

# The GCSE Year

Students  
Parents  
Staff

Getting the grades!

# The Evening Ahead

- Welcome *Ms White*
- Girls are different-Supporting your daughter. *Mr Bown*
- A student's perspective – *Sophie Hunt*  
*Naomi Lebens*
- Coursework/Revision/Exams– *Mr Sadler*
- Group discussion – *How you can help*

# Girls

Can't live with 'em, can't  
live without 'em

# GENDER GAP

Nationally girls'  
5 A\* to C achievement  
is  $X\%$  better/worse  
than boys

# The Upside

- Are generally well organised
- Conscientious
- Like to plan and manage time well
- Girls are more analytical
- Girls have better writing and presentation
- Girls are perfectionists
- Often seek the reassurance of others

# The Downside

- Stress levels
- Spend too much time managing time and organising themselves
- Suffer from eating and sleeping problems
- Can be easily upset by relationship difficulties
- Spend too much time on presentation
- Chat too much

“The Master of Time is the  
Master of All”



# Coursework

- Know the target grade and the coursework%
- Go through each subject and the Coursework requirements with your daughter. Does she know what is needed? Get into the loop!
- Is everything up to speed and standard?
- Are they meeting the deadlines?
- What further support might be needed- notes/materials/teacher help. Clear the blocks to coursework completion. Put the deadlines into your calendar. Contact staff for clarification and support.
- Is it finished-persuade her to leave it behind and move on!

# REVISION-EVERYONE LEARNS DIFFERENTLY



# Revision

- **Draw pictures**
- **Make Charts**
- **Say ideas out loud**
- **Play gentle music**
- **Highlight the main points**
- **Sing**
- **Walk about**
- **List key ideas**
- **Make key point cards**
- **Record things on tape**
- **Use mnemonics**
- **Mind maps – spider diagrams**
- **Tell other people**
- **Share things with others**
- **Take breaks no more than 40 minutes at a time.**
- **Drink water**

# PLANNING REVISION(Red Dwarf)

PERSONAL REVISION TIMETABLE

	9.00 - 11.00 am	11.00 - 1.00 pm	2.00 - 4.00 pm	4.00 - 6.00 pm	6.00 - 8.00 pm	8.00 - 10.00 pm
MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						
SATURDAY						
SUNDAY						

ON-LINE

[www.samlearning.com](http://www.samlearning.com)

# Exams-The final hurdle!

Reduce the stress-meet the challenge

- Know the timetable- Issued end of spring term
- Check the timetable-Courses/Level/Number of papers
- Have a calendar
- Identify stress points-consecutive papers

# The Big Day

- Arrive 20 minutes before exam start or start of revision session
- Full Uniform
- All exams in the Sports Hall so socks only
- Clear pencil cases
- Bring all necessary equipment especially for Maths etc
- Water – small bottle
- Don't bring gadgets

# How the School is Helping

- Coursework clubs- catch up sessions
- On Line learning resources
- Extra classes – now and later
- Examination practice
- Study Leave changes-scheduled classes
- Revision booklets – and study aids
- Targeted groups students-review data
- Easter Revision Courses
- Incentives
- Sixth Form/Careers advice

# SOME QUESTIONS

- 1. How can you help keep your child's stress levels down?
- 2. In what ways can you show your child support?
- 3. In what ways can you help them stay organised and motivated?
- 4. Will you have to change your routines during Study Leave to support their revision?
- 5. On exam days how can you help them be on time, calm and properly prepared?
- 6. How can you help them with their home learning environment?

# **A CHECK LIST**

**Encourage and Praise**

**Show an interest**

**Limit but don't ban social activities**

**Try to limit background distractions like the  
TV**

**Take an active role when appropriate!!!**

**Keep things in perspective**

**Encourage sensible sleep patterns**

**Try to provide a good revision environment**