commitment. Obeys instructions speedily and with courtesy. Well organised. Homework always completed to the best of his/her ability
2. ***Good.*** Always on task. Nearly always has books and equipment. Obeys instructions willingly. Homework always handed in, usually to the best of the student's ability.
3. ***Satisfactory.*** Student is usually engaged with the work but sometimes needs re-direction from the teacher. He/she usually has the correct books and equipment. Student always obeys instructions with courtesy. Homework usually completed and sometimes to the best of his/her ability.
4. ***Unsatisfactory.*** Pupil sometimes engages with the class work but often needs re-direction. Sometimes pupil has the correct equipment. Student is sometimes slow to follow instructions. Homework often not completed and shows variable effort.
5. ***Poor.*** Pupil shows indifference to the activities in the class and often needs re-direction. Student rarely has the correct equipment. Pupil is often slow to follow instructions and can be discourteous. Homework is rarely attempted.

Underachievement codes

If a teacher believes that a student is underperforming they may have indicated the reason for this using up to two of the following codes. This should help you, as parents, to identify areas to work on with your sons and daughters. The school will use these codes to identify and support underachieving students.

H	Homework	B	Behaviour
E	Effort and concentration	O	Organisation
A	Attendance	P	Punctuality
K	(PE only) Kit	N	(PE only) Non –participation

If parents need any clarification on the meaning of the report please contact the school and speak to Mr Sheppard or Ms Threlfall. If you wish to discuss the progress of your son or daughter please contact the form tutor or subject teacher concerned.

Guide to Grades – Year 8

Missing grades

Where grades are missing, a member of staff has been absent and we have been unable to report a meaningful grade. When the teacher returns they will be available to discuss progress with parents.

Learning to Learn and Citizenship

Those students who have been studying Learn to Learn have been given only an attitude to learning grade as this is not an assessed course. Citizenship is also not an assessed course and we have reported on attitude to learning.

Learning Support

For students who are receiving extra reading lessons, the reports will also show an attitude to learning grade.

Target setting using sub-divided National Curriculum Levels

We have divided each National Curriculum Level into three sub-levels.

5A means attainment at the upper end of level 5, almost reaching level 6.

5B means working consistently at level 5.

5C means attainment at the lower end of the Level 5 range.

Normal progress through Years 7-9 would see a child climb between one and two full National Curriculum Levels.

End of Key Stage 3 Target-This is the Level which we think your son/daughter ought to be able to reach by the end of Year 9 based on their KS2 results and Aptitude tests carried out in Year 7.

End of Year 8 Target- This is the Level which we think your son/daughter ought to be able to reach by the end of Year 8 based on steady progress through Years 7-9.

Attainment Level – This is the Level that teachers think your son/daughter is working at currently. We have divided each National Curriculum Level into three sub-levels.

5A means Attainment at the upper end of Level 5, almost reaching Level 6.

5B means working consistently at Level 5.

5C means attainment at the lower end of the Level 5 range.

Normal progress in Years 7-9 would see a child progress between one and two full National Curriculum Levels.

Attitude to Learning

6. **Excellent**: Always on task with high levels of commitment. Obeys instructions speedily and with courtesy. Well organised. Homework always completed to the best of his/her ability.
7. **Good**: Always on task. Nearly always has books and equipment. Obeys instructions willingly. Homework always handed in, usually to the best of the student's ability.
8. **Satisfactory**: Student is usually engaged with the work but sometimes needs re-direction from the teacher. He/she usually has the correct books and equipment. Student always obeys instructions with courtesy. Homework usually completed and sometimes to the best of his/her ability.
9. **Unsatisfactory**: Pupil sometimes engages with the class work but often needs re-direction. Sometimes pupil has the correct equipment. Student is sometimes slow to follow instructions. Homework often not completed and shows variable effort.
10. **Poor**: Pupil shows indifference to the activities in the class and often needs re-direction. Student rarely has the correct equipment. Pupil is often slow to follow instructions and can be discourteous. Homework is rarely attempted.

Underachievement codes

If a teacher believes that a student is underperforming they may have indicated the reason for this using up to two of the following codes. This should help you, as parents, to identify areas to work on with your sons and daughters. The school will use these codes to identify and support underachieving students.

H	Homework	B	Behaviour
E	Effort and concentration	O	Organisation
A	Attendance	P	Punctuality
K	(PE only) Kit	N	(PE only) Non –participation

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Guide to Grades – Year 9

Missing grades

Where grades are missing, a member of staff has been absent and we have been unable to report a meaningful grade. When the teacher returns they will be available to discuss progress with parents.

Art and Design / Music and Drama

Those students who are taking Art and Technology / Music and Drama subjects are doing so on a rota basis and therefore grades will only show for the subjects they have attended so far this year.

Learning to Learn and Citizenship

Those students who have been studying Learn to Learn have been given only an attitude to learning grade as this is not an assessed course. Citizenship is also not an assessed course and we have reported on attitude to learning.

Learning Support

For students who are receiving extra reading lessons, the reports will also show an attitude to learning grade.

Target setting using sub-divided National Curriculum Levels

We have divided each National Curriculum Level into three sub-levels.

5A means attainment at the upper end of level 5, almost reaching level 6.

5B means working consistently at level 5.

5C means attainment at the lower end of the Level 5 range.

Normal progress through Years 7-9 would see a child climb between one and two full National Curriculum Levels.

End of Key Stage 3 Target

This is the Level which we think your son/daughter ought to be able to reach by the end of Year 9 based on their KS2 results and Aptitude tests carried out in Year 7.

Attainment Level

This is the Level that teachers think your son/daughter is working at currently. We have divided each National Curriculum Level into three sub-levels.

5A means Attainment at the upper end of Level 5, almost reaching Level 6.

5B means working consistently at Level 5.

5C means attainment at the lower end of the Level 5 range.

Normal progress in Years 7-9 would see a child progress between one and two full National Curriculum Levels.

Attitude to Learning

11. ***Excellent***. Always on task with high levels of commitment. Obeys instructions speedily and with courtesy. Well organised. Homework always completed to the best of his/her ability.
12. ***Good***. Always on task. Nearly always has books and equipment. Obeys instructions willingly. Homework always handed in, usually to the best of the student's ability.
13. ***Satisfactory***. Student is usually engaged with the work but sometimes needs re-direction from the teacher. He/she usually has the correct books and equipment. Student always obeys instructions with courtesy. Homework usually completed and sometimes to the best of his/her ability.
14. ***Unsatisfactory***. Pupil sometimes engages with the class work but often needs re-direction. Sometimes pupil has the correct equipment. Student is sometimes slow to follow instructions. Homework often not completed and shows variable effort.
15. ***Poor***. Pupil shows indifference to the activities in the class and often needs re-direction. Student rarely has the correct equipment. Pupil is often slow to follow instructions and can be discourteous. Homework is rarely attempted.

Underachievement codes

If a teacher believes that a student is underperforming they may have indicated the reason for this using up to two of the following codes. This should help you, as parents, to identify areas to work on with your sons and daughters. The school will use these codes to identify and support underachieving students.

H	Homework	B	Behaviour
E	Effort and concentration	O	Organisation
A	Attendance	P	Punctuality
K	(PE only) Kit	N	(PE only) Non –participation

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Guide to grades – Year 10

Missing grades

Where grades are missing, a member of staff has been absent and we have been unable to report a meaningful grade. When the teacher returns they will be available to discuss progress with parents.

Learning Support

For students who are receiving extra reading lessons, the reports will also show an attitude to learning grade.

Projected grade - This is the grade which teachers think your son/daughter is most likely to achieve in the final assessment based on current progress.

'Working at' grade – This is the grade that best reflects the current work of your son or daughter. If they sat the exam now this is what we think they would get.

Attitude to Learning

16. **Excellent**. Always on task with high levels of commitment. Obeys instructions speedily and with courtesy. Well organised. Homework always completed to the best of his/her ability.
17. **Good**. Always on task. Nearly always has books and equipment. Obeys instructions willingly. Homework always handed in, usually to the best of the student's ability.
18. **Satisfactory**. Student is usually engaged with the work but sometimes needs re-direction from the teacher. He/she usually has the correct books and equipment. Student always obeys instructions with courtesy. Homework usually completed and sometimes to the best of his/her ability.
19. **Unsatisfactory**. Pupil sometimes engages with the class work but often needs re-direction. Sometimes pupil has the correct equipment. Student is sometimes slow to follow instructions. Homework often not completed and shows variable effort.
20. **Poor**. Pupil shows indifference to the activities in the class and often needs re-direction. Student rarely has the correct equipment. Pupil is often slow to follow instructions and can be discourteous. Homework is rarely attempted.

Underachievement codes

If a teacher believes that a student is underperforming they may have indicated the reason for this using up to two of the following codes. This should help parents to identify areas to work on with their sons and daughters. The school will use these codes to identify and support underachieving students.

H	Homework	B	Behaviour
E	Effort and concentration	O	Organisation
A	Attendance	P	Punctuality
K	(PE only) Kit	N	(PE only) Non –participation

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Guide to grades – Year 11

GCSE Target – This is the minimum grade that we think your son or daughter should be able to achieve at the end of the course. This is based on the results of thousands of students over several years.

Projected grade – This is the grade which teachers think your son/daughter is most likely to achieve in the final assessment based on current progress.

'Working at' grade – This is the grade that best reflects the current work of your son or daughter. If they sat the exam now this is what we think they would get.

Attitude to Learning –

1. **Excellent.** Always on task with high levels of commitment. Obeys instructions speedily and with courtesy. Well organised. Homework always completed to the best of his/her ability.
2. **Good.** Always on task. Nearly always has books and equipment. Obeys instructions willingly. Homework always handed in, usually to the best of the student's ability.
3. **Satisfactory.** Student is usually engaged with the work but sometimes needs re-direction from the teacher. He/she usually has the correct books and equipment. Student always obeys instructions with courtesy. Homework usually completed and sometimes to the best of his/her ability.
4. **Unsatisfactory.** Pupil sometimes engages with the class work but often needs re-direction. Sometimes pupil has the correct equipment. Student is sometimes slow to follow instructions. Homework often not completed and shows variable effort.
5. **Poor.** Pupil shows indifference to the activities in the class and often needs re-direction. Student rarely has the correct equipment. Pupil is often slow to follow instructions and can be discourteous. Homework is rarely attempted.

Underachievement codes

If a teacher believes that a student is performing below the target level they may have indicated the reason for this using up to two of the following codes. This should help parents to identify areas to work on with their sons and daughters. The school will use these codes to identify and support underachieving students.

H Homework

E Effort and concentration

A Attendance

K (PE only) Kit

B Behaviour

O Organisation

P Punctuality

N (PE only) Non-participation

If parents need any clarification on the meaning of the report please contact the school and speak to Mr. Shepard or Ms Threlfall. If you wish to discuss the progress of your son or daughter please contact the form tutor or subject teacher concerned.

Guide to grades – Sixth Form

Projected grade – This is the grade which teachers think your son/daughter is most likely to achieve in the final assessment based on current progress.

‘Working at’ grade – This is the grade that best reflects the current work of your son or daughter. If they sat the exam now this is what we think they would get.

Attitude to Learning –

6. **Excellent.** Always on task with high levels of commitment. Obeys instructions speedily and with courtesy. Well organised. Homework always completed to the best of his/her ability.
7. **Good.** Always on task. Nearly always has books and equipment. Obeys instructions willingly. Homework always handed in, usually to the best of the student’s ability.
8. **Satisfactory.** Student is usually engaged with the work but sometimes needs re-direction from the teacher. He/she usually has the correct books and equipment. Student always obeys instructions with courtesy. Homework usually completed and sometimes to the best of his/her ability.
9. **Unsatisfactory.** Pupil sometimes engages with the class work but often needs re-direction. Sometimes pupil has the correct equipment. Student is sometimes slow to follow instructions. Homework often not completed and shows variable effort.
10. **Poor.** Pupil shows indifference to the activities in the class and often needs re-direction. Student rarely has the correct equipment. Pupil is often slow to follow instructions and can be discourteous. Homework is rarely attempted.

Underachievement codes

If a teacher believes that a student is performing below the target level they may have indicated the reason for this using up to two of the following codes. This should help parents to identify areas to work on with their sons and daughters. The school will use these codes to identify and support underachieving students.

H Homework

E Effort and concentration

A Attendance

K (PE only) Kit

B Behaviour

O Organisation

P Punctuality

N (PE only) Non-participation

If parents need any clarification on the meaning of the report please contact the school and speak to Mr. Sheppard or Ms Threlfall. If you wish to discuss the progress of your son or daughter please contact the form tutor or subject teacher concerned.