

Key Stage 3 (Year 8)

Academic Grades

Attainment and progress in Year 8 is measured using National Curriculum Levels. These levels range from 1 (lowest) to 8 (highest) and are also sub-divided to provide greater accuracy. 5A means attainment at the upper end of Level 5, almost reaching Level 6; 5B means working consistently at Level 5; 5C means attainment at the lower end of the Level 5 range. Most Year 8 students will complete the year with Levels ranging between 4 and 6, with the majority attaining Level 5.

In Year 8, two Levels will be recorded for every subject:

- **Challenge Target** - This is the minimum National Curriculum Level that we think your son or daughter should be able to achieve at the end of Year 8. Depending on the progress being made by your son or daughter, we may move this level up or down during the year in order to provide the most appropriate level of challenge.
- **Working At** – This is the National Curriculum Level that we think your son or daughter is currently working at, based on the quality of their work and assessments so far.

Attitude to Learning Grades

Outstanding: Consistently displays an attitude that promotes rapid and sustained learning. They always show respect to everyone. They are highly motivated and are always on task, making a full contribution to every task.

Good: Consistently displays an attitude that enables them to make good progress. They always show respect to everyone. They are motivated and are always on task, making a positive contribution to every task.

Requires Improvement: Does not consistently display an attitude that enables them, or others, to make good progress. Their attitude can lead to disruption and they can show a lack of consideration to others. They occasionally need prompting to engage in their studies. Their work rarely exceeds expectations.

Cause for Concern: Consistently displays an attitude that hinders them, or others, from making progress. Their attitude can frequently lead to disruption and they can show a lack of consideration to others. They often need prompting to engage. Their work rarely meets expectations.

Where a teacher has indicated that a student's attitude to learning is not at least 'Good' they will also have given a reason. This should help parents to identify areas to work on with their sons and daughters. The school will use this information to identify and support underachieving students. One of five reasons will be given:

- Home Learning The standard of home learning does not meet expectations and/or has not been completed on regular occasions, which is impeding progress.
- Behaviour The student displays behaviour which is detrimental to their own and/or the progress and learning of others.
- Organisation The student lacks the necessary levels of organisation and/or has failed to bring the required equipment to the lesson on regular occasions, which is impeding their progress.
- Effort & Concentration The student does not make the required level of effort and/or contribution to the lesson, which is impeding their progress.
- Attendance The student's progress is being impaired by low attendance (below 90% of lessons) and/or poor punctuality.