FURZE PLATT SENIOR SCHOOL

YEAR 7 PARENTS' **INFORMATION EVENING**

Thursday 13th September 2018

14/09/2018

FURZE AS SENIOR SCHOOL

WELCOME!





Dr Andrew Morrison - welcome address

Mr Edwin Towill – what your child is learning in school and at home

Mrs Nicola Benham – being happy and fulfilled in school

Jeff Lloyd – PTFA 200 club

Aspiring

Be the Best You Can Be





Exam Results - GCSE





Exam Results – A Level











Equipment





Mobile Phones





Uniform



I swear some girls at school look like this sometimes



Motivated

Take Responsibility for Your Learning



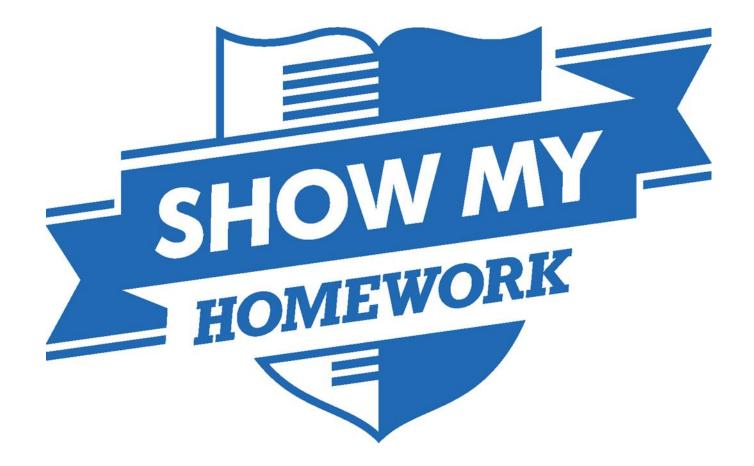


Attitude to Learning



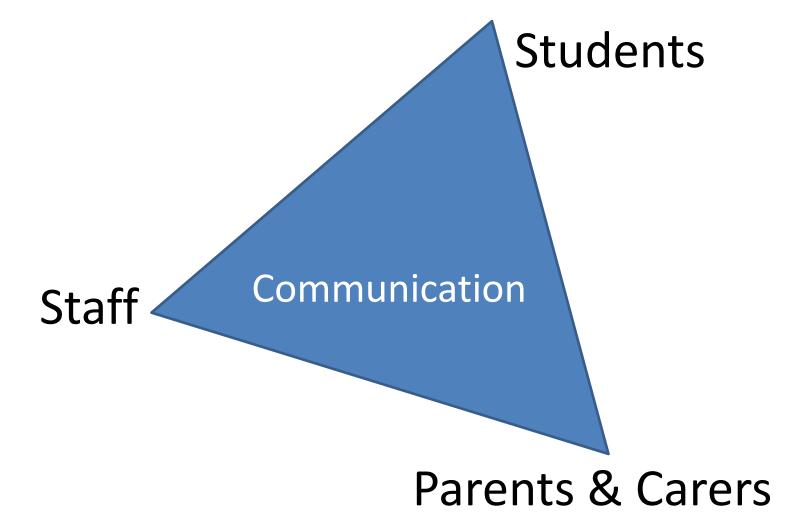


Home Learning





Our Community



Confident

Take Every Opportunity











Enrichment







Enrichment







Considerate

Empathetic, thoughtful and caring



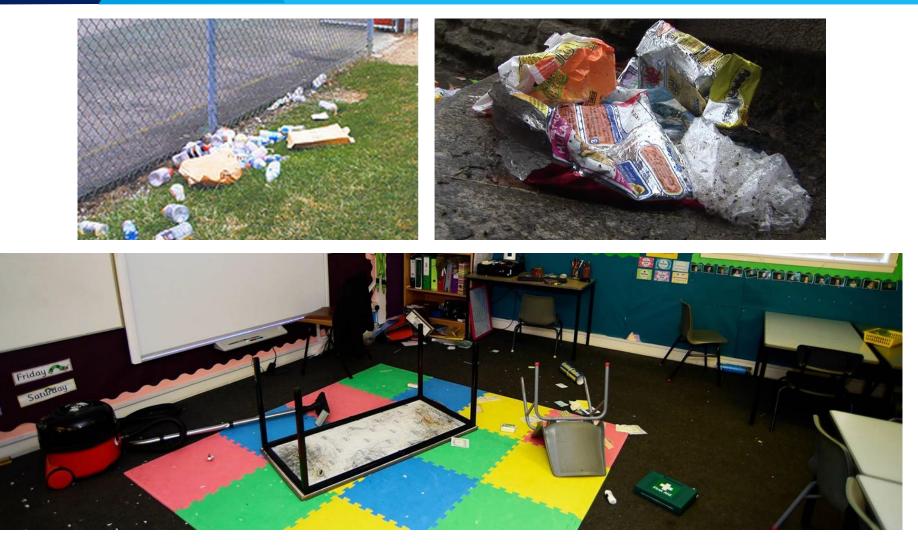






















- Go/House Points/ R2L Points/ Positive Behaviour Points
- School Reward Badges (2000, 4500, 8000, 10000 points)
- Golden Tickets (for café queue)
- End of Term Subject and House Prizes
- End of Term rewards for Positive Behaviour.
- Mufti Days e.g. House with the best attendance
- House Reward Trips (1400 positive behaviour points)
- Y11 Prom 1200 positive points to go and free tickets for top 10





We all 'own' the behaviour in our school

What your child is learning in school and at home





Some subjects are taught in House groups

- English
- Maths
- Science
- Art
- PSHE
- French
- some Games lessons



Some subjects are not taught in House groups

some Games lessons Technology Drama Music Geography History Philosophy and Religion German or Spanish

You can find out what they are studying and how they are assessed on our website here <u>Furze Platt website</u>



Next year and beyond

Students take all of these subjects for Year 7 and Year 8 – called **Key Stage 3**.

This is a broad and balanced suite of subjects designed to ensure students are ready to start GCSEs in Year 9.

Students will pick their GCSE subjects in February of Year 8 and begin them in September of Year 9



Home Learning

All Year 7s have a Home Learning timetable, giving:

- 2 pieces of Home Learning a week in English, Maths and Science
- 1 piece of Home Learning a week in History, Geography, Computing and each foreign language
- 1 piece of Home Learning a fortnight in Art, Technology, Philosophy and Religion, and PSHE
- 1 piece of Home Learning a short term in Music and Drama.

Each piece should take **30 minutes**. You can find your child's Home Learning timetable on the website here <u>Furze Platt</u> <u>website</u>



Show My Homework

All teachers set their home learning on Show My Homework

Students and parents have logins for this.

This is how it works Show my Homework login



How Home Learning will be used

Teachers will use the Home Learning your son or daughter produces:

- They may give a short test at the beginning of the lesson and ask students to mark each other's answers;
- They may use oral quizzes or mini-whiteboards to check how much students remembered;
- They may set thinking or planning home learning which is then used in the lesson;
- They will always find a way of checking the home learning has been done.



Feedback and Marking

- WWW What Went Well.
- EBI Even Better If

Next Steps – Most important

- Some pieces of work will receive feedback and / or marks and grades from the teacher
- Some will be self-marked in class
- Some will be peer assessed
- Some will get verbal feedback

Not every piece of work will be marked. Teachers will choose which pieces of home-learning or class-learning to mark in detail.

Being happy and fulfilled in school





Transition – administrative, curriculum and pastoral

- In June last year the transition co-ordinator visited all feeder primary schools.
- Information collected has been shared with class teachers on a need-to-know basis.
- Teachers use this information to create appropriate groups and seating plans.
- The transition co-ordinator is now monitoring all new Year 7s and working with their Head of House to determine appropriate interventions if necessary.



Who is looking after and looking out for my son or daughter?

Tutors – first point of contact Pastoral Managers Heads of House Associate Assistant Headteachers





Miss Laura Lewis

Mr Andrew Morbey

SENDOR SSHOPOL Head of Eton

7



Holden Whittaker Head of Marlow



Andrew Molin Head of Henley



Charlotte Ridgeley Head of Windsor

SENTOR SCHOOL Head of Bisham



Nicola Benham Head of Bray



Emily Holmes Head of Cookham



Chris Djaelani Head of Dorney



How will I know how my son or daughter is getting on?

Heads of House – Parents' Consultation Evening – Thursday 11th October Appointments made electronically

Three Progress Reports December 2018, March 2019 & July 2019

Parents' Evenings

Bisham, Bray, Cookham, Dorney – Thursday 21st March Eton, Marlow, Henley, Windsor – Thursday 28th March Appointments made electronically



Sample report

Subject	Progress	Attitude to Learning	Teacher
Art & Design	Good progress	Good	Miss E Holmes
Drama	Good progress	Good	Mrs A Bradley
English	Good progress	Good	Mr T Clark, Miss J Dale
French	Good progress	Good	Mrs N Benham
Games	Good progress	Good	Mr H Whitaker
Geography	Excellent progress	Good	Miss M Cassidy
History	Excellent progress	Good	Miss K Inwood
Maths	Good progress	Good	Mr P Harris
Music	Good progress	Good	Mr G Lewis
Philosophy & Religion	Excellent progress	Good	Miss M Cassidy
Pshe	Good progress	Good	Mr P Rowley
Science	Good progress	Good	Mrs J Bennett, Miss S O'Gorman
Spanish	Good progress	Good	Miss A Mesa Navas
Technology	Excellent progress	Good	Miss K MacAngus, Mr R Sampson- Chambers
Attendance Informati	on		*

Percentage attendance: Attendance: Authorised absences: Unauthorised absences:	96.81% 364 12 0	
Possible sessions:	376	



What are the expectations in lessons?

Your son or daughter may have told you about our five 'Ready to Learn' rules:

- 1. Arrive on time and in correct uniform
- 2. Have their planner, correct books and equipment
- 3. Listen carefully to the teacher and each other
- 4. Follow the instructions of all staff
- 5. Use appropriate and respectful language



Their reward for this is ...

Positive behaviour points. Recorded electronically.

School Reward Badges (2000, 4500, 8000, 10000 points)

End of Term Subject and House Prizes

End of Term rewards for Positive Behaviour

House Reward Trips (1400 positive behaviour points)



Their reward for this is ...

When we are ready, you will be able to see the positive behaviour points awarded to your child on Go 4 Schools.

You will also see if there are any negative points.



What else can my son or daughter get involved in?

- House Challenges
- Student Council / Student Leadership

• Clubs, groups and teams

Girls Choir, Jazz Band, Fitness suite, Boys Choir, Engineering club, computing club, rugby club, puzzle club, netball, science club, basketball club, ukulele club, hockey, badminton, intro band, string group, drama club, orchestra, debating club, futsal etc

You can find the full list of after-school clubs on our website here



How can I help my son or daughter?

- Be interested
- Help organise books, timetable etc.
- Use diary as a means of communication and assurance
- Look at home-learning, encourage, help, supervise, time checking
- Communicate
- Newsletter
- Regulate sleep, work, play

14/09/2018

FURZE CONSERVICE SENIOR SCHOOL

Social Media Guidance

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Platforms young people use

- Youtube
- Hi5
- Vine
- Tumblr
- Steam
- Vimeo
- Periscope
- Xing
- Reddit
- Quora
- Ask.fm

- Whatsapp
- Snapchat
- Telegram
- Kik
- GroupMe
- Houseparty
- YouNow
- Whisper
- Monkey
- MeetMe
- Instagram





- Young people do not know who they are communicating with
- What we put online remains forever
- Cyber bullying
- Children measure themselves by the number of 'likes' they get or 'friends' they have
- Children can be influenced to think or act in a certain way



Our top tips

- Encourage your child to use technology to help them with their learning
- Ensure your children only have as online friends those who are friends in real life
- Talk to them about who they follow or subscribe to on different platforms.
- Follow / befriend your children.
- Use data caps on mobile accounts and lock them.
- Don't contact your child on their phone while they are at school.
- Remove all gadgets from your son or daughter after 9pm





 You or your child can speak to their form tutor, Head of House or member of the pastoral team about any concerns they might have.



What questions do you have?





What do you do?

Over 16 and connected with the school

Commit to £57 one off annual or 12 monthly payments of £5

donorbox

Pay Securely through Donorbox – via school website

Annual: https://donorbox.org/furze-platt-senior-school-ptfa-200-club-annual

Monthly : <u>https://donorbox.org/furze-platt-senior-school-ptfa-200-club-monthly</u>



And the lucky winners????

Draw PTFA Quiz Night 10th Nov 17



Results:

Furze Platt Senior School PTFA Facebook page School newsletter

Winners mail from FPSSPTFA200CLUB@gmail.com

