

Furze Platt Senior School



Sex and Relationships Education Policy



FURZE PLATT SCHOOL

Sex and Relationships Education Policy

AIM

Furze Platt Senior School governors undertake to ensure sex and relationships education for all pupils at Furze Platt Senior School, except for those pupils whose parents withdraw them from sex and relationships education lessons in line with government legislation.

VALUES

The governors aim to ensure that all pupils will have the opportunity to discuss and share different views on issues such as:

- respect for others
- self esteem
- responsibility
- morality
- tolerance
- cultural & religious awareness

CONTENT

The SRE curriculum will be delivered through PSHE, Religious Education, Science and Child Development and will relate to the circumstances of family life and to the growing sexual awareness of the pupils in the age range 11-18 years. It will include:

- physical development
- emotional development
- relationships
- marriage
- sexual behaviour and the possible consequences
- sexual health including HIV and AIDS, and other STIs
- contraception
- reproduction
- cultural and religious issues
- sources of advice
- the law and sexual relationships

SENSITIVE ISSUES

Education about sex and relationships should explore all of the issues above in a sensitive and caring way. It should encourage tolerance and not demean or encourage discrimination against those whose sexual orientation is different from their own.

The governors are aware that some staff may find difficulty delivering some areas of the programme. Provision will be made for alternative staffing.

Teachers should be sensitive to the physical and emotional development and cultural background of individual pupils.

The governors expect teachers to continue to maintain a sensitive and caring pastoral responsibility for their pupils.

CONFIDENTIALITY

The governors agree to support teaching unions' advice concerning teenage pregnancy which broadly states that if an underage girl is pregnant it is not the responsibility of the school to tell the parents but we should encourage the pupil to do so. However, it may be 'considered appropriate' that the parents should be told.

A teacher must not give personal advice to pupils on issues such as pregnancy, contraception, STIs and sexual abuse.

The governors expect that these matters will be referred to the named teacher for child protection who will then follow an appropriate course of action.

PARENTAL WITHDRAWAL

Parents will be informed prior to specific sex education lessons and will be given the opportunity to withdraw their child from these sessions.

ORGANISATION

This policy will be implemented through schemes of work and individual lesson plans as laid out in subject areas' schemes of work i.e. PSHE, RE, Science, Child Development.

RESOURCES

The school will deliver the sex education programme through a variety of resources, e.g. videos, visiting speakers, texts etc., as outlined in PSHE schemes of work.

MONITORING AND REVIEWING PROCESS

The sex education programme is evaluated by staff and pupils following the delivery. The programme is then reviewed and amended accordingly.