

## Key Stage 3 (Year 7)

### **Progress Grades**

Key Stage 3 represents the foundation for GCSE study. The school sets individual GCSE targets for all students from the beginning of Year 7, which are adjusted as more information on students becomes available. Students are then assessed according to their progress towards these GCSE targets:

**Excellent Progress** (coloured dark green on reports): Currently on track to exceed their GCSE target in this subject.

**Good Progress** (coloured light green on reports): Currently on track to reach their GCSE target in this subject.

**Just behind** (coloured amber on reports): Currently on track to reach one grade below their GCSE target in this subject.

**Cause for concern** (coloured red on reports): Currently on track to reach more than one grade below their GCSE target in this subject.

### **Attitude to Learning Grades**

**Outstanding:** Consistently displays an attitude that promotes rapid and sustained learning. They always show respect to everyone. They are highly motivated and are always on task, making a full contribution to every task.

**Good:** Consistently displays an attitude that enables them to make good progress. They always show respect to everyone. They are motivated and are always on task, making a positive contribution to every task.

**Requires Improvement:** Does not consistently display an attitude that enables them, or others, to make good progress. Their attitude can lead to disruption and they can show a lack of consideration to others. They occasionally need prompting to engage in their studies. Their work rarely exceeds expectations.

**Cause for Concern:** Consistently displays an attitude that hinders them, or others, from making progress. Their attitude can frequently lead to disruption and they can show a lack of consideration to others. They often need prompting to engage. Their work rarely meets expectations.

Where a teacher has indicated that a student's attitude to learning is not at least 'Good' they will also have given a reason. This should help parents to identify areas to work on with their sons and daughters. The school will use this information to identify and support underachieving students. One of five reasons will be given:

- Home Learning                      The standard of home learning does not meet expectations and/or has not been completed on regular occasions, which is impeding progress.
- Behaviour                              The student displays behaviour which is detrimental to their own and/or the progress and learning of others.
- Organisation                          The student lacks the necessary levels of organisation and/or has failed to bring the required equipment to the lesson on regular occasions, which is impeding their progress.
- Effort & Concentration              The student does not make the required level of effort and/or contribution to the lesson, which is impeding their progress.
- Attendance                            The student's progress is being impaired by low attendance (below 90% of lessons) and/or poor punctuality.