

**FURZE**  
SENIOR



**PLATT**  
SCHOOL

**YEAR 10**  
**CURRICULUM GUIDE**

**A SUPPORT BOOKLET FOR PARENTS**

Dear Parents

Welcome to the upper school. As students embark upon their GCSE courses they will meet new stresses and demands upon their time. In order to meet expectations and to support them we hope that you will find this booklet useful. Contained within it you will find information on the syllabus covered in each of the GCSE subjects and an outline of the coursework deadlines.

One of the major differences in Key Stage 4 is the emphasis placed upon students completing coursework to the best of their ability. Often a really good piece of coursework can result in a higher grade. It is therefore important that students organise their time effectively to meet deadlines and ensure that they keep on top of their work.

Students at Key Stage 4 should be spending approximately 10 hours per week on home study. If it appears that no specific subject work has been set, it is an expectation that they will be spending time reading through their notes to check understanding or doing extra research around the topic that they are studying. There are also many good revision guides and websites which they may begin to use to familiarise themselves with the course material.

We hope that encouraging students to be organised will help them to remain up-to-date with coursework demands and help to make their next two years at Furze Platt Senior School enjoyable and worthwhile.

If you have any concerns regarding your child's progress at any point, or need clarification regarding information within this booklet, then please do not hesitate to contact me or your son/daughter's tutor.

Yours sincerely

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# GCSE ENGLISH

AQA 3702

## Overview:

- English at GCSE helps students practise, improve and develop their reading and writing skills as well as their speaking and listening skills. All of which are important in a job, career, and further and higher education establishments.
- Through class discussion, group work and individual written assignments students will learn about the media, Shakespeare, poetry, modern and pre-19<sup>th</sup> century fiction.
- Students will also improve their skills in writing to explore, imagine and entertain; describe, inform and explain; argue, persuade and instruct; analyse, review and comment.

## Assessment:

- The final GCSE grade consists of:

4 pieces coursework:	20%
Speaking and listening:	20%
Written examination:	60%

During the course students will complete several assignments in order that they may submit their best piece of:

i) Original Writing (ii) Shakespeare (iii) Media (iv) Prose Study

Students will also have speaking and listening assignments throughout the course.

# GCSE ENGLISH LITERATURE

AQA 3712

OR

# GCSE MEDIA STUDIES

AQA 3571

## Overview:

### GCSE English Literature:

- Students will develop skills in writing about the things they read in a way that can help them in many other subjects.
- It will increase the student's ability to form an argument, think for themselves and show that they have the skill to understand a range of writing and to communicate their understanding to others. Many employers and higher education establishments see English Literature as an important subject.
- Students will read, discuss and write about books and poetry. They will also improve their skills in building an argument and finding supporting evidence for their ideas.

### GCSE Media Studies:

- Will encourage students to explore a range of media texts, for example, television programmes, magazines, etc.
- By learning about how media texts convey meaning, how they are made and who made them, students will become confident and skilled in making judgements and reflecting on what they have learned.
- Students will find up to date information about the trends in the Media today and study texts from earlier times to show developments.

## Assessment:

English Literature:

2 coursework assignments:

A written examination:

Media Studies:

30% 2 coursework assignments (25%) and practical production (25%), with one 3 hour controlled test in which 4 assignments are completed, based on materials provided in advance (50%).

# GCSE MATHEMATICS

Edexcel 1380

## Overview:

- Mathematics, in addition to providing numeracy skills for everyday life, is the key to careers in computing, engineering, science (including medicine) and finance.
- Maths provides students with skills in logic and analytical thought. It develops the recognition of pattern and the ability to produce systematic and rigorous argument.
- Students will study number, algebra, proof, shape & space, measures, probability and data handling.

## Assessment:

- There are two exam papers (50% each), one with a calculator and one without.
- Students are entered for either the Higher tier or the Foundation tier.
- On the Foundation tier a C grade is the highest achievable grade.

Most students will sit their examination in the November of Year 11. There are then opportunities to retake, take GCSE Statistics or Additional Mathematics (set 1 pupils).

# GCSE SCIENCE

## (SINGLE, DOUBLE OR TRIPLE AWARD)

### Overview:

- Students will increase their knowledge of scientific ideas and develop new practical skills. Studying Science helps students to understand technology, the environment and the human body.
- Through Science, students will:
  - observe demonstrations
  - carry out practical experiments
  - research information
  - use ICT to handle data
  - learn how to apply their knowledge in new areas
  - communicate scientific ideas
  - use calculations to predict what will happen

### Assessment:

- **Single Award Science**  
Pupils studying the single award Science will cover 'core' Science. This will be taught over two years and will be assessed by six thirty minute module tests (worth 12.5%) which can be sat in November, March or June. The remaining 25% will be internally assessed coursework.
- **Double Award Science**  
In addition to the core Science, pupils will also study either an 'additional' Science (more biology, chemistry and physics which makes up a second GCSE) or an 'Additional Applied' Science (a vocational option for a second GCSE).  
This will be taught over two years and will be assessed in the same way as the Single Award, plus three additional 45 minute written papers.
- **Triple Award Science**  
In addition to the content of the Double Award Science, pupils will study Biology, Chemistry and Physics in greater depth and breadth.  
This will be taught over two years and will be assessed in the same way as the Double Award plus three additional 45 minute written papers.

Instead of coursework, there are internally assessed practical based tasks (ISAs) which are completed under examination conditions in school throughout the two years.

# INFORMATION COMMUNICATION TECHNOLOGY

OCR Nationals Level 2

## Overview:

It is specifically aimed to:

- develop learner's knowledge and understanding of the Information and Communication Technology sector
- develop learner's skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing their employability within the Information and Communication Technology sector
- develop learner's ability to work autonomously and effectively in an Information and Communication Technology context
- enable learners to develop knowledge and understanding in specialist areas of Information and Communication Technology, and demonstrate the skills needed to participate in the operation and development of ICT specific or ICT non-specific business organisations
- encourage progression by assisting in the development of skills, knowledge and understanding that learners will need to access further or higher education programmes or occupational training on a full-time or part-time basis
- encourage progression by assisting in the development of skills, knowledge and understanding that learners will need to enter employment or enhance their current employment status
- promote interaction between employers, centres and learners by relating teaching and assessment to real organisations.

## Assessment:

The course is composed of units which are centre-assessed and externally moderated by OCR. **There are no timetabled exams for this qualification.**

The full award and units from this qualification are graded as;

Pass (grade C)      Merit (grade B)      Distinction (grade A/A\*).

The number of units completed will lead to:

OCR Level 2 National First Award in ICT which is 1 GCSE

OCR Level 2 National Award in ICT which is 2 GCSEs

OCR Level 2 National First Certificate in ICT which is 3 GCSEs

OCR Level 2 National Certificate in ICT which is 4 GCSEs

# GCSE RELIGIOUS EDUCATION

Short Course 3481

## Overview:

- A qualification in RE is not only a measure of academic ability, it shows that a student has an understanding of others, which makes it particularly useful for all jobs which involve dealing with the general public.
- Students will develop their skills of investigation, interpretation, evaluation and analysis. These are central to any work in RE.
- Students will also be encouraged to empathise (see things through the eyes of others), to reflect on and express their own feelings, ideas and views on issues dealt with. Attitudes such as respect, care and concern (for yourself and others) are promoted through the study of RE. These important values will help students in all areas of their life.

## Assessment:

- Whilst there is an opportunity to submit coursework, it is not compulsory. Coursework counts towards 20% of the final grade but students can opt to answer a further question in the final examination(s) instead.  
The two coursework assignments are centred around 'Religion and The Media' and/or 'Religion and Medical Issues'.

This is a Short Course and leads to 0.5 GCSE

# CITIZENSHIP

## Overview:

- This course includes Citizenship, PSHE (personal, social and health education) and Careers Education.
- Students will increase their knowledge and understanding about a variety of important and topical issues. These include local, national and global issues.
- Participation in the lessons will help students gain experience in discussion and listening skills and develop an enquiring mind.
- Students will develop their knowledge of their personal qualities, an appreciation of the views and opinions of others and an ability to reach informed decisions.
- The careers education component will help students get the most from their week of work experience in year 10 and will help prepare them for the decisions they need to make during year 11.

## Assessment:

- There is no formal assessment or examination in this subject, but students' work, and their participation in lessons, will be assessed regularly and they will receive a report of their progress. The various skills that students develop through this course of study are considered very important by future employers and higher education tutors.

# PHYSICAL EDUCATION

## Overview:

- Keeping yourself fit and healthy is vital! Students will participate in a variety of activities that will develop different elements of fitness – ranging from their mobility and agility to developing their actual skill level.
- It is very important that students participate in PE lessons as it is a “core” lesson within the National Curriculum.
- In addition to the points above, sport and PE can give students many skills and attributes. Not only will they have the opportunity to improve their own personal skill levels at many activities but they will also learn the importance of good sportsmanship and the importance of working with others within a team. Hopefully they will carry on with some sport or activity outside of school too.
- We also introduce students to some activities that are not part of the curriculum lower down in the school e.g. trampolining and volleyball.

## Assessment:

- Teachers will assess student progress in all areas of the subject throughout the 2 years using GCSE P.E. criteria.

# BTEC FIRST IN ART & DESIGN

## Overview:

This new course gives an insight into lots of different areas of art and design, including:-

- 2D and 3D Design
- Fine Art
- Digital media and photography
- Fine Art Textiles and Constructed Textiles
- Fashion Design.

Students will have the opportunity to visit galleries and exhibitions, work on 'live' project briefs as well as taking a trip to major art cities such as New York, Paris, Barcelona and Venice!

## Structure:

See Appendix Curriculum map on pages 36 and 37

<b>BTEC First Diploma in Art and Design (Double Option)</b>	<b>BTEC First Certificate in Art and Design (Single Option)</b>
<b>Four core units</b>	<b>Two core units</b>
<ul style="list-style-type: none"> <li>• 2D and 3D Visual Communication</li> <li>• Contextual References in Art and Design</li> <li>• Explore and Develop Art and Design Ideas</li> <li>• Produce an Art and Design Outcome</li> </ul>	<ul style="list-style-type: none"> <li>• 2D and 3D Visual Communication</li> <li>• Contextual References in Art and Design</li> </ul>
<b>Two specialist units</b>	<b>One specialist unit</b>
<p><b>Students will choose either Fashion And Textiles or Art and Design.</b></p> <ul style="list-style-type: none"> <li>• Working with Fashion Design Briefs</li> <li>• Working with Textiles Briefs</li> </ul> <p style="text-align: center;"><b>or</b></p> <ul style="list-style-type: none"> <li>• Working with Interactive Media Briefs</li> <li>• Working with Visual Arts Briefs</li> </ul>	<ul style="list-style-type: none"> <li>• Working with Visual Arts Briefs</li> </ul>

# **BTEC FIRST IN ART & DESIGN**

## **Unit Combinations:**

For the **BTEC First Certificate** the learner is required to complete both core units and one specialist unit from the list.

For the **BTEC First Diploma** the learner is required to complete the four core units and two specialist units.

## **Assessment:**

All units are equally weighted. The portfolio of work produced for each unit is marked internally and moderated by an external moderator. There are no examinations.

## **Features :**

EDEXCEL BTEC First Certificate equivalent to 2 GCSEs grades A\*-C

EDEXCEL BTEC First Diploma equivalent to 4 GCSEs grades A\*-C

# GCSE BUSINESS STUDIES

AQA 3132

## Overview:

- Students will gain skills that will be useful in a wide range of jobs, in the further study of Business Studies and in their personal life.
- Students will learn:
  - ◆ How to analyse business problems and issues;
  - ◆ How to evaluate evidence and communicate their arguments clearly;
  - ◆ How to make business decisions;
  - ◆ How to use business vocabulary;
  - ◆ To work on their own and as part of a team.

## Assessment:

- A two hour written examination with questions based on a case-study about a real company accounts for 75% of the final grade.
- 25% of the final grade marks are awarded for coursework. There is one piece of coursework completed between February and May in year 10.
- There are two tiers of entry:
  - ◆ Foundation (grades C - G)
  - ◆ Higher (grades A\* - D)

# GCSE CHILD DEVELOPMENT

OCR 1972

## Overview:

- This 2 year GCSE course involves the study of children aged 0-5 years.
- Students will learn about how children develop socially, emotionally, intellectually and physically.
- The work in Child Development provides opportunities to develop student research and investigational skills, to use ICT and to observe young children.
- In addition to developing the parenting skills required in later life, this subject would be very useful to those who want a career in child care, social work, teaching or nursing.

## Assessment:

- The year 10 resource tasks are each worth 10% of the final mark. The year 11 individual task is worth 30% of the final mark. A written examination (at the end of year 11) is worth 50% of the final mark.

# CONSTRUCTION

## CITY & GUILDS FOUNDATION LEVEL

### Overview:

- This course is run in conjunction with Berkshire College of Agriculture and other Maidenhead schools. 90% of the lessons will be held at the college site at Burchetts Green.
- Construction is a practical vocational course, which will prepare students for future work in the building and associated industries, enable them to join a Modern Apprenticeship programme or take further qualifications.
- Students will achieve a basic level of skill in bricklaying and block work, which leads to a Construction Foundation Award Level 1.

### Assessment:

- Students will be assessed throughout the course with grades being accumulated from practicals, in class exercises and assignments.

# GCSE PERFORMING ARTS – DANCE

AQA 3231

## Overview:

- This course enables students to study Dance in depth during curriculum time. GCSE Dance is recognised in the same way as other GCSE subjects. It is especially useful for anyone interested in a career in Performing Arts/Drama.
- It will give students the opportunity to gain a full GCSE in something that they have probably been involved in for several years. Students will definitely improve their choreographic and personal skill level.

## Assessment:

- 20% personal performance in a duo/group.
- 40% composing and analysing their solo/group dance.
- 20% learning a set study dance composed by the Examination Board.
- 20% theory examination about dance appreciation.
- Practical marks are awarded within school, but moderated by a visiting examiner.

# GCSE DRAMA

AQA 3241

## Overview:

- Taking Drama for GCSE enables students to continue to develop their creating, performing and responding skills and explore a wide range of styles, themes and techniques.
- During the course, students will see professional theatre in London and closer to home.
- Other than helping to give students tons of confidence, drama gives them all kinds of communications and group work skills. Whether they see themselves on the stage, in films, designing sets, costumes or lighting, or just enjoying watching drama, this course will give them a good solid grounding and can lead to a variety of different careers and opportunities.
- A Drama GCSE says to an employer that the student is confident, disciplined and a cultured team player!

## Assessment:

- Teachers will mark a formal performance assessment at the end of each practical topic to make up a 60% practical mark. In March of year 11 an external examiner will come to mark a final project. An external examiner will also mark a written paper examination.

# GCSE FOOD TECHNOLOGY

AQA 3542

## Overview:

- This GCSE course builds on work introduced in years 7, 8 and 9. The course involves using food as a material to explore, investigate and develop existing and new products.
- Students will investigate food production for the home and for industry.
- Work in Food Technology provides opportunities to develop research, ICT, analytical, design and practical skills. Practical work plays an integral part in classwork and coursework.

## Assessment:

- The coursework is worth 60% of the final mark. Practical work is an important part of the coursework. The written exam is worth 40%. Students can be examined at Foundation or Higher level.

# GCSE GRAPHIC PRODUCTS

AQA 3543

## Overview:

- This subject is based in the Graphics suite with some workshop time when required. The design procedure will be studied through research, planning, drawing (including computer aided design), making (including computer aided manufacture) and evaluation. The focus will be on exploration, using visual impact and communication.
- Students taking Graphic Products are entered for a full GCSE which builds upon previous knowledge of the subject in Key Stage 3.
- Graphic Products is about developing drawing skills and modelling solutions with a range of drawing techniques.
- Following the syllabus for Graphic Products through AQA examinations, students will develop drawing and making skills related to graphics.
- Projects will be made using modelling materials. Minor projects that are done in year 10 follow a format that is preparation for year 11. In year 11 students will be spending most of their time on designing and making a major coursework project.

## Assessment:

- The coursework will count for 60% of their GCSE and they will sit an examination which contributes 40% at either Foundation or Higher levels of examination entry.

# GCSE GEOGRAPHY

WJEC/OCR Specification B

## Overview:

- Geography links many subjects such as arts and sciences. It raises student awareness of both natural and built environments and it provides a useful qualification to support entry to many careers and college courses.
- Geography focuses on PLACE and PEOPLE and so it is directly relevant to all students.
- Students will gain transferable skills, these include:  
presenting figures, graphs and other graphical devices;  
interpreting maps, photographs, statistics and other data sources; IT – both for research purposes and for producing assignments;  
fieldwork and data collection.
- Students will gain an understanding of some of the problems facing mankind in the 21<sup>st</sup> Century and how they are being tackled in different parts of the world.
- Students will learn about:  
rivers and flooding including the River Thames;  
coasts and their management;  
settlements and cities and their people, with a focus on Britain and South America;  
work, employment and development, including the role of multi-national companies;  
ecosystems and their exploitation by man;  
climate and weather events, and how man interacts with atmospheric processes.

## Assessment:

- There are two exams and two pieces of coursework. The first exam looks at the main topics of study and case studies; the second exam is focussed on a problem solving exercise. These are worth 75% of the marks and two pieces of coursework make up the remaining 25%.

# GCSE HISTORY

OCR 1937

## Overview:

- **Key events, people, changes and issues**
- **Key features and characteristics of the periods, societies, situations specified**, and, where appropriate, **the social, cultural, religious and ethnic diversity** of the societies studied and **the experiences of men and women** in these societies in the depth studies
- **British history** requiring a study of social change in Britain either between 1890 and 1918 or between 1945 and 1975
- **History on two different scales:** international, through the study of International Relations, and nationally, by a study in depth of a significant period from the history of one country
- **History in two different ways:** an outline study of developments in International Relations and studies in depth over a shorter period. The core content is concerned with a single theme (Aspects of International Relations) over a longer period of time than that covered by the Depth Studies. The Depth Studies are concerned with the various aspects of political, social, economic and cultural development in a single society eg Germany or USA.
- **History from a variety of perspectives:** political, social, economic and cultural, in particular through the Depth Studies
- **History through a range of sources** of information, such as written and visual sources, artefacts, music, oral accounts, and buildings and sites

## Assessment:

There are 3 parts to the examination:

### Paper 1: (45%) 2 hours

**Aspects of International Relations** between 1919-1945 and beyond one Depth Study (Germany) Examined through source based questions and structured essays

### Paper 2: (30%) 1 hour 30 minutes

**How has British Society changed either from 1906 – 1918**

Examined through source based questions

### Paper 3: (25%)

#### Coursework:

Depth Study of the USA 1919-1945

Two pieces required:

- a) Source based questions on Prohibition to be completed by Summer Term 2009
- b) 3 essays on Roosevelt's New Deal to be completed before Christmas in Year 11

# GCSE HISTORY

OCR 1937

Each topic will be taught in outline, covering the whole period 1919-1945. Advice will be provided on the approach to tasks, but students will work independently on their answers. Drafting and re-drafting is not permitted by the Board. Students work, however, will be marked by their subject teacher with general comments made, but without specific marks. They are then able to produce the completed task in class and may word process at home, with the proviso that the original written script is also given to their History teacher for final marking.

There are no tiered papers. The questions will be designed to cover the full ability range A\*-G.

## **Assessment Objectives:**

Recall, Selection and Communication

## **Explanation and Analysis:**

Through the concepts: causation, consequence, continuity, change and significance within an historical context features and characteristics of the periods studied and the relationships between them.

## **Understanding, Analysis and Evaluation:**

A range of source material as part of an historical enquiry

How aspects of the past have been interpreted and represented in different ways as part of an historical enquiry.

# LIFE AND STUDY SKILLS BRONZE / SILVER AWARD SCHEME

ASDAN

## Overview:

- The ASDAN Bronze / Silver Award scheme will help students to develop greater independence and prepare for employment. Successful completion of the Bronze Award may enable students to move onto the Silver Award. Both can help to yield evidence towards Entry Level courses such as ASDAN COPE.
- Students will study 12 units on Information handling; The Community; Sport and Leisure; Home Management; The Environment; Number Handling; Health and Survival; World of Work; Technology; The Wider World; Expressive Arts; Beliefs and Values.

## Assessment:

- All units are assessed by the student's portfolio of evidence. There is no written examination.

# GCSE MODERN FOREIGN LANGUAGES

## French

AQA 3651

### Overview:

- A qualification in a language is increasingly regarded as evidence of the ability to take in and manipulate information, which is essential in many employment situations.
- Many universities offer a foreign language option in degree courses as diverse as Media Studies, Engineering and Business Studies.
- Students will become well prepared to use French for practical communication. Studying French will not only enable students to communicate with French speakers; it will also widen their understanding of language structures, which will help them improve their English.
- Students will develop their knowledge of French vocabulary and language structure and their ability in the four language skills: Listening, Speaking, Reading and Writing. ICT will sometimes be used to support these activities.

### Assessment:

- The four skills are assessed separately and at Foundation and Higher Levels. All students will take a speaking test and two written examinations at the end of Year 11. It is possible to enter different levels for different skills. Assessment of written skills will be by 3 coursework assignments, each of 150-200 words. It is possible to get a 'C' grade with only Foundation Level entries.

# GCSE MODERN FOREIGN LANGUAGES

## German

AQA 3661

### Overview:

- German is the most widely spoken language in Europe. It is the official language in Germany, Austria, Switzerland, Luxembourg and Liechtenstein. It is also spoken in significant parts of northern Italy, eastern Belgium, the Netherlands, Denmark and eastern France – as well as other parts of Europe.
- A GCSE qualification in German could provide students with endless opportunities to work and travel abroad!
- Students will develop their knowledge of vocabulary and language structure and their ability in the four language skills: Listening, Speaking, Reading and Writing. ICT will also be used to support these activities.
- During the course students will study a range of topics including leisure time and holidays, transport, food and drink, the environment, career plans and work related issues.
- Whilst developing their language skills, students will also learn about the culture of German speaking countries.

### Assessment:

- Students will be assessed in the four language skills: Listening, Speaking, Reading and Writing. All students will take a speaking test and two written examinations at the end of Year 11. Each skill counts as 25% towards the final mark and students choose to take Foundation or Higher papers in any combination.
- Speaking assessment includes a role play, short presentation and general conversation. Students are well supported and prepared throughout the course for the assessment.
- Assessment of written skills will be 3 coursework assignments (total 450 words).

# GCSE MODERN FOREIGN LANGUAGES

## Spanish

AQA 3691

### Overview:

- A qualification in Spanish is regarded as evidence of the ability to understand and manipulate information, a skill which many employers view as essential.
- The course focuses on practical communication – what a student will need to communicate effectively with other speakers of Spanish. It will also help their English by strengthening their understanding of grammatical structures and vocabulary.
- Students will use all 4 language skills, listening, speaking, reading and writing to develop their knowledge of Spanish and to increase their ability to communicate.

### Assessment:

- Students will be assessed in all 4 skills at either Foundation or Higher level. All students will take a speaking test and two written examinations at the end of Year 11. Students can choose to enter different levels in different skills. Students can score a C grade by taking all 4 papers at Foundation level. Assessments of written skills will be 3 coursework assignments, each of approximately 200 words.

# **BTEC FIRST CERTIFICATE IN MOTOR VEHICLE STUDIES (Level 2)**

Edexcel

## **Overview:**

- This course is run in conjunction with Berkshire College of Agriculture and other Maidenhead schools. 90% of the lessons will be held at the college site at Burchetts Green.
- Motor Vehicle Studies is a Level 2 course which helps students to develop greater independence and prepare for employment in the motor vehicle industry.
- This course gives students the opportunity to acquire knowledge and understanding of a range of vehicles eg. horticultural, domestic and light commercial vehicles, and Health and Safety and skills for work.
- Students will study 4 units:-
  - Vehicle Engine Principles
  - Vehicle Layout and Operation of Vehicle Systems
  - Routine Vehicle Maintenance
  - Vehicle Wheels, Tyres, Steering and Suspension Systems

## **Assessment:**

All units are assessed by a portfolio of evidence. There is no written examination.

# GCSE MUSIC

AQA

## Overview:

- Students will acquire a deeper understanding of music, essential for careers in the music industry, but also useful for showing future employers/higher education bodies that they can succeed in a broad range of subject disciplines.
- 40% of the marks go towards the 'performing' unit and students can use their instrument to help them compose their own music.
- Students will study a number of styles of music which include classical, pop and jazz and world music. For each one they will listen to examples and learn about their main features, play music of this type and undertake composing projects based on them.
- Composing work is carried out using Sibelius notation software.

The course is ideal for pupils who play instruments who can then gain some credit at GCSE for their performing skills.

## Assessment:

The teacher carries out most of the assessment in performing and composing (total of 80%). There is also a listening component in which students hear extracts of music and answer questions about them in a written examination (20%). This is the taught course and the paper is marked by external examiners

# BTEC FIRST CERTIFICATE IN PUBLIC SERVICES (Level 2)

Edexcel

## Overview:

- This course is run in conjunction with Berkshire College of Agriculture and other Maidenhead schools. 90% of the lessons will be held at the college site at Burchetts Green.
- Public Services is a practical vocational course, which will prepare students for future work in a wide range of Public Service occupations, such as Local Government, Social Care, Armed Forces, Police, Fire, Ambulance, Prison Services and Private Security Firms.
- Students will learn about the employment areas available within the Public Sector and develop the skills needed for a career in a Public Service.
- Students will study 3 units:-
  - 1) The Public Services – includes the range of work undertaken by the public services and different career opportunities.
  - 2) Public Service Fitness – develops knowledge of fitness and the human body and improve personal fitness levels.
  - 3) Sport and Recreation - studies the role of sport and recreation, safe practices and organisation, planning and preparation.

## Assessment:

- Students will complete projects and assignments that are based on realistic workplace situations, activities and demands. There are no examinations.

# GCSE RESISTANT MATERIALS

AQA 3545

## Overview:

- This Design & Technology – Resistant Materials GCSE will develop and improve students' practical skills. It can lead to further studies in design & technology or directly into a job.
- Resistant Materials is a design and make subject so students will be designing through drawing and modelling. We also have the facility to use computer-aided design within the department which must be used in the final project in Year 11.
- Students will follow the syllabus for Resistant Materials through AQA examinations, and will have two minor projects to complete in Year 10. In Year 11 students will design and make a major coursework project, developing their skills using a variety of tools, equipment and materials.

## Assessment:

- The coursework project will count for 60% of the final GCSE and students will sit one written examination which contributes 40% at either Foundation or Higher Levels of examination entry.

# GCSE SOCIOLOGY

AQA 3192

## Overview

- Students should be able to develop an understanding of the interdependence of individuals, groups, institutions and societies; the nature and significance of co-operation and conflict, and continuity and change; the nature and significance of individual and social differences in their own and other societies.
- Students will be able to acquire, select and handle information, and learn to analyse critically its nature and source and to base judgements and arguments on evidence.
- Students will need to reflect on their own experience of the social world in which they live, and will acquire knowledge and develop roles which enable them to play informed roles within the community.
- There are 9 compulsory areas of study:
  - What is Sociology?
  - Families
  - Education
  - Social Differentiation
  - Poverty and the Welfare State
  - The Sociology of Power and Politics
  - The Sociology of Work
  - Migration and Movement
  - Social Control, Crime and Deviance

## Assessment

- One piece of coursework of 1500-2500 words, to be submitted during Year 11, worth 20% of the final mark
- One terminal written paper, worth 80% of the marks. Students sitting the Higher Tier can achieve grades A\*- D. Students sitting the Foundation Tier can achieve grades C-G

# **BTEC FIRST DIPLOMA IN SPORTS STUDIES**

## **Overview:**

The BTEC First Diploma in sport is the equivalent of 4 GCSE grades.

The course is made up of six modules.

In the theory lessons the students will study the following units

- The Body in Sport
- Health, Safety and Injury in Sport
- Practical sport
- Nutrition for Sports Performance
- Fitness for Sports Performance
- The Sports Industry

In the practical lessons the pupils will study a number of sports. Students will be required to know and understand aspects of skills, tactics, officiating and coaching to achieve the best grades.

## **Assessment:**

Students will be assessed by completing between two and four assignments per unit and will be graded Pass, Merit or Distinction depending on how well they have met the criteria.

There are NO externally assessed exams.

## Year 10 Coursework Deadlines 2008-2009

Dates	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	3rd Sept - 24th Oct	3rd Nov - 19th Dec	5th Jan - 13th Feb	23rd Feb - 3rd April	20th April- 22nd May	1st June - 17th July
<b>Business Studies</b>			One Piece 'Marketing a Theme Park' - issued in February 2009 , to be completed by 22nd May 2009.			
<b>Child Development</b>			First Resource Task - deadline Friday 9th January 2009.		Second Resource Task - deadline Friday 24th April 2009.	
<b>Drama</b>			Devised coursework Performance - 26th February 2009. Devised essay deadline 6th March 2009.			
<b>English / English Lit</b>	Term 1 - Original Writing	Term 2-Prose	Term 3 - Shakespeare	Term 4 - Media	Term 5- 20th Century Drama - (Literature Students)	
<b>English Media</b>	Media EN3 piece	Section B coursework	Prose Study	Original writing	Shakespeare	Section A coursework
<b>Food Technology</b>	There are no coursework deadlines in Year 10.					
<b>Geography</b>	-				-	USA coursework to be completed by the end of May 2009.
<b>History</b>	Coursework 2 - Prohibition Sources to be handed in by the end of Year 10. In Year 11 Coursework 1 - 3 structured essays on The New Deal to be completed by end of Term 1					

## Year 10 Coursework Deadlines 2008-2009

Dates	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	3rd Sept - 24th Oct	3rd Nov - 19th Dec	5th Jan - 13th Feb	23rd Feb - 3rd April	20th April- 22nd May	1st June - 17th July
<b>ICT</b>	This current Year 10 are working on OCR National Certificates a practical based Level 2 qualification. There will be deadlines throughout years 10 and Year 11. A full information leaflet will be available shortly.					
<b>Maths</b>	There is no coursework included in the GCSE course.					
<b>Modern Foreign Languages</b>	3 Pieces of coursework will be completed before end of term in October, February and June. All work is done as classwork and homework, then written in class. One piece is done under controlled conditions. Actual dates depend on individual subject, teacher and timetable.					
<b>Music</b>		Solo Performing Complete by Christmas.				1st Composition Complete by July 2009
<b>PE</b>	Personal Exercise Plan (PEP) has to be completed by Easter 2010, with practical exam at the same time.					
<b>RE</b>	No coursework deadlines in Year 10.					
<b>Science</b>	No coursework is undertaken by the students in science. ISA's (Investigative Skills Assessments) are completed throughout the two years in school. They will be sitting exams towards a final grade throughout Year 10 and Year 11.					
<b>Tech - Graphic Products</b>	There are no coursework deadlines in Year 10.					
<b>Tech - Electronics</b>	There are no coursework deadlines in Year 10.					
<b>Tech-Resistant Materials</b>	There are no coursework deadlines in Year 10.					

**Curriculum Map 2008-2010 (Art and Textiles).  
KS4 BTEC First Diploma in Art and Design, Level 2.**

<b>Textiles Cohort</b>	<b>Sep-Nov 2008</b> (12 weeks)	<b>Dec-Feb 2009</b> (12 weeks)	<b>March- May 2009</b> (12 weeks)	<b>June –Sep 2009</b> (12 weeks)	<b>Oct-Dec 2009</b> (10-12 weeks)	<b>Jan-April 2010</b> (12-16 weeks)
	<b>Subject Unit 1 2D &amp; 3D Visual Communication</b>	<b>Subject Unit 2 Contextual References in Art and Design.</b>	<b>Subject Unit 7 Working with Fashion Design Briefs</b>	<b>Subject 8 Working with Textile Briefs</b>	<b>Subject Unit 3 Explore and Develop Art and Design Briefs</b>	<b>Subject 4 Produce an Art and Design Outcome.</b>
	<b>Content</b> Mark Making Drawing Printing Photography ICT	<b>Content</b> Group Project. Making connections between designers & artists. Pastiche work, essay writing, power-point presentations.	<b>Content</b> Fashion illustrations Mood Boards Trend Forecasting Toile Making	<b>Content</b> Manipulation of materials and Techniques. Constructed Textiles, Sample work, Screen printing.	<b>Content</b> Create own design brief /Project proposal Idea Development Prototypes	<b>Content A02</b> Produce final idea/s for an exhibition!
<b>Art Cohort</b>	<b>Sep-Nov 2008</b> (12 weeks)	<b>Dec-Feb 2009</b> (12 weeks)	<b>March- May 2009</b> (12 weeks)	<b>April- June 2009</b> (12 weeks)	<b>Oct-Dec 2009</b> (10-12 weeks)	<b>Jan-April 2010</b> (12-16 weeks)
	<b>Subject Unit 1 2D &amp; 3D Visual Communication</b>	<b>Subject Unit 2 Contextual References in Art and Design</b>	<b>Subject Unit 11 Working with Visual Arts Briefs</b>	<b>Subject Unit 10 Working with Interactive Media Briefs</b>	<b>Subject Unit 3 Explore and Develop Art and Design Briefs</b>	<b>Subject Unit 4 Produce an Art and Design Outcome.</b>
	<b>Content</b> Mark Making Drawing Printing Photography ICT	<b>Content</b> Group Project. Making connections between artists & sculptors. Pastiche work, essay writing, power-point presentations.	<b>Content</b> Working with different materials & techniques. Sculpture Painting Mixed Media	<b>Content</b> Digital Photography Image Manipulation Power Point Movie Maker	<b>Content</b> Create own design brief /Project proposal Idea Development Prototypes.	<b>Content</b> Produce final idea/s for an exhibition!

**Curriculum Map 2008-2010**  
**KS4 BTEC First Certificate in Art and Design, Level 2.**

<b>Textiles Cohort</b>	<b>Sep 2008-Feb 2009</b> (24 weeks)	<b>March-Sep 2009</b> (24 weeks)	<b>Oct –April 2010</b> (24 weeks)
	<b>Subject Unit 1</b> <b>2D &amp; 3D Visual Communication</b>	<b>Subject Unit 2</b> <b>Contextual References in Art and Design.</b>	<b>Subject Unit 11</b> <b>Working with Visual Arts Briefs</b>
	<b>Content</b> Mark Making Drawing Printing Photography ICT	<b>Content</b> Group Project. Making connections between designers & artists. Pastiche work, essay writing, power-point presentations.	<b>Content</b> Working with different materials & techniques. Sculpture Painting Mixed Media

## Useful Websites

There are many websites that are useful for parents and students. Below we have selected a small number that we believe are very good.

1. [www.parentscentre.gov.uk](http://www.parentscentre.gov.uk) – provides a great deal of information on a whole range of issues on how to help with your child’s learning. It is an excellent website for most education related issues that affect parents.
2. [www.bbc.co.uk/schools/gcsebitesize](http://www.bbc.co.uk/schools/gcsebitesize) - covers most subjects and provides games, revision sheets, tests and study skills over both Key Stages at secondary school – i.e. Key Stage 3 and GCSE.
3. [www.homeworkelephant.co.uk](http://www.homeworkelephant.co.uk) – an excellent website that will help your child with the completion of numerous homework assignments in many subjects and also provides the facility of leaving questions for teachers online.
4. [www.allaboutstuff.com](http://www.allaboutstuff.com) – contains articles, trivia and facts on a variety of subjects.
5. [www.samlearning.com](http://www.samlearning.com) – a fantastic website that allows students to test their subject based knowledge. Recommended for revision and exam practice.
6. [www.furzeplatt.com](http://www.furzeplatt.com) – updated daily to provide parents and students curriculum information, news and important calendar dates.

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