

Curriculum and Assessment Map 2016-2017

Subject: Psychology

Key Stage 5

Qualification (exam board, title and code) AQA Psychology 7181 and 7182

Teachers: Miss R Paradowska; Mr C Marris

		Term 1 (September- October)	Term 2 November- December)	Term 3 (January – February)	Term 4 (February-March)	Term 5 (April-May)	Term 6 (June-July)
7181 (1-year AS)							
Yr 12 AS only (7181)	What students will study¹	Behaviourism: classical conditioning, operant conditioning and social learning theory Social Influence: conformity and obedience	Biological Approach: nervous system, brain structures, neural activity, endocrine system Models of memory: MLM; explanations for forgetting	Cognitive Approach: computer metaphor, thinking processes, cognitive neuroscience Eyewitness testimony: elements affecting the memory; cognitive interview	Psychopathology: depression, OCD, phobia Research Methods: experimental methods and designs, The Sign Test Attachment: the work of Bowlby and Ainsworth	Buffer zone for any outstanding topics Revision of year 12 content	N/A
	Formal assessment²	2 x 12-mark essays under timed conditions End of unit tests	Short exam questions under timed conditions End of unit tests	Pre-Public Examinations	Exam questions under timed conditions 2 x 12-mark essay	Final AS exam	N/A
7182 (2-year linear A-Level)							
Yr 12	What students will study	Behaviourism: classical conditioning, operant conditioning and social learning theory	Biological Approach: nervous system, brain structures, neural activity, endocrine system	Cognitive Approach: computer metaphor, thinking processes, cognitive neuroscience Eyewitness testimony: elements	Humanistic Approach: the work of Rogers and Maslow Psychodynamic Approach: Freud's principles	Research Methods: experimental methods and designs; inferential statistics Relationships: partner preferences;	Research Methods: continued Relationships: virtual and parasocial relationships

¹ This information is taken from the exam specification, where relevant.

² This consists of any assessment that contributes to the attainment or progress grades reported to parents.

		Social influence: conformity and obedience	Models of memory: MLM; explanations for forgetting	affecting the memory; cognitive interview	Attachment: the work of Bowlby and Ainsworth	theories of romantic relationships Issues and Debates: Nature-Nurture	Issues and Debates: Gender
	Formal assessment	2 x 12-marker essays under timed conditions End of unit tests	Short exam questions under timed conditions End of unit tests 12/16-mark essay	Pre-Public Examinations 12/16-mark essay	Exam questions under timed conditions 12/16-mark essay	Research reports Exam questions under timed conditions 12/16-mark essays	Research reports Pre-Public Examinations (in-class)
Yr 13	What students will study	Psychopathology: depression, OCD, phobia Schizophrenia: diagnosis and classification Issues and Debates: Holism and Reductionism	Forensic Psychology: origins of crime, offender profiling Schizophrenia: explanations Issues and Debates: Idiographic vs. Nomothetic Approach	Forensic Psychology continued: penitentiary psychology Schizophrenia: treatment Issues and Debates: Free Will vs. Determinism	Buffer zone for any outstanding topics Revision of year 13 content	Revision of year 12 content	N/A
	Formal assessment	Short exam questions under timed conditions End of unit tests 12/16-mark essays	Pre-Public Examinations Short exam questions in class	12/16-mark essay End of unit tests	Mock unit papers in class	Mock unit papers in class	Final Exams