

Understanding your son or daughter's Year 7 Report

This report gives valuable information on your child's **progress** and on their **attitude to learning**.

Progress

We have high expectations for students in Year 7. We look at how they have done in the past – including in their Year 6 SATs exams – to work out what they are capable of in every subject. We therefore have different baselines or benchmarks for each student. Students do a number of assessments in each subject. We then award the following **progress descriptions**:

Excellent progress: at present, your child is doing **better than expected**.

Good progress: at present, your child is doing **as expected**.

Just behind: at present, your child is doing **slightly less well than expected**.

Cause for concern: at present, your child is doing **less well than expected**.

Attitude to Learning

We want students to focus well in school and at home. We award the following **attitude to learning descriptions**:

Outstanding: Consistently displays an attitude that promotes rapid and sustained learning.

Good: Consistently displays an attitude that enables them to make good progress.

Requires Improvement: Does not consistently display an attitude that enables them, or others, to make good progress.

Cause for Concern: Consistently displays an attitude that hinders them, or others, from making progress.

Frequently asked questions

1. Why don't you give grades to students?

Two reasons. Firstly, if you give a student a grade, they automatically ignore any feedback that is given about how to improve. And it is feedback that leads to progress, not grades. Secondly, there are no national tests or assessments for Key Stage 3 (Year 7 or Year 8), so any grades would be meaningless. Students will be given GCSE grades from Year 9 onwards.

2. My child has better attitude to learning than progress. How is this possible?

*Progress information is based on how your child has done in school assessments. If you are concerned about your child's progress, then talk to their teacher and find out **exactly** what let them down in their assessment. Be aware that students are given feedback at the mid points of their assessments. The better students are at acting on their feedback, the better their progress will be.*

3. My child got very high SATs results in Year 6 and is doing really well in Year 7, but his progress is only coming out as good rather than excellent. How is this possible?

Our expectations are based on how students did in the past. We have very high expectations of those with high SATs grades. Sometimes our expectations are so high that students struggle to exceed them – so their progress comes out as good rather than excellent. If your child continues to make good progress, they are likely to get the very highest grades at GCSE.