

# PROSPECTUS 2017



ASPIRING  
MOTIVATED  
CONFIDENT  
CONSIDERATE

MESSAGE FROM THE HEADTEACHER, TANYA WHITE

Thank you for your interest in this remarkable school. Our school is one of the country's large number of extremely high-achieving and fully inclusive comprehensive schools. The foundations of this are our passionate students and expert teachers, each of whom embodies the four core values that set Furze Platt apart. Our students and teachers are **aspiring** – they aim high in their lessons and in their many extra-curricular activities. They are highly **motivated**, always striving their hardest and determined to achieve their goals. They are **confident**, not only as speakers and presenters, but also as learners, willing to take on new challenges and learn from others and themselves. Perhaps most importantly, they are kind and **considerate** – they look out for others as for themselves, are involved in the school and local community, and care for the environment around them.

Furze Platt prides itself on the many opportunities it provides through its lessons and extra-curricular activities. We are also proud of the in-built challenge for all students including the very most able, coupled with the support and sensitivity shown to all. We consider ourselves very fortunate with our first-class teaching, sporting and drama facilities. You will find further information on these – and more – over the coming pages. I hope you feel inspired by what we do, offer and achieve. You are very welcome to visit and see this remarkable school for yourself during one of our many tours or open mornings.

*Tanya White*

Tanya White  
Headteacher

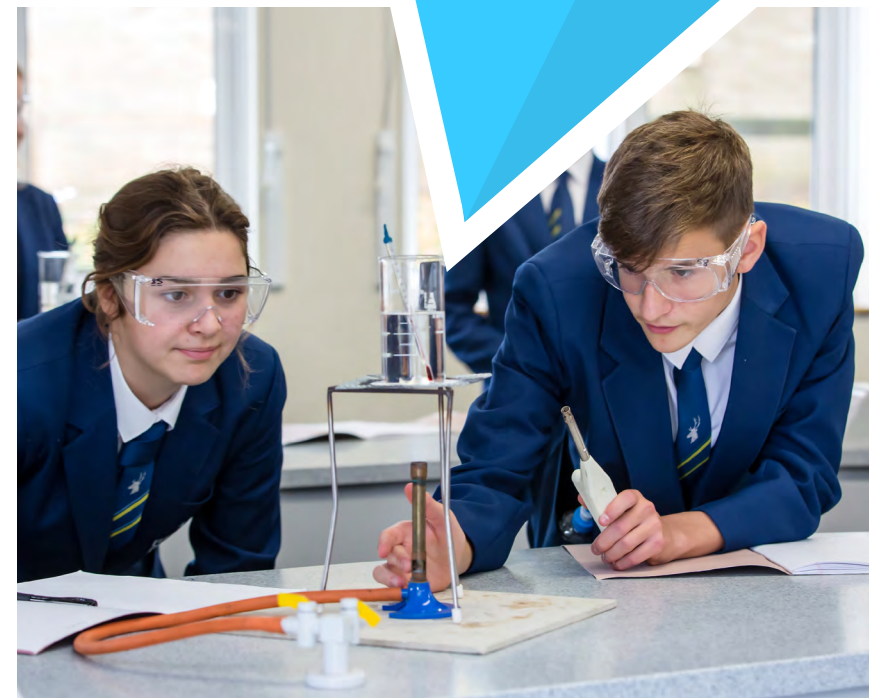


FURZE PLATT IS A HIGHLY AMBITIOUS, HIGH-ACHIEVING AND FULLY INCLUSIVE SCHOOL PROVIDING AN OUTSTANDING EDUCATION FOR ALL.



'THE SCHOOL IS VERY WELL LED. THE HIGHLY SKILLED HEADTEACHER HAS A CLEAR VISION THAT ALL PUPILS SHOULD ACHIEVE WELL.'

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'THE QUALITY OF TEACHING AND LEARNING IS STRONG. TEACHERS' STRONG SUBJECT KNOWLEDGE AND GOOD BEHAVIOUR MANAGEMENT SKILLS HELP PUPILS TO LEARN EFFECTIVELY.'

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INSPIRATIONAL AND ASPIRATIONAL TEACHING

Lessons at Furze Platt are relevant, motivating and challenging. Teachers at Furze Platt are passionate and committed subject experts, with excellent degree qualifications in their subjects. They know students well and regularly go the extra mile to stretch or support students. They systematically develop in students the essential Furze Platt values – of aspiration, motivation, confidence and consideration. Our motto is for students to be working hard and happily all of the time, and this is achieved through a philosophy we call 'Room at the Top.' We have high expectations of students, and believe that by systematically encouraging students to be confident and believe in themselves, they can achieve even more. Our lessons are pitched high, and our expert teachers – supported where appropriate by learning support

assistants – provide support as necessary. Teachers are encouraged to use an appropriate range of teaching strategies, including technology-based learning, active or research-based learning, and 'flipped learning' – where students find the facts out at home, and spend the lesson exploring and evaluating the implications of what they have learnt.

Home Learning is an integral part of the Furze Platt experience, since it teaches students independence, research skills and organisational skills. The school runs both 'Supervised Study' sessions after school, for those who want to complete home learning in school, and a 'Home Learning Clinic,' where those who find home learning hard are given extra support.

## OUR EXCITING AND CHALLENGING CURRICULUM

At Furze Platt we recognise that students are motivated and achieve well when they have an exciting range of rigorous and challenging subjects to study. Our curriculum is broad and rich at Key Stage 3, and allows increasing specialisation and choice at Key Stages 4 and 5.

### Key Stage 3 – Years 7 and 8

In Years 7 and 8 students take a wide range of subjects including English, Maths, three Sciences, three separate Humanities subjects, Art, Design Technology, Food and Nutrition, Drama and Music. In addition, all students take French, as well as either Spanish or German. This broad and exciting curriculum gives them an excellent foundation for taking their GCSE subjects from Year 9 onwards.

### Key Stage 4 – Years 9-11

In Years 9-11 students take GCSEs in English Language and Literature, Maths and PE. Students choose between three separate Science qualifications (Biology, Physics and Chemistry), and 'Combined' Science, which counts for two qualifications. Students then take four further subjects, from a wide choice including two different Computing and ICT qualifications, three different Humanities subjects, all three languages, and Business Studies. Additionally, we offer

a wide variety of practical and creative subjects, including Music, Drama, Art, Product Design, GCSE PE and Food and Nutrition, along with two vocational subjects – Child Development and Construction.

### Key Stage 5 – Years 12-13

The significant majority of students continue their studies in the sixth form. In Years 12 and 13 students choose from over 30 different courses across four different pathways.

'PUPILS TAKE PRIDE IN THEIR WORK. THIS IS REFLECTED IN THEIR BOOKS, WHICH ARE VERY WELL PRESENTED, AND IN THE RESPECTFUL ATTITUDES SHOWN TO EACH OTHER AND THE STAFF AROUND SCHOOL.'

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## THE WIDER CURRICULUM AND EXTRA-CURRICULAR ACTIVITIES

For many at Furze Platt, the school day ends not at 3.15 but nearer 5pm. Each week almost 70 extra-curricular activities are on offer. These include an array of music groups, from boys' choirs to percussion, from ukulele band to full orchestra, and culminate in concerts held throughout the year. The quality of extra-curricular drama is similarly exceptional, with many after school performances for students of all years, plus the annual school musical. The school is rightly proud of its sporting success, with football, rugby, hockey and netball practice and matches in the winter, and athletics and tennis in the summer, while students benefit from the stunning Furze Platt Leisure Centre facilities until 4.30pm each day. Students can also attend one of the cooking and baking clubs or one of the subject-based revision classes.

Each October Year 7 students have the opportunity to spend three days at Osmington Bay in Dorset, learning skills, making friends, and showing kindness and consideration to those around them. The school also runs a major programme of evening, day and residential trips in Britain and abroad. These include theatre visits, Geography and History fieldwork visits, and Biology research visits to Nettlecombe in Somerset. Furze Platt students also enjoy ski trips to Italy, battlefield tours to France and Belgium, language visits to France, Germany and Spain, and still more adventurous tours to Iceland, Mexico and Indonesia. Parental income is no barrier: where appropriate the school funds or subsidises educational visits to ensure that all can benefit.



'PUPILS' PERSONAL, SOCIAL AND HEALTH NEEDS ARE PROMOTED WELL THROUGH A BROAD RANGE OF EXTRA-CURRICULAR ACTIVITIES. PUPILS ENJOY MANY SPORTING AND CREATIVE ACTIVITIES. SOME ACTIVITIES ARE SPECIFICALLY DESIGNED TO CHALLENGE PUPILS AND DEEPEN THEIR LEARNING, ESPECIALLY THE MOST ABLE PUPILS.'

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'TEACHERS KNOW THE DIFFERING NEEDS OF PUPILS, AND GIVE THEM THE EXTRA SUPPORT THEY NEED TO SUCCEED. PUPILS VALUE KNOWING THAT TEACHERS WILL GO OUT OF THEIR WAY TO HELP THEM.'

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## GIFTED AND TALENTED PROVISION AND OPPORTUNITIES

Furze Platt has a very significant number of highly able students. Their aspirations are to join the ranks of Furze Platt alumni and attend Oxbridge or Russell Group universities, and to embark upon the most challenging careers, including engineering, medicine, law, dentistry, computing and veterinary science. Our very able students benefit, as do all students, from top-quality teaching. Nearly three times as many students gain the top Grade 9 in English and Maths GCSE at Furze Platt than do nationally, while a third of students gain A/A\* at A-Level. The school runs a wide range of extra-curricular challenges and events for the most able, including Humanities and Psychology GCSE which students take in Year 9, after-school Chinese classes, entry to the Maths Olympiad and Linguistics Olympiad, attendance at regional and national Science and Maths challenges, as well as national poetry competitions.

Students with sporting, musical, theatrical and other talents are also particularly well catered for at Furze Platt. The school is especially strong in tennis, rowing, football and, more recently, swimming, and students regularly continue their chosen sport either at university in Britain or the US, or professionally. Many students also combine school study with participation in amateur or professional regional and local productions. These talented students are supported through strong school-home partnerships and regular mentoring from teaching and other staff.



This is a kind and caring school. We know that sometimes the journey from primary school to secondary school can seem daunting, so we do everything we can to ease that transition. We meet Year 6 students and their teachers in their primary schools and we have a transition day in July, along with an induction day in September. Our students spend the first 25 minutes of each day in mixed-age 'vertical' tutor groups, where older students help and mentor younger students. And all students are members of one of our eight houses, named after towns on the Thames. Year 7 students are taught some of their lessons by their Head of House, ensuring that our new students are instantly known well. The house system develops the Furze Platt values of aspiration, motivation, confidence and consideration. Students participate in regular house

challenges, from rowing to fitness, cooking to flag naming, spelling bees to countdown. These foster pride in the house and school, and encourage students to work with and support each other.

We are also exceptionally proud of the diversity of our students. We recognise that some will find lessons challenging, and have a comprehensive support programme including a highly successful catch-up reading programme, and highly-trained learning support assistants who help break down barriers to students' learning. We are proud to host the Royal Borough's service for supporting autistic students, and recognise the great contributions that our autistic students bring to our community and our lessons.

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'PUPILS ARE POLITE, MATURE AND SUPPORTIVE OF EACH OTHER.'

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'PUPILS ARE PROUD OF THEIR SCHOOL. THEY SPEAK WITH MATURITY ABOUT THEIR OPPORTUNITIES TO MIX WITH PUPILS FROM DIFFERENT YEAR GROUPS.'

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## THE FURZE PLATT COMMUNITY AND BEYOND

Furze Platt is a community-minded school, and students regularly support and work with their peers, and with the outside community. The mixed-age 'vertical' tutor group system enables older or more experienced students to share their wisdom, while sixth form students offer a focused programme of subject mentoring to younger students, including paired maths and paired reading. Students take assemblies, run all the technical aspects of school productions, design and produce school brochures and publications, and run breaktime clubs. The school offers the Duke of Edinburgh Award Scheme for students from Years 9-13 and this provides further opportunities for students to develop new skills and to offer their services, as well as to work with others

in planning and running their own expedition. The school has many local and regional education partners, including Eton College (debating and summer schools), Beaconsfield High (Girls' Grammar) School (Oxbridge entrance), University of Reading (Science competitions and School Direct teacher training), and Brasenose College, University of Oxford (Oxford preparation, Year 9 onwards). The school received a bursary from Norden Farm Arts Centre and works regularly with Microsoft, Three and Acer. The school has a particularly strong partnership with John Lewis, who provide business talks, internships, and training days for students at GCSE level and in the sixth form.



'TEACHERS AND PASTORAL LEADERS HAVE CREATED A HAPPY COMMUNITY WHERE PUPILS ARE RESPECTFUL OF EACH OTHER'S VIEWS AND OPINIONS.'

-OFSTED 2016



## FACILITIES AND RESOURCES

We know that students are more motivated and enjoy their studies more when they have an excellent learning environment. Furze Platt students are perhaps uniquely fortunate in the high-quality facilities and resources they enjoy. Over the past decade the following new additions have been made to the school: a purpose-built Maths block, state of the art Drama theatre and adjoining rehearsal studio, professional standard, floodlit Astro turf, three new, floodlit tennis / netball courts, and the enviable Furze Platt Leisure Centre, which the school has exclusive use of until 4.30pm. The Computing centre and the Sixth Form centre have been fully refurbished as has the Music centre, which now houses a separate professional-standard recording studio. By 2019 the school will also benefit from a new three-storey teaching block incorporating Science laboratories and classrooms, and a second, larger hall.

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## MOVING ON FROM FURZE PLATT SENIOR SCHOOL

Furze Platt prides itself on taking in children in Year 7, and helping produce aspirational, motivated, confident and considerate young adults who leave at 16 or 18. The school has a comprehensive and targeted support system to ensure all understand and can realise their dreams, including university visits starting in Year 9, regular career advice interviews, work experience in the sixth form, and an annual Careers and Higher Education Fair, attended by 30 universities and 60 businesses. Our alumni take their places as mature, active citizens, having secured high-level apprenticeships or university places. They act as an inspiration to our current students.

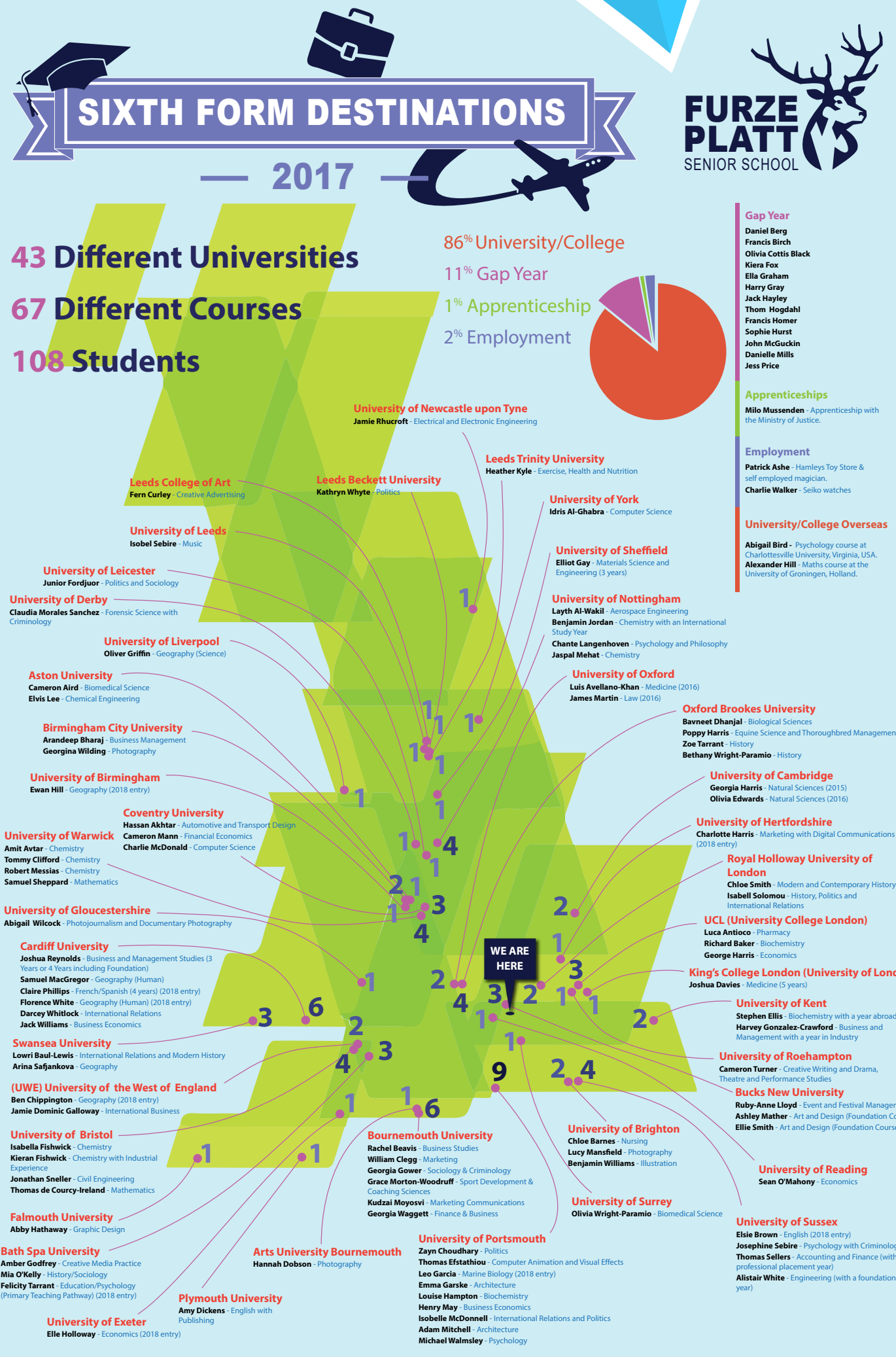
### Our recent alumni include:

- A rower who has taken up a scholarship to a prestigious American university;
- A psychologist who has just been awarded First Class honours by Oxford University;
- A footballer who trained with Chelsea, and plays for Leicester City and Wales;
- An actor who is training with RADA (the Royal Academy of Dramatic Art);
- An actress who appeared as Lady Sybil Crawley in Downton Abbey, and as Ophelia in the Almeida's production of Hamlet;
- A comedienne who recently toured at the Edinburgh Fringe;
- A radio producer for Capital Radio;
- A software consultant who was nominated for the UK IT Industry Awards Young Professional of the Year.



'PUPILS ARE ABLE TO PURSUE THEIR NEXT STEPS WITH CONFIDENCE BECAUSE CAREERS INFORMATION, ADVICE AND GUIDANCE ARE WELL MATCHED TO THE NEEDS, INTERESTS AND ABILITIES OF PUPILS.'

-OFSTED 2016



## ADDITIONAL INFORMATION

Additional information can be found on our website [www.furzeplatt.com](http://www.furzeplatt.com) under the 'New Parents' section. Here you will find information on:

**Overview of the School**

**Teaching and Learning In Year 7**

**Practical Information**



**FURZE  
PLATT**  
SENIOR SCHOOL

Headteacher: Ms T. White

## CONTACT US



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## HOW TO FIND US

